



# GARHBETA COLLEGE

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E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

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## Students' Feedback Analysis 2020-2021

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## Department of B.C.A Feedback Analysis (2020-21)

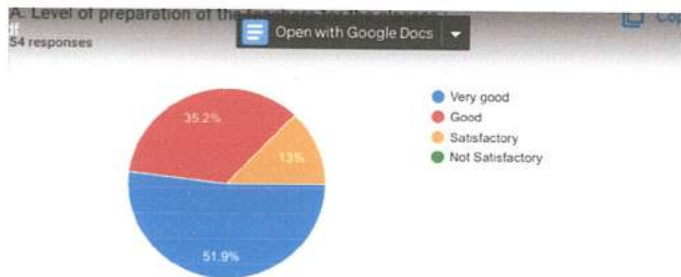
Department of B.C.A, Garhbeta College, distributed feedback forms among its students (2020-21) to note their valuable feedback. The feedback parameters are:

- A: Level of preparation of the teachers for the classes
- B: Performance of the teachers in explaining course materials
- C: Performance of the teachers in clearing any doubt /confusion raised by you
- D: How the teachers used class time
- E: Teachers' response in clearing any doubt beyond routine time
- F: Performance of the teachers in inspiring you about the subject & subject matters
- G: Your feeling in receiving feedback of your performance from your Teachers in pursuing course
- H: Did you ever feel discriminated in classes or evaluating your performance in the internal assessment or in any other respect ?
- I : Sexual Harassment
- J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent

The above mentioned points from A to E are related to **teaching learning process** in the student feedback analysis. Points F and G are considered as **motivational aspects**. Points H and I of the analysis are based on the possibilities of **harassment/discrimination**. Point J is related to the judgment of the students with regard to **overall performance of the department**.

**Total number of respondents: 54**

### A: Level of preparation of the teachers for the classes



From the chart it is seen that 51.9% of the respondent students are fully satisfied as they have opted for very good . 35.2% students have marked good. 13% students have responded with satisfactory and no student has put unsatisfactory while giving their feedback as to the level of preparation of the teachers for the classes.

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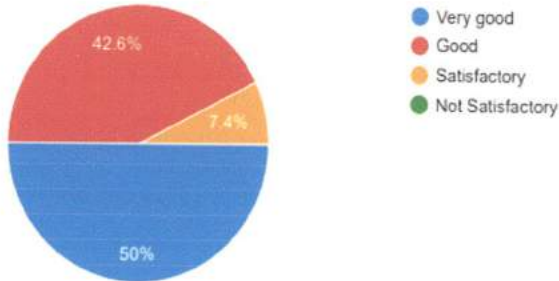
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## B. Performance of the teachers in explaining course materials:

B. Performance of the teachers in explaining course materials:

54 responses

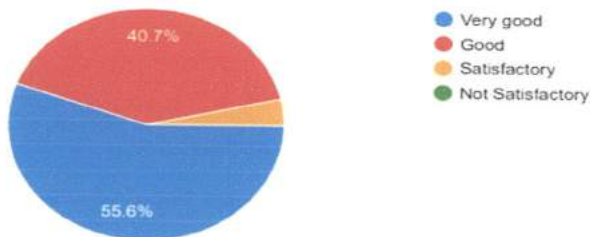


As we can see, 50% of the respondent students have marked very good while choosing options in performance of teachers in explaining course materials. 42.6% marked good and 7.4 % have chosen satisfactory.

## C. Teachers' response in clearing any doubt in the class:

C. Performance of the teachers in clearing any doubt /confusion raised by you:

54 responses



55.6% of the respondent students have marked very good, 40.7 % of the students have opted for good, 4 % of the students have marked satisfactory while marking. No one was unsatisfied while marking this as we can see.

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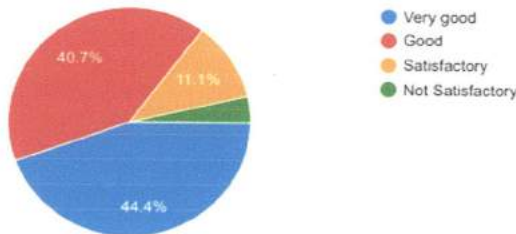
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## D. How the teachers used class time:

D. How the teachers used class time :

54 responses

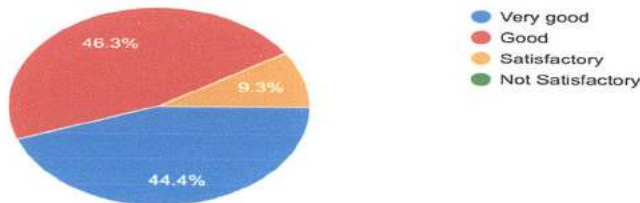


As we can see 44.4% of the respondent students have chosen very good while marking this particular point. 40.7 % of the students have opted for good, 11.1 % of the students have marked satisfactory while marking. Rest have opted for unsatisfactory for this point.

## E. Teachers' response in clearing any doubt beyond routine time:

E. Teachers' response in clearing any doubt beyond routine time :

54 responses



As we can see 46.3% of the respondent students have chosen very good while marking this particular point. 44.4 % of the students have opted for good, 9.3 % of the students have marked satisfactory while marking. So students have the access to the teachers in clearing their doubt even beyond routine time.

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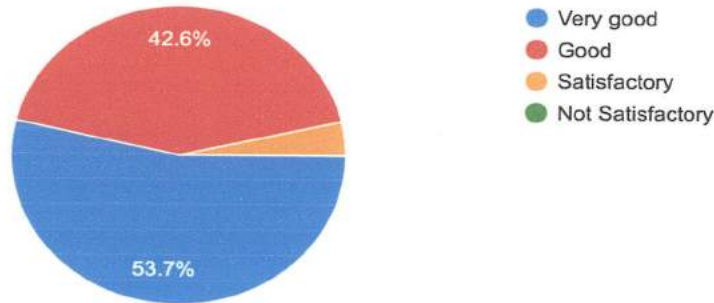
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### F. Performance of the teachers in inspiring you about the subject & subject matters:

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54 responses

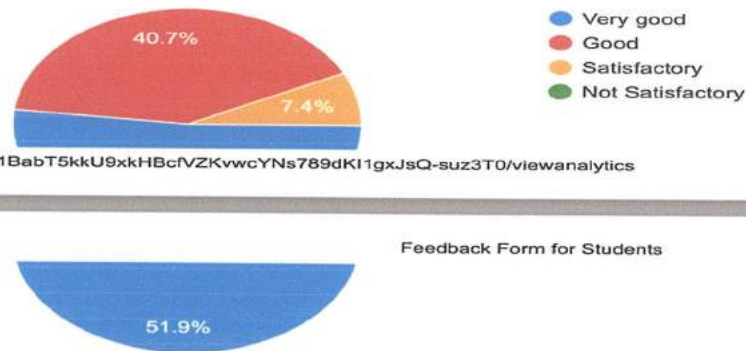


As we can see 53.7% of the respondent students have chosen very good while marking this particular point. 42.6 % of the students have opted for good, rest of the students have marked satisfactory while marking. Clearly no one have opted for not satisfactory.

### G. Your feeling in receiving feedback of your performance from your Teachers in pursuing course:

G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course :

54 responses



<https://www.google.com/forms/d/1BabT5kkU9xkHBcIVZKvwcYNs789dKI1gxJsQ-suz3T0/viewanalytics>

3 PM

Feedback Form for Students

Pie is scattered , may be due to technical reason

For this particular point , as we can see 51.9% of the respondent students have chosen very good while marking this particular point. 40.7 % of the students have opted for good , 7.4 % of the students have marked satisfactory while marking.

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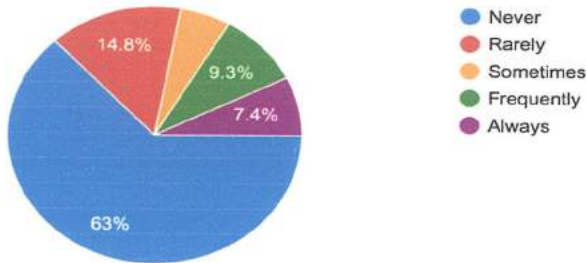
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H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment or in any other respect?

H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect ?

54 responses

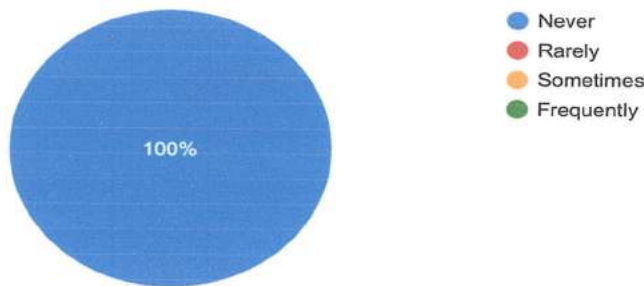


It can be seen for this particular point that 63% of the respondent students have chosen never while marking this particular point. 14.8 % of the students have opted for rarely, 9.3 % of the students have marked frequently while marking. Only 7.4% have opted for always for this point. Rest of the students have opted for sometimes. The department takes a serious note and will take appropriate measure to remove the discrimination.

### I : Sexual Harassment

I. Did you ever feel sexually harassed in the college campus ?

54 responses



It can be seen for this particular point that all of the students have opted for NEVER among the points.

J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:

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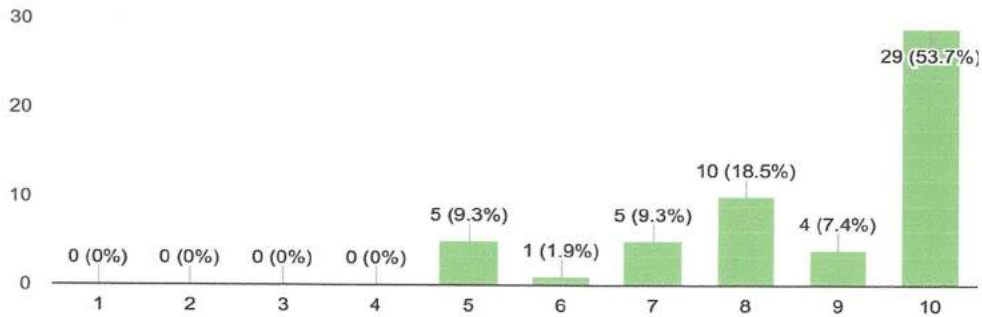
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J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent :



54 responses



It can be seen in the graph that almost 53.7% have opted for 10 out of 10 in this regard. 7.4% of the respondents have chosen 9 out of 10. 18.5% of the respondents have chosen 8 out of 10. 9.3% of the respondents have chosen 7 out of 10. 1.9% of the respondents have chosen 6 out of 10. 9.3% of the respondents have chosen 5 out of 10. So majority of the students have marked towards good rating for the department.

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### DEPARTMENT OF BCA

#### ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2020-21)

**A. \*\*Level of preparation of the teachers for the classes:\*\***

The department is actively developing and implementing a comprehensive professional development plan for teachers. Teachers are continuously trying themselves to enhance their knowledge.

**B. \*\*Performance of the teachers in explaining course materials:\*\***

The department has put best possible efforts focusing on effective communication and diverse instructional methods. Teachers are encouraged to use a variety of teaching techniques to accommodate different learning styles.

**C. \*\*Performance of the teachers in clearing any doubt/confusion raised by you:\*\***

A dedicated platform, such as an online forum and scheduled office hours, has been established for students to ask questions and seek clarification.

**D. \*\*How the teachers used class time:\*\***

Teachers are encouraged to create well-structured lesson plans to optimize class time. Each teacher uses class time effectively through proper deliberation of the course content and also conducts a question answer session in the class.

**E. \*\*Teachers' response in clearing any doubt beyond routine time:\*\***

A system has been implemented to ensure timely response to student queries outside regular class hours. Teachers are encouraged to be accessible through various communication channels, including email and messaging platforms beyond class time.

**F. \*\*Performance of the teachers in inspiring you about the subject & subject matters:\*\***

The department is fostering a culture of enthusiasm for the subject among teachers through mentorship programs and recognition. Success stories and innovative teaching practices are regularly showcased to inspire both teachers and students. Advance learning classes have been introduced in the department to inspire the students for their advance studies.

**G. \*\*Your feeling in receiving feedback of your performance from your Teachers in pursuing the course:\*\***

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Regular feedback sessions have been instituted to ensure constructive criticism and acknowledgment of student efforts. Teachers are mentally free in receiving feedback in a supportive and motivational manner.

### **H. \*\*Did you ever feel discriminated in classes or evaluating your performance in the internal assessment or in any other respect?\***

As there are some students who feel they are discriminated , the department is in the process of establishing a transparent and confidential reporting system for discrimination or bias. Awareness sessions on diversity and inclusion are being conducted for both students and teachers.

### **I. \*\*Sexual Harassment:\***

There is no such student who feels they are a victim of sexual harassment. Teachers have different programs conducted by the ICC to educate the academic community about prevention and reporting procedures.

### **J. \*\*Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:\***

Feedback from students is regularly collected and analysed to identify areas for improvement. A continuous improvement plan based on the received feedback is being implemented to enhance the department's overall performance.

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## Feedback Analysis Report for Academic Session 2020-2021

The Department of Bengali, Garhbeta College distributed feedback forms among the departmental students to occur their valuable feedback in the following parameters:

- A. *Level of preparation of the teachers for the classes.*
- B. *Performance of the teachers in explaining course material.*
- C. *Performance of the teachers in clearing any doubt/confusion raised by the students.*
- D. *How the teachers used class time.*
- E. *Teachers' response in clearing any doubt beyond routine time.*
- F. *Performance of the teachers in inspiring you about the subject & subject matters.*
- G. *Your feeling in receiving feedback of your performance from your teachers in pursuing the course*
- H. *Grievance regarding discrimination/ harassment.*

**Total number of respondents: 235**

### TEACHING-LEARNING PROCESS

It has been analyzed from the student's feedback that as far the performance of the teachers in the teaching-learning process is concerned, they are quite satisfied since **76.22%** of the students have written '**very good**', **20.84%** of the students have written '**good**' and **2.94%** of the students have written '**satisfied**', on an average. In particular,

- **81.2%** of the respondents have written '**very good**', **17.9%** written '**good**' and **0.9%** have written '**satisfied**' while evaluating the **level of preparation of the teachers for the classes.**
- **80.3%** of the respondents have written '**very good**', **17.1%** written '**good**' and **2.6%** have written '**satisfied**' while evaluating the **performance of the teachers in explaining course material.**
- **76.9%** of the respondents have written '**very good**', **20.5%** written '**good**' and **2.6%** have written '**satisfied**' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**
- **70.1%** of the respondents have written '**very good**', **23.9%** written '**good**' and **6.0%** have written '**satisfied**' while evaluating the **efficiency of the teachers in using class time.**

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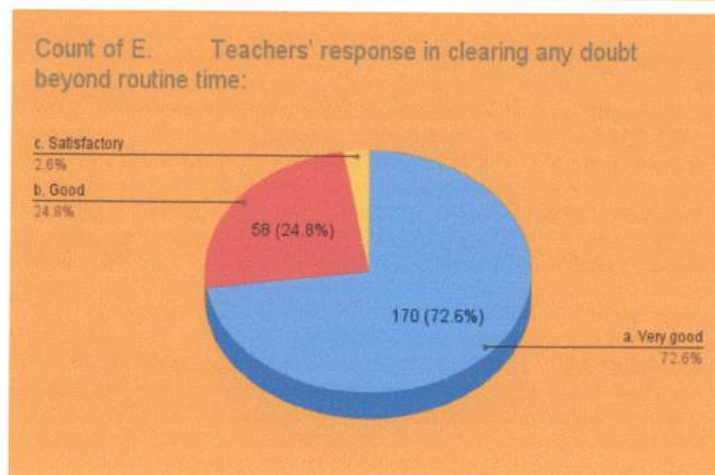
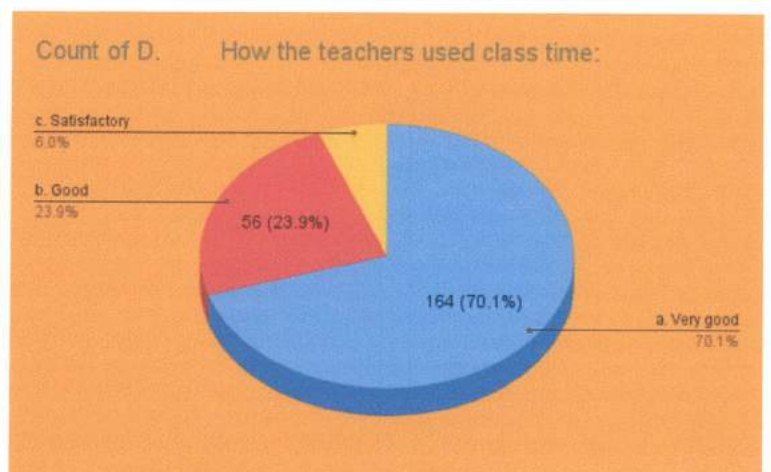
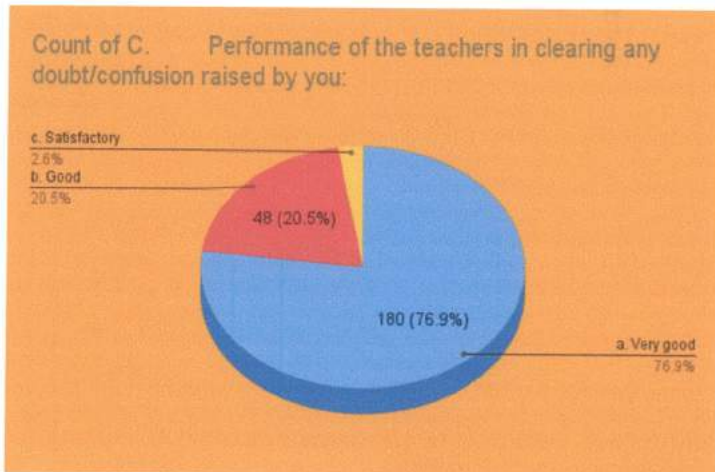
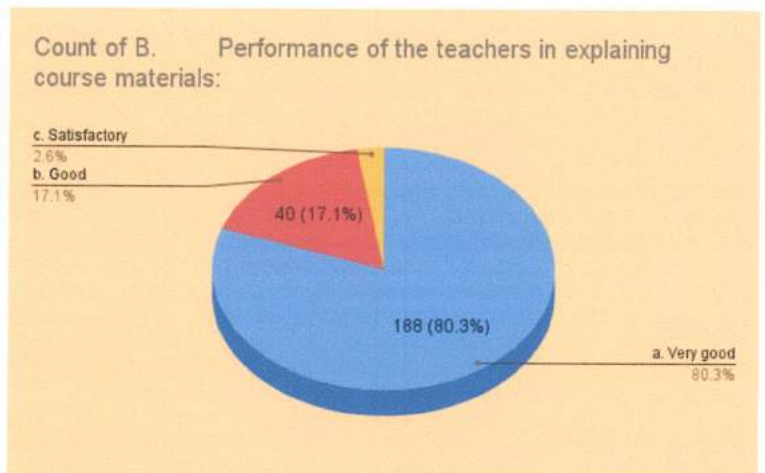
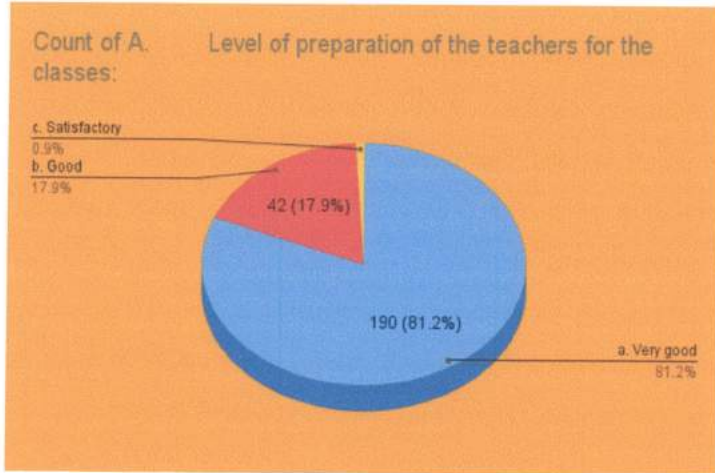
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- 72.6% of the respondents have written 'very good', 24.8% written 'good' and 2.6% have written 'satisfied' while evaluating the teachers' response in clearing any doubt beyond routine time.



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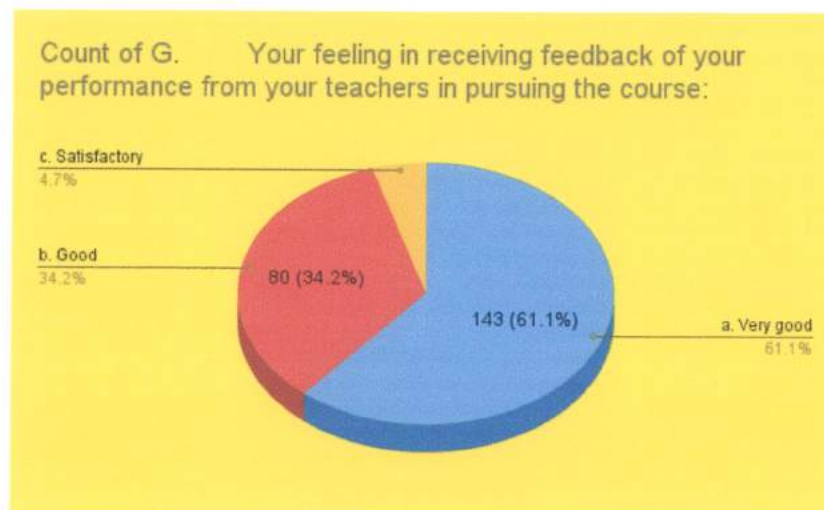
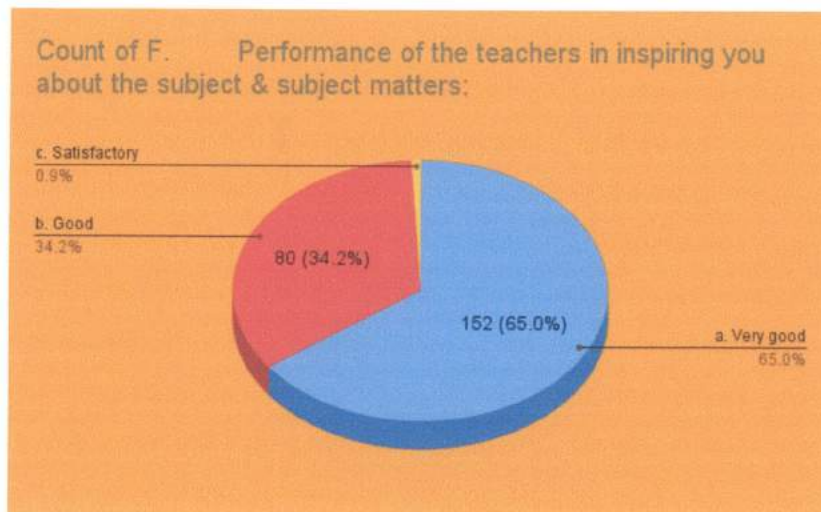
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## MOTIVATIONAL ASPECT

It has been analyzed from the students' feedback that as far as the motivational aspect of the teaching-learning process offered by the faculty members in concerned, they are quite satisfied since **63.05%** of the respondents have written '**very good**', **34.2%** of the respondents have written '**good**' and **2.8%** of the respondents have written '**satisfied**', on an average. In particular

- **65.0%** of the respondents have written '**very good**', **34.2%** written '**good**' and **0.9%** have written '**satisfied**' while evaluating the **performance of the teachers in inspiring the students about the subject & subject matters**.
- **61.1%** of the respondents have written '**very good**', **34.2%** written '**good**' and **4.7%** have written '**satisfied**' as far as their feeling in receiving feedback of students performance from the teachers in pursuing the course.



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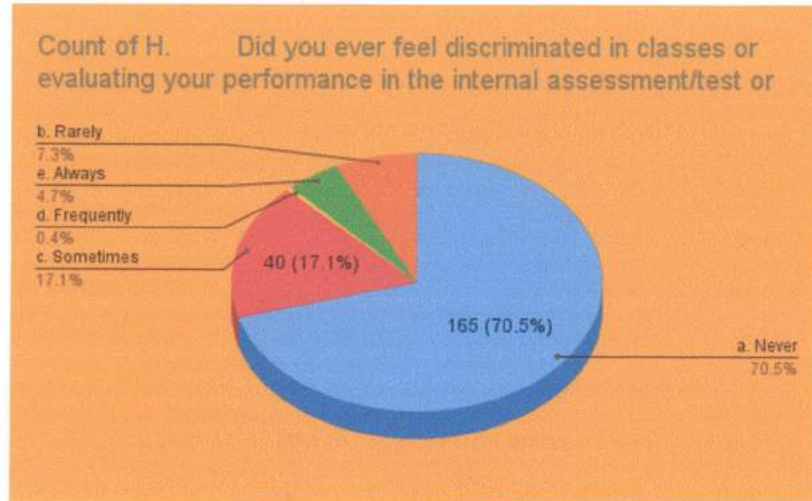
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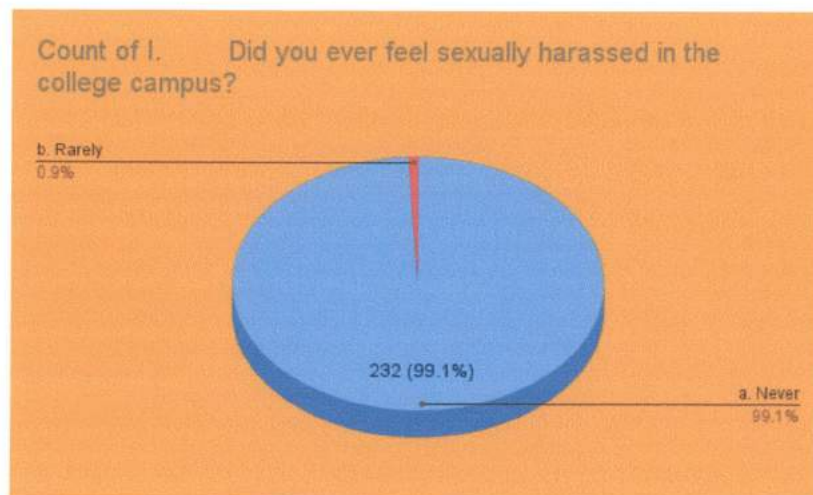
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70.5% of the respondents have written 'never', 7.3% have written 'rarely', 17.1% have written 'sometimes', 0.4% has written 'frequently' and 4.7% have written 'always' felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.



It has been analyzed from the students' feedback that 99.1% of the respondents have 'never', 0.9% of the respondents have 'rarely' and nobody have 'frequently' or 'sometimes' felt sexually harassed.



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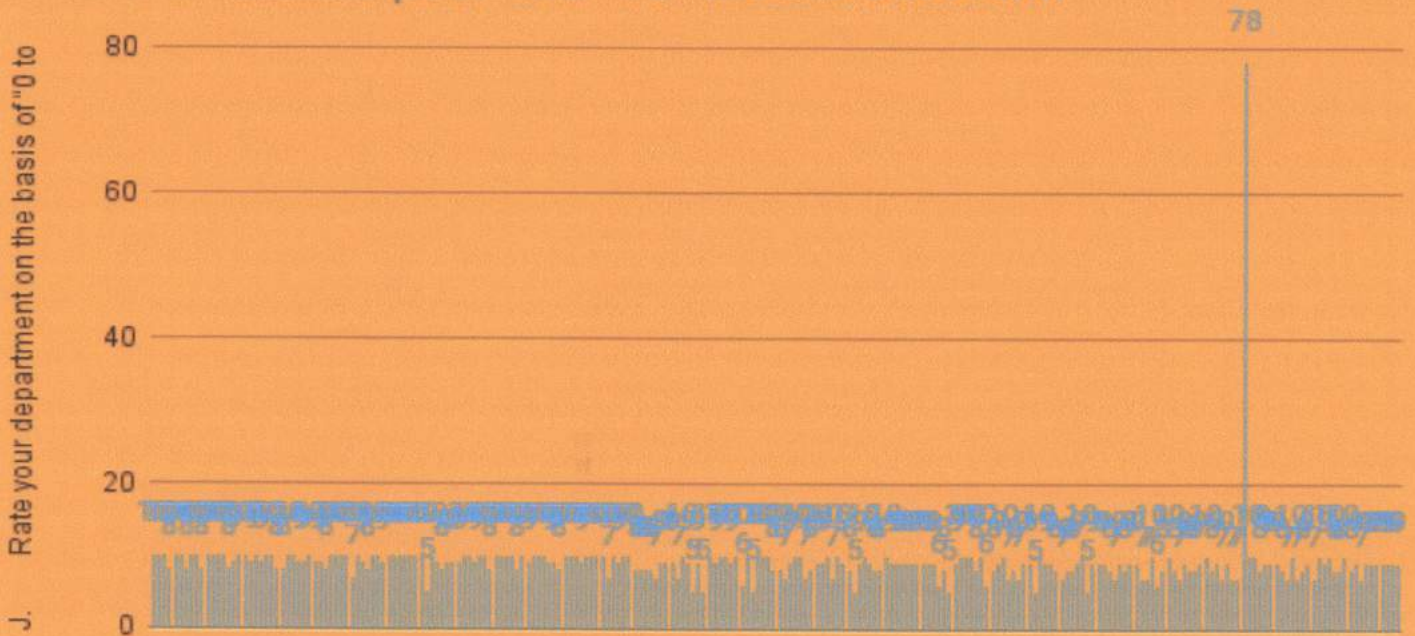
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## OVERALL DEPARTMENTAL ASSESMENT ASPECT

J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:



## MESSURES TAKEN BY THE DEPARTMENT

1. The department started Remedial Classes for the poor students.
2. The department may arrange counseling programme for the students who have in need.
3. The department also trying to find out why students' felt discrimination.

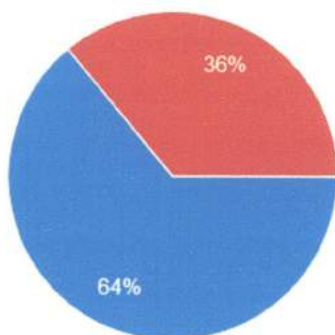
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## Feedback analysis report of Department of Botany

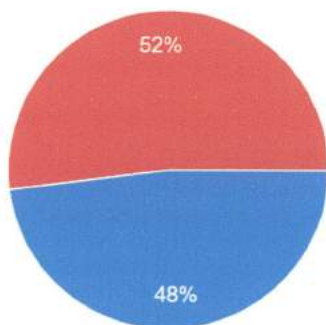
**session- 2020-21**

A. Level of preparation of the teachers for the classes:



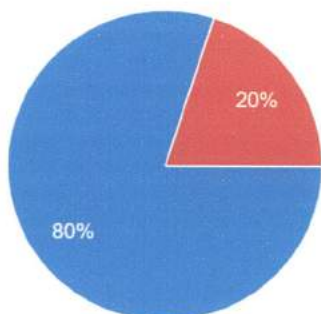
- (a) Very Good
- (b) Good
- (c) Satisfactory
- (d) Not Satisfactory

B. Performance of the teachers in explaining course materials:



- (a) Very Good
- (b) Good
- (c) Satisfactory
- (d) Not Satisfactory

C. Performance of the teachers in clearing any doubt/confusion raised by you:



- (a) Very Good
- (b) Good
- (c) Satisfactory
- (d) Not Satisfactory

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# GARHBETA COLLEGE

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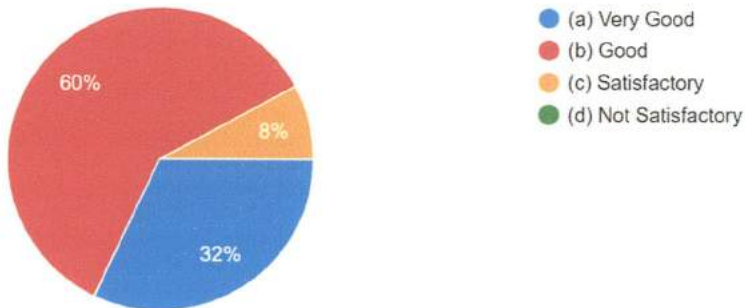
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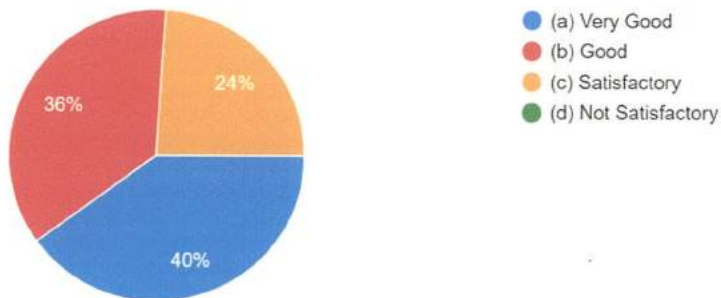
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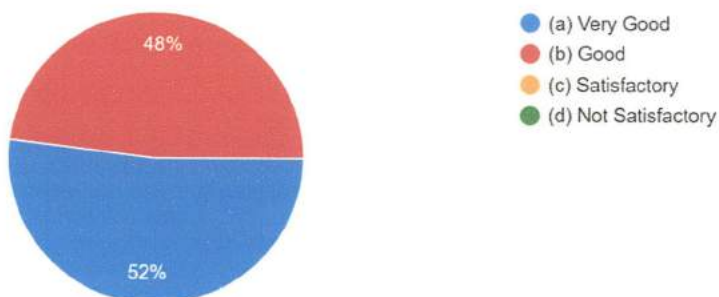
D. How the teachers used class time:



E. Teachers' response in clearing any doubt beyond routine time:



F. Performance of the teachers in inspiring you about the subject & subject matters:



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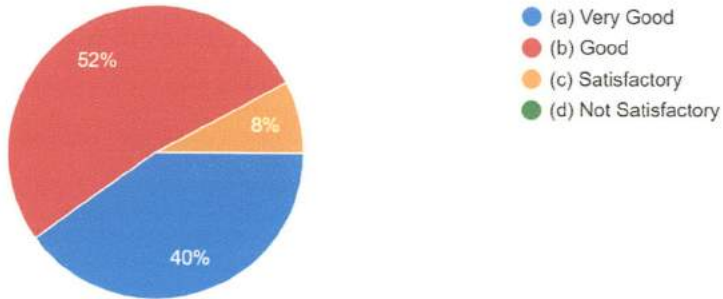
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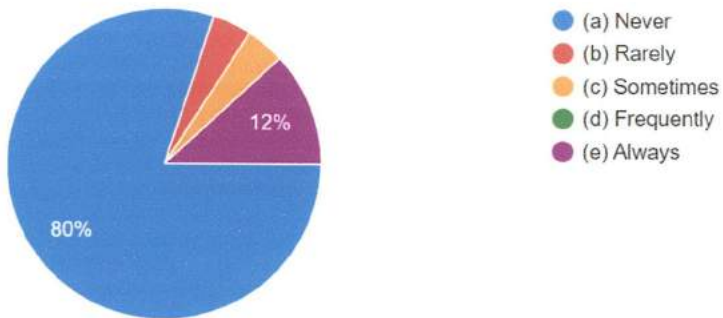
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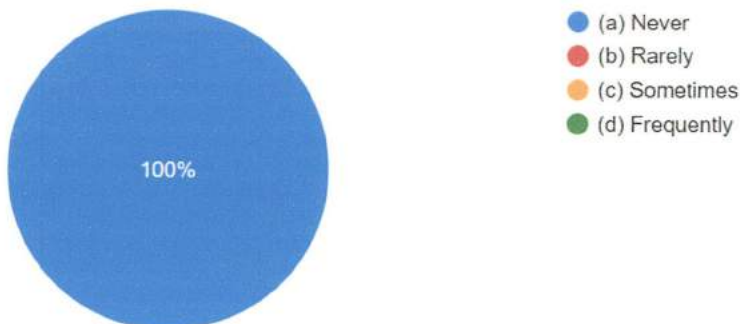
G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course:



H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



I. Did you ever feel sexually harassed in the college campus?



  
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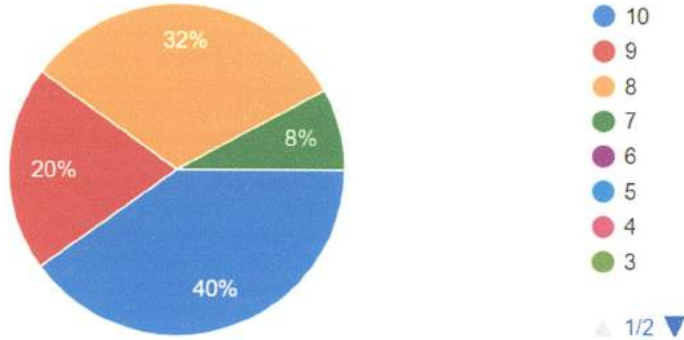
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J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:



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## Department of Botany Garhbeta College

### ACTION TAKEN REPORT Student feedback (2020-21)

Feedback was collected from the students studying in the department of Botany. Questions were asked on various parameters, on 10 point scale. Analysis of the data collected is done on percentage method. Out of all the parameters, it was found that there was only one parameter on which very few of the students were dissatisfied (low response). Need was felt to take actions on this parameter.

- More focus on professional electives.
- Psychological boost up for motivation.
- Updating Smooth communication in pandemic situations.
- Focus on ICT tools

Amid circumstances focus on virtual lab.

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# DEPARTMENT OF B.P.Ed. GARHBETA COLLEGE

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## STUDENTS FEEDBACK ANALYSIS (2020-2021)

Understudies' Criticism is a fundamental component of the growing experience. The institute gathers criticism on different viewpoints from the understudies utilizing an organized poll. The criticism gathered from the understudies has been dissected and moves made to reinforce the nature of showing an educating learning climate and to search for valuable chances to further develop generally speaking exhibitions remembering educators for homeroom commitment with understudies to get greatness instructing and learning.

This questionnaire is intended to collect information relating to your satisfaction with the facilities and services provided for creating a conducive atmosphere for teaching and learning. The information provided by the students was kept confidential and was used as important feedback for quality improvement of the various courses and programmes offered by Garhbeta College (Under Vidyasagar University WB).

To arrive at comprehensive results, statistical analysis and graphic representations have been undertaken. The IQAC has analysed the responses of students' feedback form on curriculum design and report submitted to authorities, who in turn discuss at various fora, including meetings with the head of the departments.

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Department of B.P.Ed., Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt/confusion raised by the students*
- 4: *How the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Your feeling in receiving feedback on student's performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination/harassment*

**Total Number of Respondents: 68**

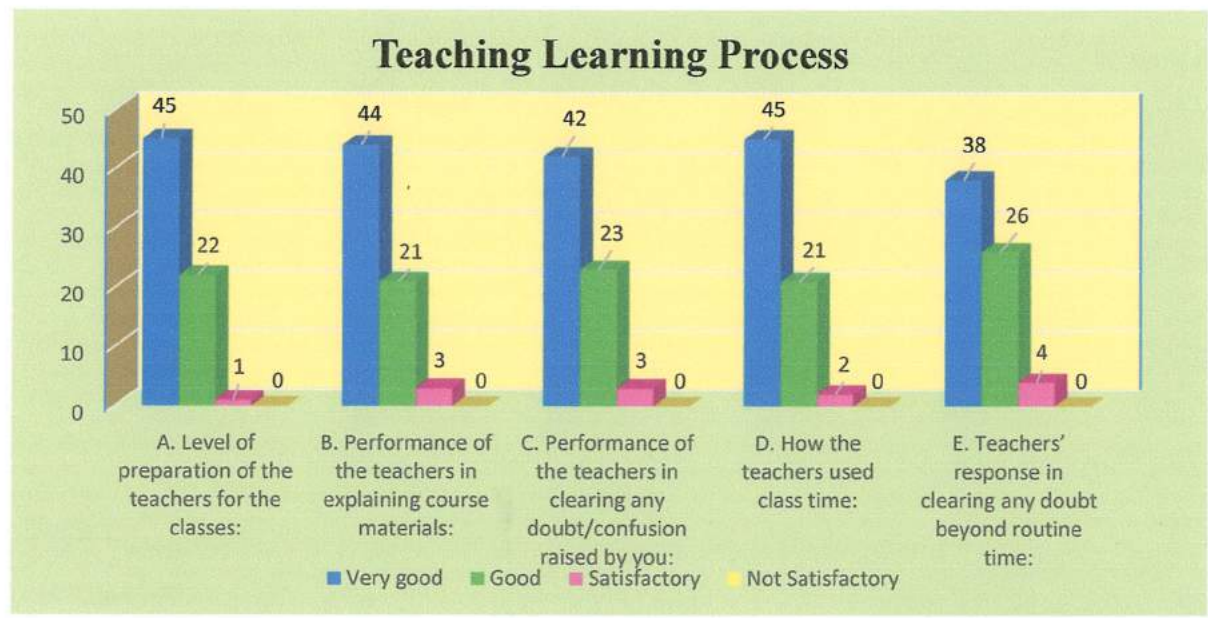
- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since 62.94% of the students have written 'very good', 33.24% of the students have written 'good' and 3.82% of the students have written 'satisfied', on an average. In particular,
  - 66.2% of the respondents have written 'very good', 32.4% of the respondents have written 'good' and 1.5% of the respondents have written 'satisfied' while evaluating the **level of preparation of the teachers for the classes.**
  - 64.7% of the respondents have written 'very good', 30.9% of the respondents have written 'good', and 4.4% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in explaining course materials.**
  - 61.8% of the respondents have written 'very good', 33.8% of the respondents have written 'good' and 4.4% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**
  - 66.2% of the respondents have written 'very good', 30.9% of the respondents have written 'good' and 2.9% of the respondents have written 'satisfied' while evaluating the **efficiency of the teachers in using the class time.**
  - 55.9% of the respondents have written 'very good', 38.2% of the respondents have written 'good' and 5.9% of the respondents have written 'satisfied' as far as the **teachers' response in clearing any doubt beyond routine time** is concerned.

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- ❖ It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since **57.35%** of the respondents have written 'very good', **36.76%** of the respondents have written 'good', **2.94%** of the respondents have written 'satisfied' and **0.73%** of the respondents have written 'not satisfied' on an average. In particular,
  - **55.9%** of the respondents have written 'very good', **41.2%** of the respondents have written 'good', and **2.9%** of the respondents have written 'satisfied' while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters.**
  - **63.2%** of the respondents have written 'very good', **32.4%** of the respondents have written 'good', **2.9%** of the respondents have written 'satisfied' and **1.5%** of the respondents have written 'not satisfied' as far as their **feeling in receiving feedback of learners' performance from the teachers in pursuing the course.**

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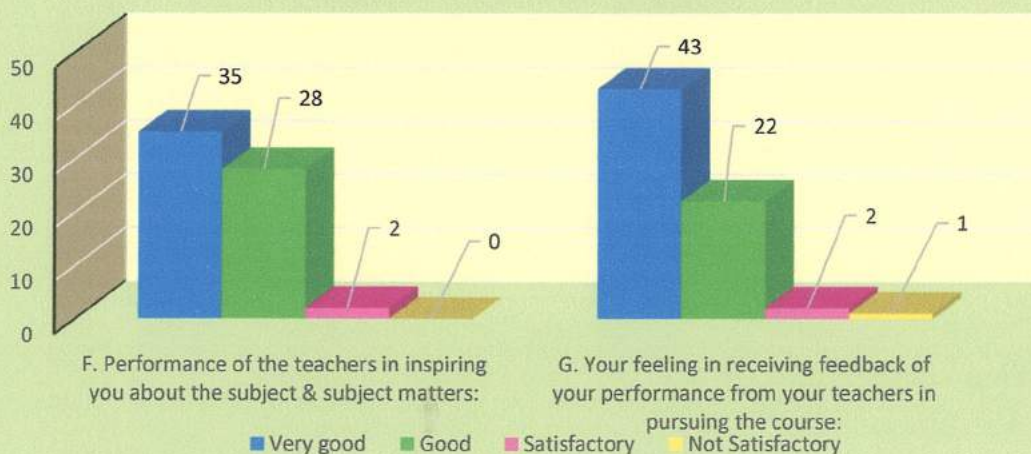
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## Motivational Aspect

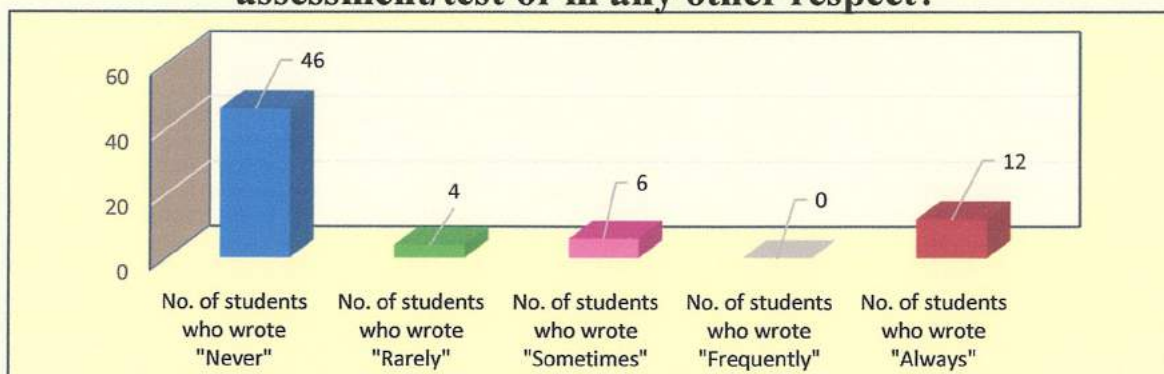


It has been analysed from the students feedback that

- 67.6% of the respondents have 'never'
- 5.9% of the respondents have 'rarely'
- 8.8% of the respondents have 'sometimes'
- 17.6% of the respondents have 'always'

### Felt discriminated against in classes or in evaluating their performance in the internal assessment / test or in any other respect

#### H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



❖ It has been analysed from the students feedback that

  
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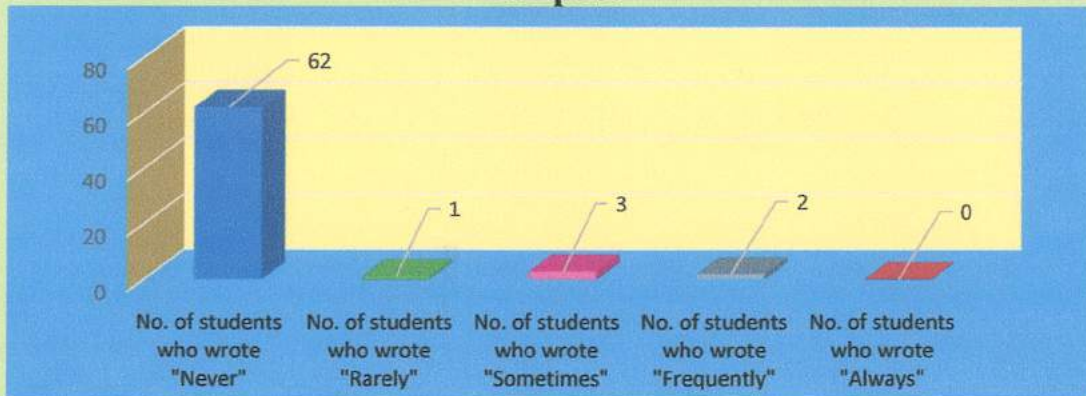
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- 91.2% of the respondents have ‘never’
- 1.5% of the respondents have ‘rarely’
- 4.4% of the respondents have ‘sometimes’
- 2.9% of the respondents have ‘frequently’

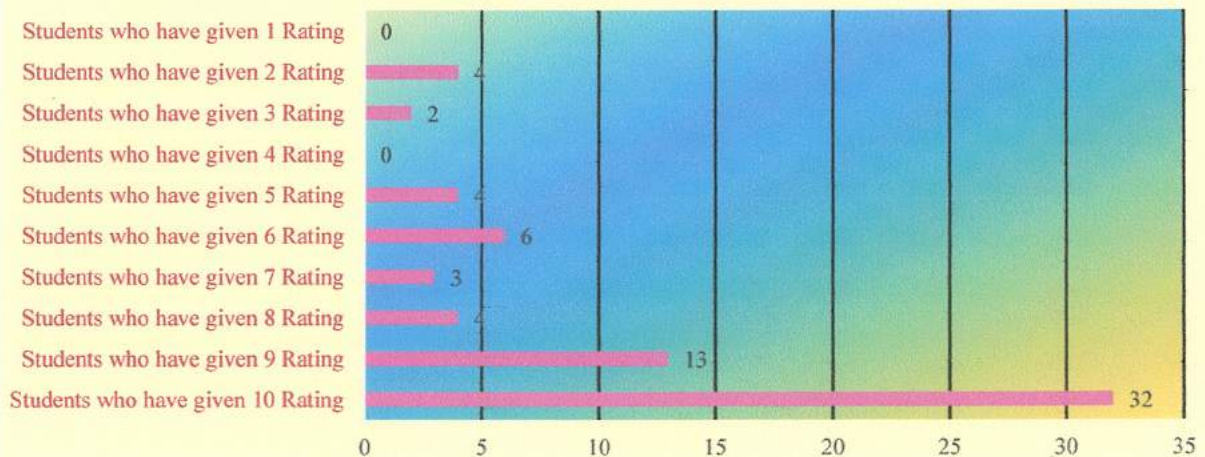
### Felt sexually harassed on the college campus.

#### I. Did you ever feel sexually harassed in the college campus?



While rating the department based on '0 to 10' scale, where '0' means poor and '10' means excellent, 47.1% of the respondents have given '10' rating, 19.1% of the respondents have given '9' rating, 5.9% of the students have given '8' rating, 4.4% of the students have given '7' rating, 8.8% of the students have given '6' rating, 5.9% of the students have given '5' rating, 2.9% of the students have given '3' rating, 5.9% of the students have given '2' rating,

#### J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:



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## Action Taken Report on Feedback Analysis (2020-2021)

1. Of the students who answered the evaluation question on the "Level of preparation of the teachers for the classes," 66.2% said it was "very good," 32.4% said it was "good," and 1.5% said it was "satisfactory." We are pleased that no respondent selected the "Not Satisfactory" option. The department head clarified, though, that while teachers are not inherently unprepared, they are asked to exercise greater caution in how they present their lessons. Additionally, we will prioritize student satisfaction more.
2. The department is especially encouraged by the comments regarding the "performance of the teachers in explaining course materials." 64.7% of the students gave a "very good" response, while 30.9% gave a "good" and 4.4% of the students gave a "satisfactory" response. It is crucial to regularly explain the subjects in detail. Instructors should always remember to emphasize the need for ongoing development in their explaining techniques.
3. 61.8% and 33.8% of the students, respectively, selected "very good" and "good" when rating the "Performance of the teachers in clearing any doubt/confusion raised by you," with 4.4% selecting "satisfactory." Even if no student selected the "not satisfactory" option, setting up a focused students' group to address their questions can help us receive better feedback down the road.
4. The department is pleased to see that 66.2% of students rated the professors' use of class time as "very good," 30.9% as "good," and 2.9% as "satisfactory" in the evaluation. To sustain this performance, all of the department's teachers are asked to put in a lot of effort.
5. Our department's teachers typically stay available in the staff room after classes end. Students frequently take advantage of this chance to get any questions answered. We are happy with the student response that was turned in because 55.9% of the students said it was "very good," 38.2% said it was "good," and 5.9% said it was "satisfactory." As a result, we will make every effort to maintain this caliber of performance.
6. We find the student feedback on the "Performance of the teachers in inspiring you about the subject & subject matters" to be fairly satisfactory. While no student selected a grade lower than "satisfactory," 55.9% of pupils answered "very good" and 41.2% said "good", 2.9% of the students gave a "satisfactory." To inject some excitement into the Bachelor of Physical Education (B.P.Ed.) program, the department has chosen to host competitions in the form of sports quizzes, intramural competitions, and minor and major games.
7. 63.2% of students report feeling "very good," 32.4% report feeling "good," 2.9% report feeling "satisfied," and 1.5% report feeling "not satisfied" with the feedback they received from their teachers on how they performed during the course.



# DEPARTMENT OF B.P.Ed. GARHBETA COLLEGE

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8. When the question was posed to the students, "Did you ever feel discriminated against in class, when assessing your performance on an internal assessment or test, or in any other way?" Of them, 5.9% had infrequent encounters with discrimination and 67.6% had never encountered any. This could happen as a result of human error that a teacher is unaware of. 8.8% of students did, however, believe that prejudice happens occasionally; this could be explained by the students' inability to recognize their errors. In such a situation, we would always rephrase the material to dispel students' misconceptions and allow them to make the necessary corrections on their own. We believe it is impossible that 17.6% of the children experienced discrimination daily given our teachers' genuine commitment to provide equal learning opportunities. However, we will meet with every student to discuss and attempt to resolve any complaints they may have about the evaluation process.
9. At the point when we got some information about whether the understudies at any point felt physically hassled on the school grounds, a greater part of the understudies (91.2%) said that they tracked down the grounds with no problem at all. Another side 1.5% of understudies said 'seldom', 4.4% of understudies gave 'some of the time' and understudies gave answers habitually is 2.9%. Since the understudy criticism process was mysterious, no understudy could be distinguished in this delicate issue. Moreover, no objection proving the previously mentioned criticism was submitted to any of our complaint redressal boards, (for example, 'SAHELI', Ladies' Cell of Garhbeta College, ICC (Internal Complaints Committee), Protests and Complaint Redressal Sub-Advisory group and so on.). Yet, we as an office and the whole school local area have taken this up with the most extreme reality and have chosen to make the accompanying strides before long:
  - i. Students should be able to file complaints with any department. Any grievance posted there once a week will be recorded in a register and dealt with in the division. The college administration will take up the issue and take further action if the department is unable to come to a resolution.
  - ii. The department's instructors will hold counselling sessions for the students to address any concerns they may have about harassment of any kind.
  - iii. "SAHELI," the Women's Cell, the Disciplinary Committee, and the Grievance Redressal Cell will be prepared to investigate these kinds of issues.
10. When evaluating the department using a "0 to 10" scale, where "0" denotes poor performance and "10" denotes great performance, 91.8% of respondents gave the department a "10" grade, 4.1% gave it a "9," 2% gave it a "7," and 2% gave it a "5." We think that the overall rating of the department can be raised if all of the actions listed in points 1 through 9 above are carried out successfully and routinely monitored. to make sure the department is making a constant effort.

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## STUDENTS' FEEDBACK ANALYSIS (2020-2021)

Department of Chemistry, Garbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt / confusion raised by the students*
- 4: *Efficiency of the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Receiving feedback of students' performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination / harassments*

### Total number of respondents: 76

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since **43.95%** of the students have written '**excellent**', **49.47%** of the students have written '**good**', **6.31%** of the students have written '**satisfactory**', and **0.26%** have written '**non-satisfactory**' on an average. In particular,
  - **40.79%** of the respondents have written '**excellent**', **53.95%** of the respondents have written '**good**' and **5.26%** of the respondents have written '**satisfactory**' while evaluating the **level of preparation of the teachers for the classes.**
  - **51.31%** of the respondents have written '**excellent**', **46.05%** of the respondents have written '**good**' and **2.63%** of the respondents have written '**satisfactory**' while evaluating the **performance of the teachers in explaining course materials.**
  - **59.21%** of the respondents have written '**excellent**', **35.53%** of the respondents have written '**good**' and **5.26%** of the respondents have written '**satisfactory**' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**
  - **34.21%** of the respondents have written '**excellent**', **56.57%** of the respondents have written '**good**', and **9.21%** of the respondents have written '**satisfactory**' while evaluating the **efficiency of the teachers in using the class time.**

  
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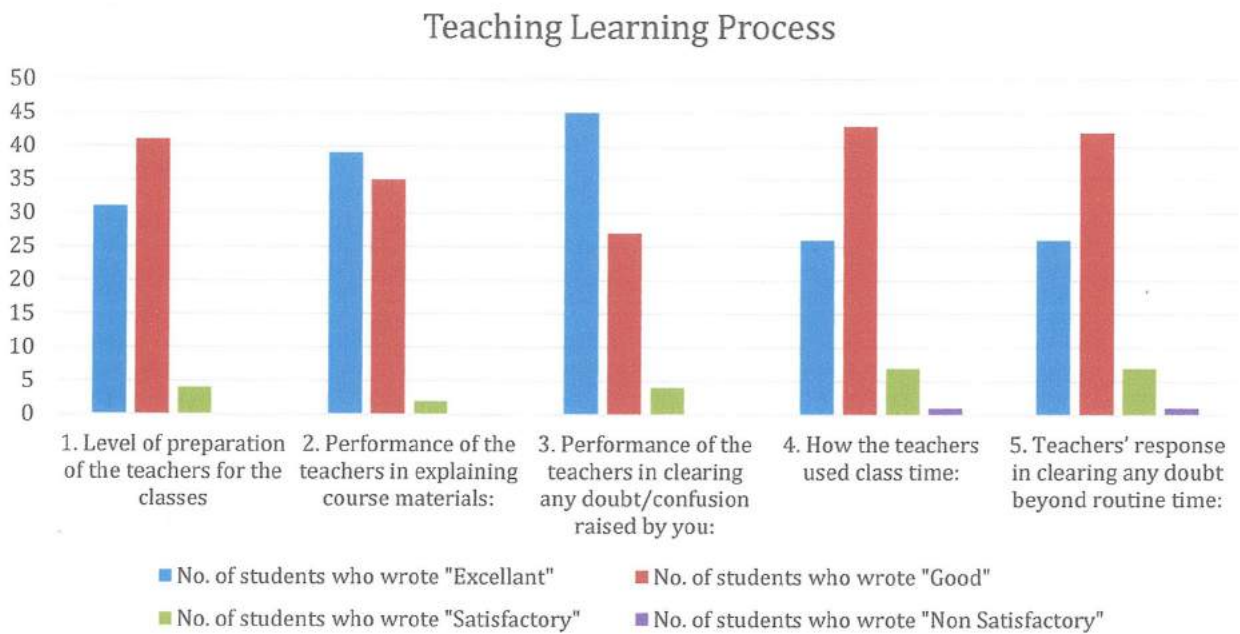
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- 34.21% of the respondents have written 'excellent', 55.26% of the respondents have written 'good', 9.21% of the respondents have written 'satisfactory' and 1.32% of the respondents have written 'non-satisfactory' as far as the teachers' response in clearing any doubt beyond routine time is concerned.



❖ It has been analysed from the students' feedback that as far as the motivational aspect of the teaching-learning process offered by the faculty members is concerned, they are quite satisfied since 48.03% of the respondents have written 'excellent', 46.05% of the respondents have written 'good', 5.26% of the respondents have written 'satisfied', and 0.66% of the respondents have written 'non-satisfactory' on an average. In particular,

- 64.47% of the respondents have written 'excellent', 28.94% of the respondents have written 'good', 5.26% of the respondents have written 'satisfactory' and 1.32% of the respondents have written 'non-satisfactory' while evaluating the performance of the teachers in inspiring the learners about the subject & subject matters.
- 31.58% of the respondents have written 'excellent', 63.16% of the respondents have written 'good' and 5.26% of the respondents have written 'satisfied' as far as their feeling in receiving feedback of learners' performance from the teachers in pursuing the course.

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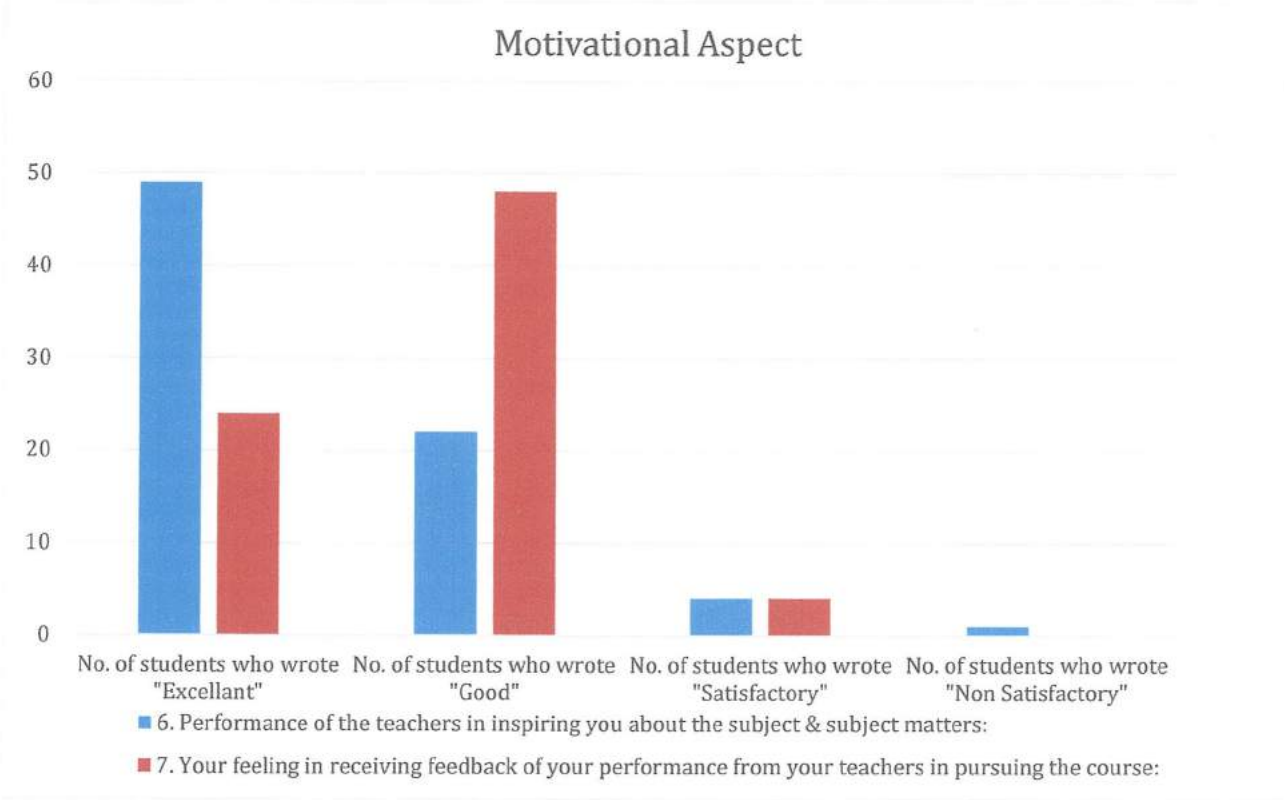
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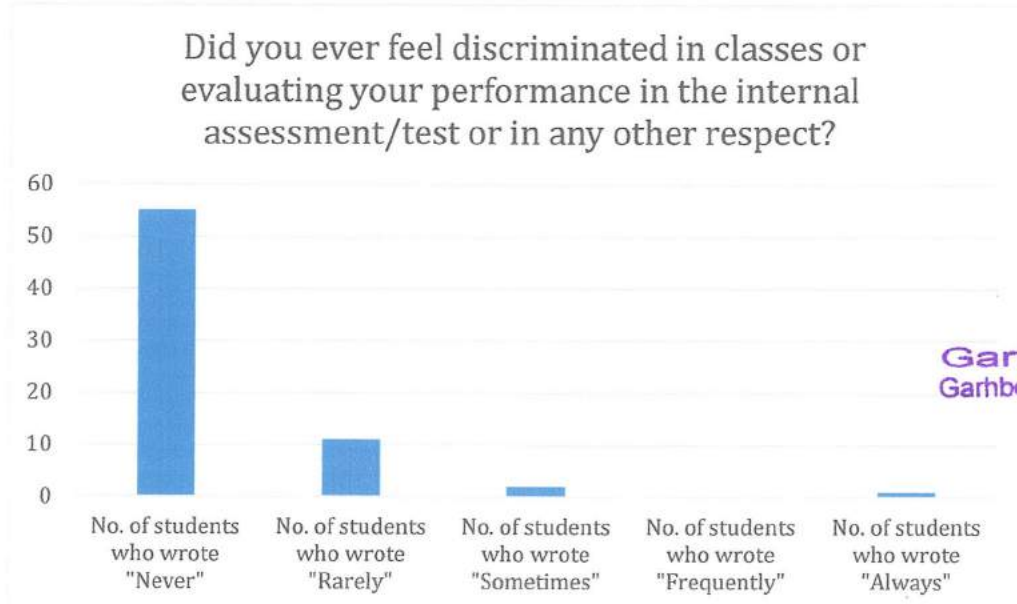
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❖ It has been analysed from the students' feedback that

- 79.71% of the respondents have 'never'
- 15.94% of the respondents have 'rarely'
- 2.89% of the respondents have 'sometimes'
- 1.45% of the respondents have 'always'

**felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.**



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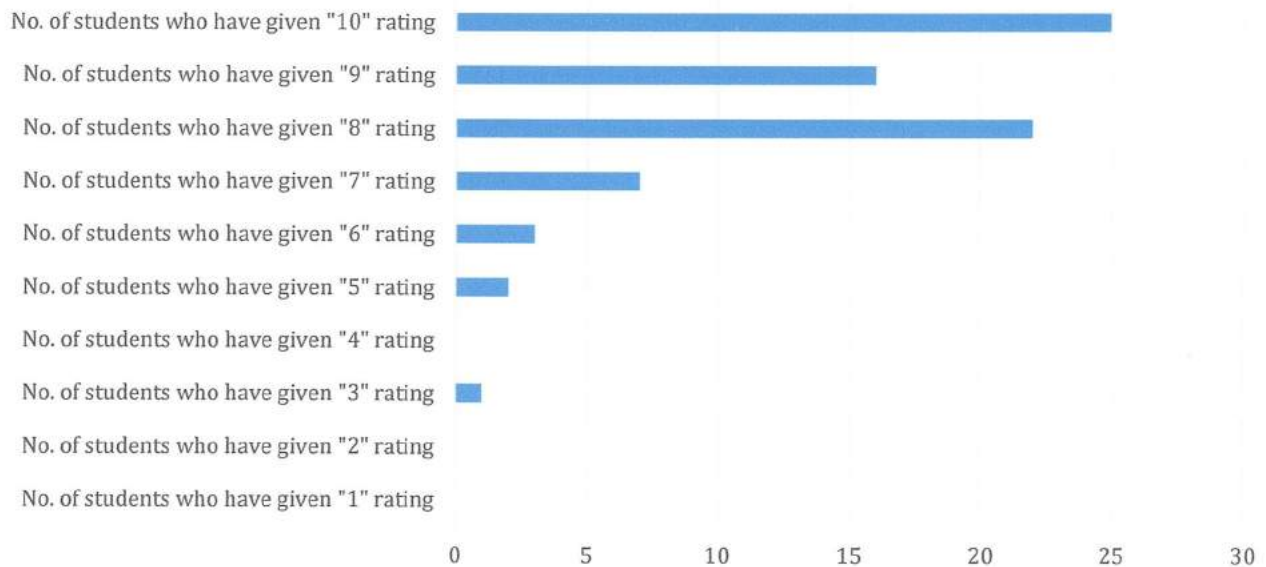
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- ❖ It has been analysed from the students' feedback that feedback that
  - **100% of the respondents have 'never' felt sexually harassed in the college campus.**
- ❖ While rating the department on the basis of '1 to 10' scale, where '1' means poor and '10' means excellent, **32.9%** of the respondents have given '10' rating, **21.1%** of the respondents have given '9' rating, **28.9%** of the students have given '8' rating, **9.2%** of the students have given '7' rating, **3.9%** of the students have given '6' rating, **2.6%** of the students have given '5' rating, **0%** of the students have given '4' rating, **1.3%** of the students have given '3' rating and no student has given rating 2 and 1.

I. Rate your department on the basis of "1 to 10" scale, where "1" means poor and "10" means excellent:



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Garhbeta College  
Garhbeta, Paschim Medinipur



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## Action taken Report on Feedback Analysis (2020--21)

1. In the evaluation for the 'Level of preparation of the teachers for the classes', 40.79% and 53.95% of students responded 'excellent' and 'good', respectively, while 5.26% chose satisfactory. We are happy since no respondent chose the category 'Not Satisfactory'. However, the HOD of the department explained that it is not the case that the teachers are not prepared, but regarding class delivery the teachers are requested to be more careful. Moreover, we will put more emphasis on students' satisfaction.

2. The feedback on the 'Performance of the teachers in explaining course materials' is also encouraging for the department. 51.31% and 46.05% of the students responded 'excellent' and 'good' respectively. Regular elaborative explanation of the topics is of central importance. Teachers are to remember to put emphasis on continuous improvement of their methods of explanation.

3. While judging the 'Performance of the teachers in clearing any doubt/confusion raised by you', 59.21% and 35.53% of the students replied 'excellent' and 'good', respectively. Though no student chose any category below 'satisfactory', creating targeted students group for clearing their doubts, can fetch us better feedback in future.

4. The department is happy to notice that in the evaluation for the 'Efficiency of the teachers in using the class time', 34.21% and 56.57% of the students responded 'excellent' and 'good', respectively. All the teachers of the department are requested to work hard to maintain this performance and become more efficient in using the class time.

5. Beyond the class hours, teachers of our department usually remain available in the departmental staff room. Students avail this opportunity regularly for clearing any of their doubts. We are partly satisfied with the feedback submitted by the students since 34.21% and 55.26% of the students responded 'excellent' and 'good', respectively, while 9.21% and 1.32% of the students responded 'satisfactory' and 'non- satisfactory'. In the departmental meeting it is resolved that all the teachers will spend more time in the department to solve different problems of the students.

6. Students' feedback is quite satisfactory to us regarding "Performance of the teachers in inspiring the learners about the subject & subject matters". 64.47% and 28.94% of the students responded 'excellent' and 'good', respectively, while 5.26% and 1.32% of the respondents chose 'satisfactory' and 'non- satisfactory' respectively. To make the subject of Chemistry more interesting, the department has decided to organize quizzes, debates and popular talks.

7. 31.58% of the students feel 'excellent' and 63.16% of the students feel 'good' while 5.26% of the students feel 'satisfactory' regarding the 'Performance from their teachers in pursuing the course. In the departmental meeting it is resolved that all the teachers will complete their allotted syllabus (both theory and practical) by taking extra classes if necessary.

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Garhbeta College  
Garhbeta, Paschim Medinipur



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8. When the students were asked 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect? 79.71% of them never found any discrimination and 15.94% have come across discrimination rarely. This may occur due to human error beyond the knowledge of a teacher. However, 2.89% students assessed that the discrimination occurs sometimes; but this may be attributed to the fact that the students couldn't envisage his/her own mistake. In such case, we shall clarify the subject matter repeatedly so that their misconception is sorted and students can rectify themselves. 1.45% of the students found themselves always discriminated, which we think is not possible because our teachers are sincere about equal opportunity in learning. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process and try to resolve it.

9. When asked about whether the students ever felt sexually harassed in the college campus, all respondents (100%) said never that means they find the campus is safe and secure. However, we have to continue strict vigilance about this matter.

10. While rating the department on the basis of '1 to 10' scale, where '1' means poor and '10' means excellent, approximate one third (32.9) of the respondents have given '10' rating, 21.1% of the respondents have given '9' rating, 28.9% of the students have given '8' rating, 9.2% of the students have given '7' rating, 3.9% of the students have given '6' rating, 2.9% of the students have given '5' rating, none of the students have given '4' rating and 1.3% of the students have given '3' rating. None of the students have given '2' and '1' rating. If all the measures mentioned in the above points 1-9 are implemented effectively and followed up regularly, we believe that the overall rating of the department can be improved.

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Garhbeta College  
Garhbeta, Paschim Medinipur



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E-mail : garhbetacollege48@gmail.com

Phone No. - (03227) 265143/267154

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## Department of Commerce Students' Feedback Analysis (2020-21)

Department of **Commerce**, Garhbeta College, has given feedback forms among its students (2020-21) to note their valuable feedback. The feedback parameters were:

- A: Level of preparation of the teachers for the classes
- B: Performance of the teachers in explaining course materials
- C: Performance of the teachers in clearing any doubt /confusion raised by you
- D: How the teachers used class time
- E: Teachers' response in clearing any doubt beyond routine time
- F: Performance of the teachers in inspiring you about the subject & subject matters
- G: Your feeling in receiving feedback of your performance from your Teachers in pursuing course
- H: Did you ever feel discriminated in classes or evaluating your performance in the internal assessment or in any other respect ?
- I. Did you ever feel sexually harassed in the college campus?
- J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent

The above-mentioned points from A to E are related to **teaching learning process** in the student feedback analysis. Points F and G are considered as **motivational aspects**. Points H and I of the analysis are based on the possibilities of **discrimination**. Point I is related to the judgment of the students with regard to **overall performance of the department**.

Total number of respondents: 03

The responses from the students on the above-mentioned parameters have been converted to the percentages and those have been plotted into bar chart and pie chart for the purpose of the analysis.

### A: Level of preparation of the teachers for the classes

A. Level of preparation of the teachers for the classes	Very Good	Good	Satisfactory	Not Satisfactory
Response from the students	66.67%	33.33%	0	0

As to the **level of preparation of the teachers for the classes** it is evident from the data that 66.67% of the students responded '**very good**' and 33.33% of the students responded '**good**'. So most of the students are fully satisfied with this parameter. No response has been recorded on other two options while analysing performance on the level of preparation of the teachers for the classes. This has been duly reflected in the graphical representation as depicted below.

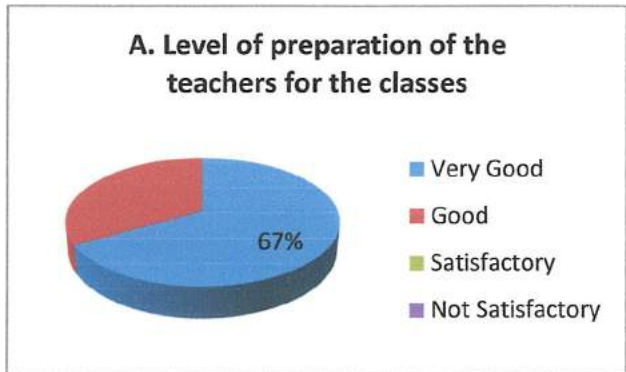
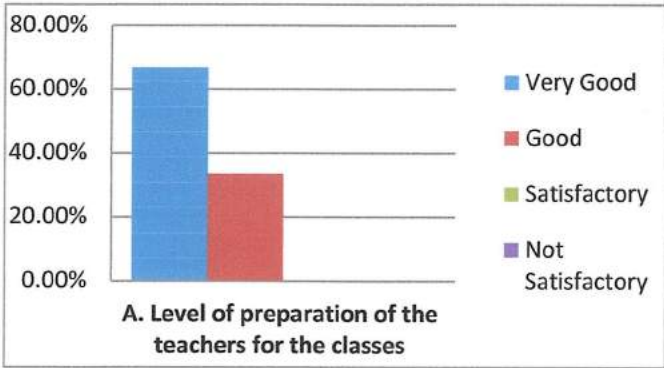
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 E-mail : garhbetacollege48@gmail.com  
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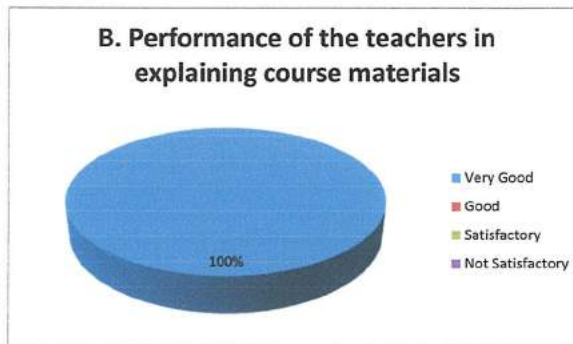
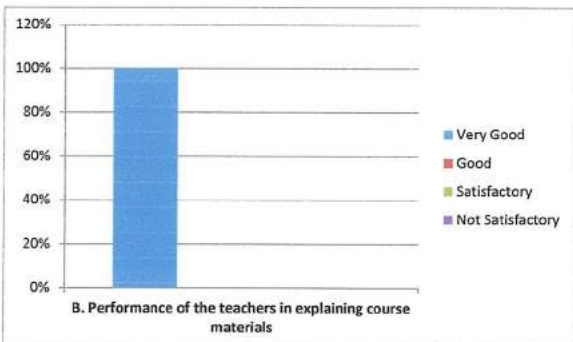
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## B. Performance of the teachers in explaining course materials:

B. Performance of the teachers in explaining course materials	Very Good	Good	Satisfactory	Not Satisfactory
Response from the students	100%	0	0	0

While analysing Performance of the teachers in explaining course materials it is also found that all respondents opted for 'very good' among four options, so they expressed their full satisfaction regarding the explanation of course materials by the teachers. This is supported by the following graphical representation.



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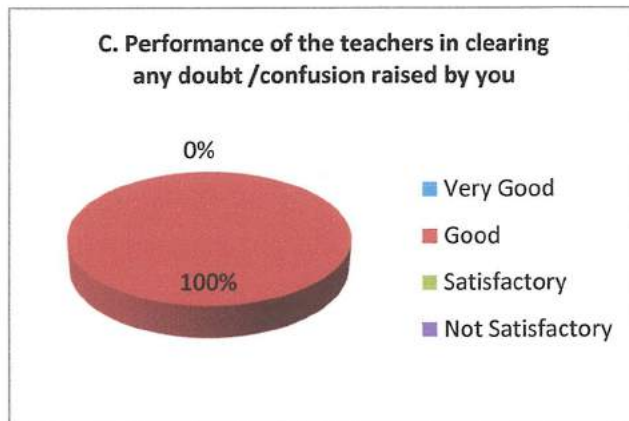
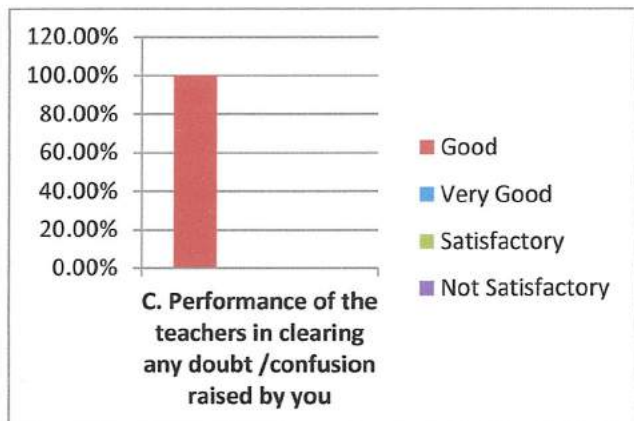
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### C. Performance of the teachers in clearing any doubt /confusion raised by you:

C. Performance of the teachers in clearing any doubt /confusion raised by you	Very Good	Good	Satisfactory	Not Satisfactory
Response from the students	0	100%	0	0

It is observed from the above table 100% of the respondents have written 'good' and no respondent has written 'very good', 'satisfactory' and 'not satisfactory' while analysing Performance of the teachers in clearing any doubt /confusion raised by you. The graphical analysis pertaining to this parameter is presented below.



### D. How the teachers used class time:

D. How the teachers used class time	Very Good	Good	Satisfactory	Not Satisfactory
Response from the students	66.67%	33.33%	0	0

So far as the analysis on utilization of class time by the teacher is concerned, it is found that 66.67% of the students responded 'very good' and 33.33% opted for 'good', while no student opted 'satisfactory' and 'not satisfactory'. The graphical representation is given below.

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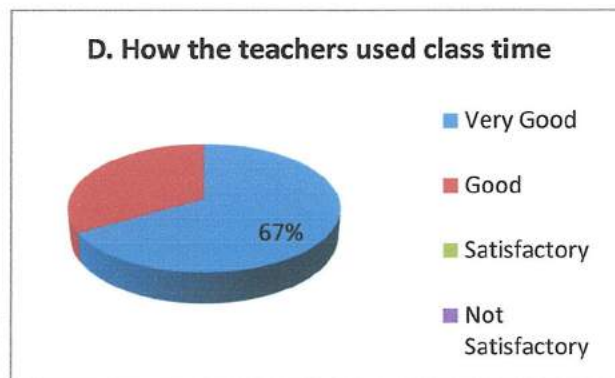
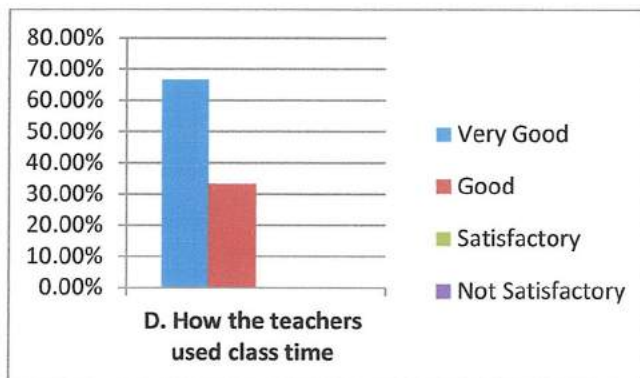
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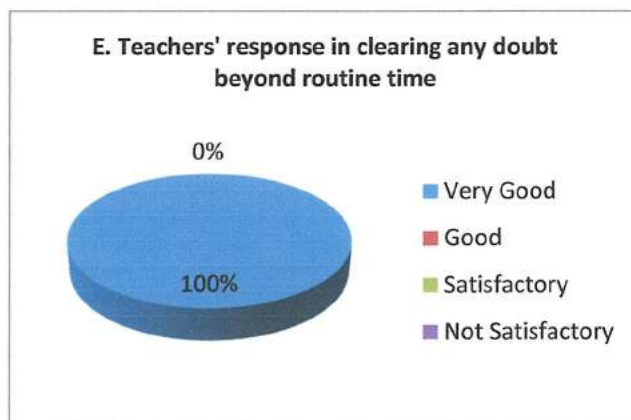
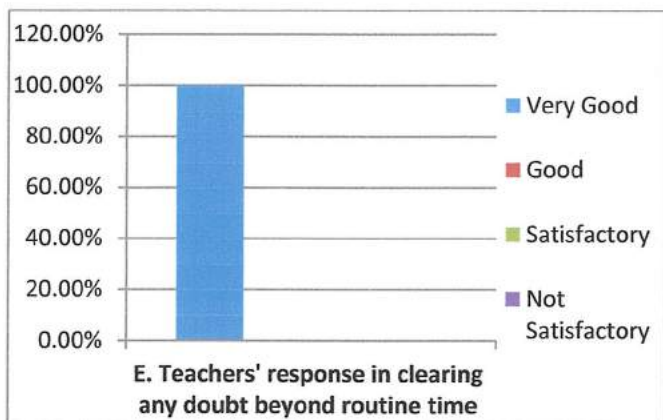
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### E. Teachers' response in clearing any doubt beyond routine time:


E. Teachers' response in clearing any doubt beyond routine time	Very Good	Good	Satisfactory	Not Satisfactory
Response from the students	100%	0	0	0

It is found from the above table that 100% of the respondents written 'very good' and and no respondent has written 'good', 'satisfactory' and 'not satisfactory' while analysing **Performance of the teachers in clearing any doubt beyond routine time**. The graphical analysis pertaining to this point is presented below.



### F. Performance of the teachers in inspiring you about the subject & subject matters:

F. Performance of the teachers in inspiring you about the subject & subject matters	Very Good	Good	Satisfactory	Not Satisfactory
Response from the students	100%	0	0	0

  
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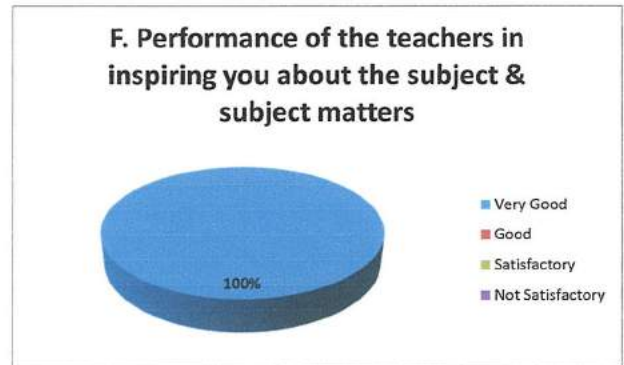
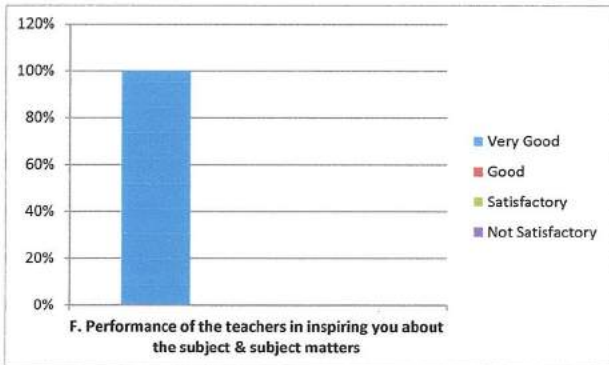
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While analysing **performance of the teachers in inspiring the students about the subject & subject matters** it is found that all students are very much satisfied and all have opined to **'very good'** option without choosing other three options. The same has been reflected in the following graphical presentation.



**G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course:**

G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course	Very Good	Good	Satisfactory	Not Satisfactory
Response from the students	0	100%	0	0

It is seen that 100% of the respondents marked **'good'** and no respondent has opted **'very good'**, **'satisfactory'** and **'not satisfactory'** while giving their opinion towards their **feelings as to judge their performance by the teachers in pursuing the course**. The graphical analysis pertaining to this parameter is presented below.

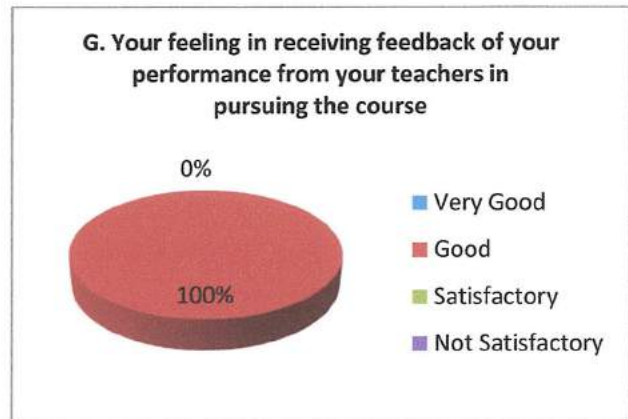
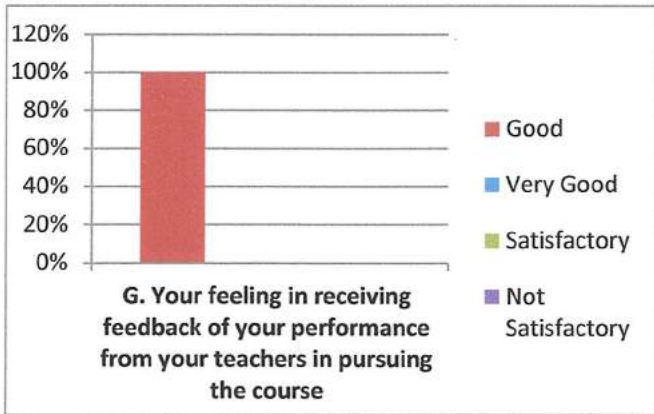
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 E-mail : garhbetacollege48@gmail.com  
 Phone No. - (03227) 265143/267154

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**H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?**

H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect ?	Never	Rarely	Sometimes	Frequently	Always
Response from the students	100%	0	0	0	0

So far as the matter of discrimination is concerned each and every student felt that they had never been discriminated in classes or judging their performance in internal assessment or in any other respect and as such all students participated in feedback analysis opted for 'never' as to the parameter "Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?" The following graphical representation is in conformity with the responses from the students on this particular point.

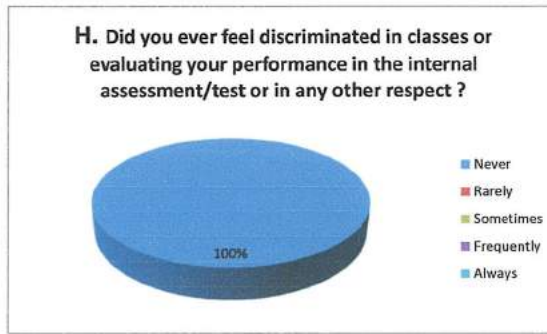
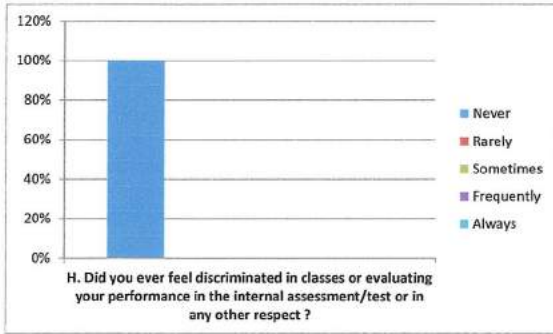
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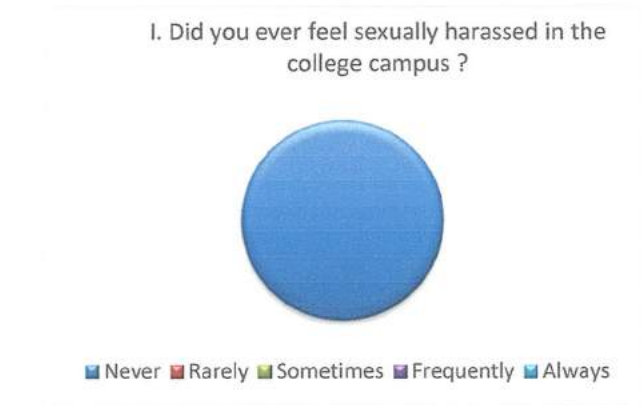
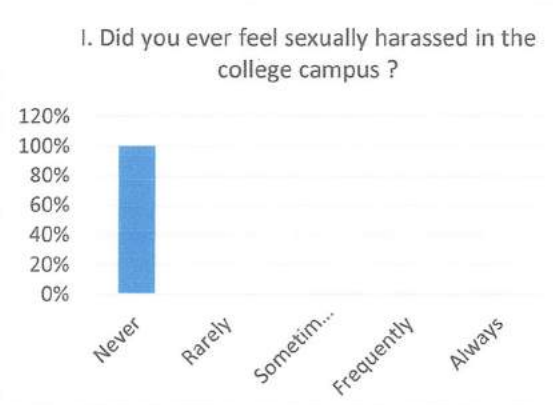
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## I. Did you ever feel sexually harassed in the college campus?

I. Did you ever feel sexually harassed in the college campus?	Never	Rarely	Sometimes	Frequently	Always
Response from the students	100%	0	0	0	0

Regarding the matter of sexual harassment, each and every student felt that he/she had never been sexually harassed as such all students participated in feedback analysis opted for 'never' as to the parameter "Did you ever feel sexually harassed in the college campus?" The following graphical representation is in conformity with the responses from the students on this particular point.



## J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:

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 Garhbeta College  
 Garhbeta, Paschim Medinipur



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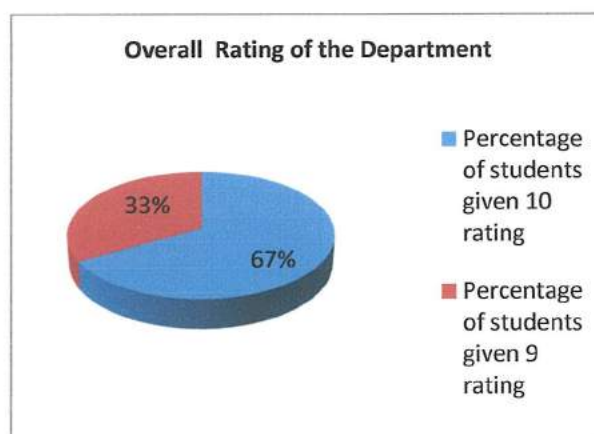
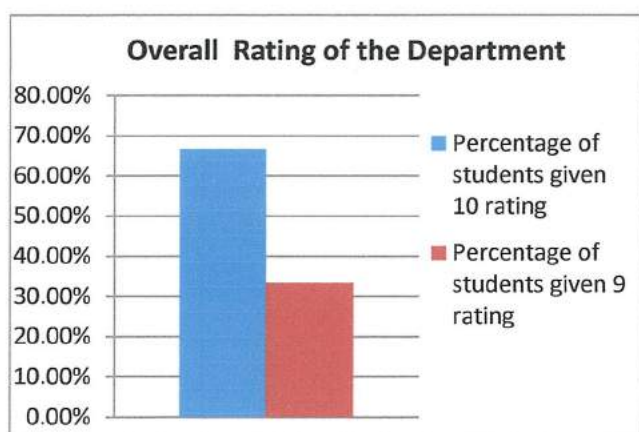
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Rating Categories	J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent
% of students who has given 10 rating	66.67%
% of students who has given 9 rating	33.33%
% of students who has given 8 rating	0
% of students who has given 7 rating	0
% of students who has given 6 rating	0
% of students who has given 5 rating	0
% of students who has given 4 rating	0
% of students who has given 3 rating	0
% of students who has given 2 rating	0
% of students who has given 1 rating	0
% of students who has given 0 rating	0

This is the last parameter of feedback from the students where students have been asked to rate their department from 0 to 10 where "0" means poor and "10" means excellent. It is found from the data that 66.67% of the total respondents rated the department with 10 and 33.33% of the total respondents rated the department with 9. No student has put any rating in between 0 to 8.

The graphical analysis as to the rating of the department is presented below:



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(Affiliated to Vidyasagar University)

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Website : www.garhbetacollege.ac.in

E-mail : garhbetacollege48@gmail.com

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## DEPARTMENT OF COMMERCE

### ACTION TAKEN REPORT BASED ON FEEDBACK ANALYSIS (2020-21)

#### A: Level of preparation of the teachers for the classes:

As we see that 66.67% of the students responded **'very good'** and 33.33% of the students responded **'good'**, so most of the students are fully satisfied with this parameter. It a pleasure for the faculties of the department that most of students are satisfied with the preparation taken by the teachers before the delivery of the classes. However, it will be the target of all faculties to satisfy all students to the full extent in future so far as the preparation of the teacher is concerned before taking the class.

#### B. Performance of the teachers in explaining course materials:

We are also happy to know from the students that all of them expressed their full satisfaction **regarding the explanation of course materials by the teachers**. It, in fact, forms the bases of teaching. Teachers have put their best possible effort to explain the course curriculum in a lucid manner so as to make it clear and easily understandable for all students. Teachers are to follow this practice for subsequent years.

#### C. Performance of the teachers in clearing any doubt /confusion raised by you:

So far as the response of the students is concerned on clearing their doubt it was found that 100% of the respondents have written **'good'** in clearing their doubt, none has opted towards **'very good'** option. So they were fairly satisfied in clearing their doubt in the class. This had led to the department to think over it and to take every possible effort to make any doubt clear when raise any confusion in future. It has also been decided to keep a question answer session in the class which will help them in clearing doubt in future.

#### D. How the teachers used class time:

Regarding the efficiency of the teachers in **utilizing class time**, it is found that 66.67% of the students responded **'very good'** and 33.33% opted for **'good'**, while no student opted for **'satisfactory'** and **'not satisfactory'**. So majority of the students felt that teachers utilised class time very effectively. It may be pointed out that the present year faced serious challenges as to the covid 19 pandemic scenario where all classes were conducted online and there was a communication gap between the students and teachers because of obvious reasons. However, the teachers of the department have agreed to utilise the class time in the most effective manner as soon as normal situation restores.

#### E. Teachers' response in clearing any doubt beyond routine time:

It is found that 100% of the students responded **'very good'** and no student has responded **'good'**, **'satisfactory'** and **'not satisfactory'** while analysing **Performance of the teachers in clearing any doubt beyond routine time**. So feedback from the students on this parameter is very much encouraging for the department as evident from the data on this particular parameter. It might be because of the accessibility given to the students over phone call to clear their doubt from the teachers as and when required.

#### F. Performance of the teachers in inspiring you about the subject & subject matters:

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As regard to the "**Performance of the teachers in inspiring you about the subject & subject matters**", 100% of the students responded '**very good**'. So students' feedback on this point is very much satisfactory. Students were given ideas as to the diverse range of studies available to this discipline and they were motivated in the field of higher studies according to their choice.

## **G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course:**

The feedback on the '**Your feeling in receiving feedback of your performance from your teachers in pursuing the course**' is more or less encouraging for the department as 100% of the of the students responded '**good**'. It represents a good relationship between the teachers and students and they feel free to render their feedback. The HOD of the department suggested to maintain the teacher-student relationship in a such way that every student feels fully free in giving feedback of the department.

## **H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?**

In receiving feedback on "**Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?**" it was found that not a single student felt discriminated in classes or in internal assessment/test or in any other respect. It's a matter of pride for the department that each and every student is treated with equity without any kind of biasness. It is suggested to maintain such environment in the department for the years to come.

## **I. Did you ever feel sexually harassed in the college campus?**

Students' response on sexual harassment showed that none of them felt that he/she was sexually harassed in the college campus which is quite natural for an educational institute.

## **J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:**

This is the last parameter of the feedback analysis. Students are asked to rate their department on a 10-point scale where "0" means poor and "10" means excellent. So far as the responses from the students are concerned on this point it was found that 66.67% of the total respondents rated the department with the highest rating '10' and 33.33% of the total respondents rated the department with the next highest rating '9'. No student has put any rating in between 0 to 8. So as a whole the overall rating of the department is quite encouraging. So all the teachers should put every possible effort to maintain the same and even to improve it to the highest possible extent.

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Garhbeta, Paschim Medinipur

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Phone No: 03227-265143, 03227-267154

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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

## STUDENTS' FEEDBACK ANALYSIS (2020-2021)

The Department of English, Garhbeta College, provided feedback forms to the students, asking them to provide thoughtful and valuable feedback on the following parameters:

- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt / confusion raised by the students*
- 4: *Efficiency of the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Receiving feedback of students' performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination / harassments*

### Total number of respondents: 92

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since 42.55% of the students have written 'very good', 46.58% of the students have written 'good' and 8.85% of the students have written 'satisfied', 0.93% of the students have written 'not satisfied', on an average.
- ❖ In particular,
  - 46.74% of the respondents have written 'very good', 48.91% of the respondents have written 'good' and 4.34% of the respondents have written 'satisfied' while evaluating the **level of preparation of the teachers for the classes**.
  - 41.30% of the respondents have written 'very good', 46.34% of the respondents have written 'good' and 10.87% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in explaining course materials**. However, 1.09% of the respondents are 'not satisfied' with the same. A departmental meeting was organised to discuss how teachers can be facilitated more to enrich themselves.
  - 43.47% of the respondents have written 'very good', 45.65% of the respondents have written 'good' and 9.78% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students**. However, 1.09% of the respondents are 'not satisfied' with the same. A



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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

departmental meeting was organised to discuss how teachers can be facilitated more to enrich themselves.

- **32.60%** of the respondents have written 'very good', **58.70%** of the respondents have written 'good' and **7.61%** of the respondents have written 'satisfied' while evaluating the **efficiency of the teachers in using the class time**. However, **1.09%** of the respondents are 'not satisfied' with the same. A departmental meeting was organised to discuss how teachers can be facilitated more to enrich themselves.
  
- **59.78%** of the respondents have written 'very good', **23.91%** of the respondents have written 'good' and **15.22%** of the respondents have written 'satisfied' as far as the **teachers' response in clearing any doubt beyond routine time** is concerned. A very negligible percent (1.09%) are 'not satisfied' with the same. The issue have been discussed with the students in the succeeding classes by the teachers of the department.

## The Motivational Aspects of the Teaching-Learning Process:

- ❖ The last two parameters (F and G) are taken in consideration for analyzing the motivational aspects. It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since **36.95%** of the respondents have written 'very good', **51.09%** of the respondents have written 'good' and **10.89%** of the respondents have written 'satisfied', on an average. However, **1.08%** of the respondents have registered 'not satisfied' opinion with the same.
- ❖ In particular,
  - **47.83%** of the respondents have written 'very good', **43.48%** of the respondents have written 'good' and **7.61%** of the respondents have written 'satisfied' while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters**. **1.09%** of the respondents have registered 'not satisfied' opinion.
  - **26.09%** of the respondents have written 'very good', **58.70%** of the respondents have written 'good' and **14.13%** of the respondents have written 'satisfied' as far as their

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Garhbeta College  
Paschim Medinipur



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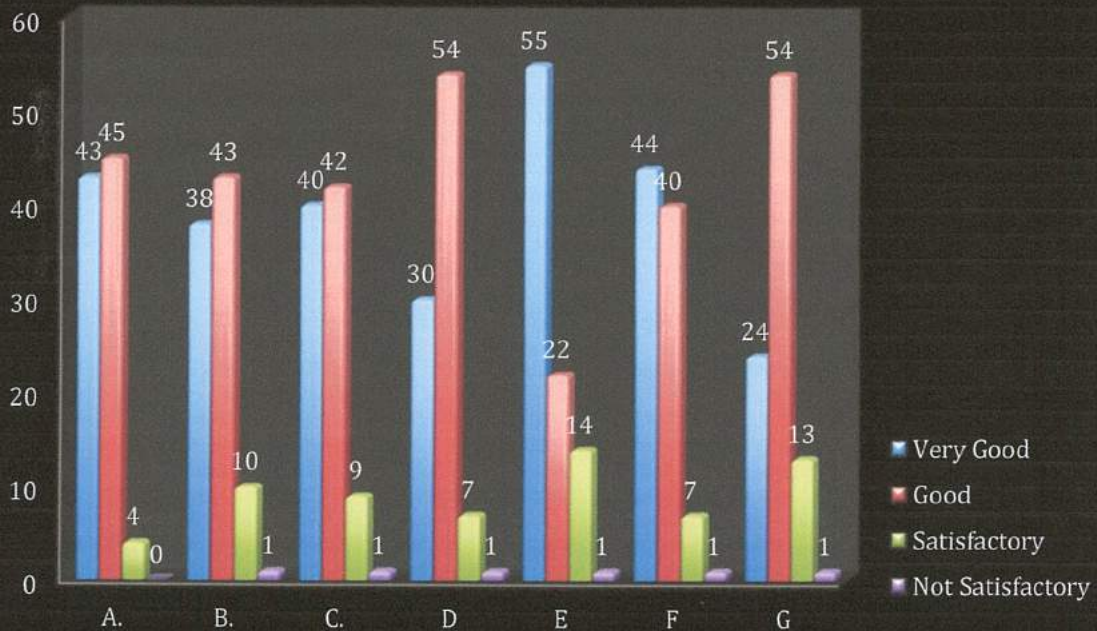
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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

**feeling in receiving feedback of learners' performance from the teachers in pursuing the course.** 1.09% of the respondents said 'not satisfied' in their feedback.

**Performance of Department Regarding Teaching-Learning Process and Motivational Aspect**



- A. Level of Preparation of the Teachers for the Classes
- B. Performance of the teachers in explaining course materials
- C. Performance of the teachers in clearing any doubt/confusion raised by you
- D. How the teachers used the class time
- E. Teachers' response in clearing any doubt beyond routine time
- F. Performance of the teachers in inspiring you about the subject and subject matters
- G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course



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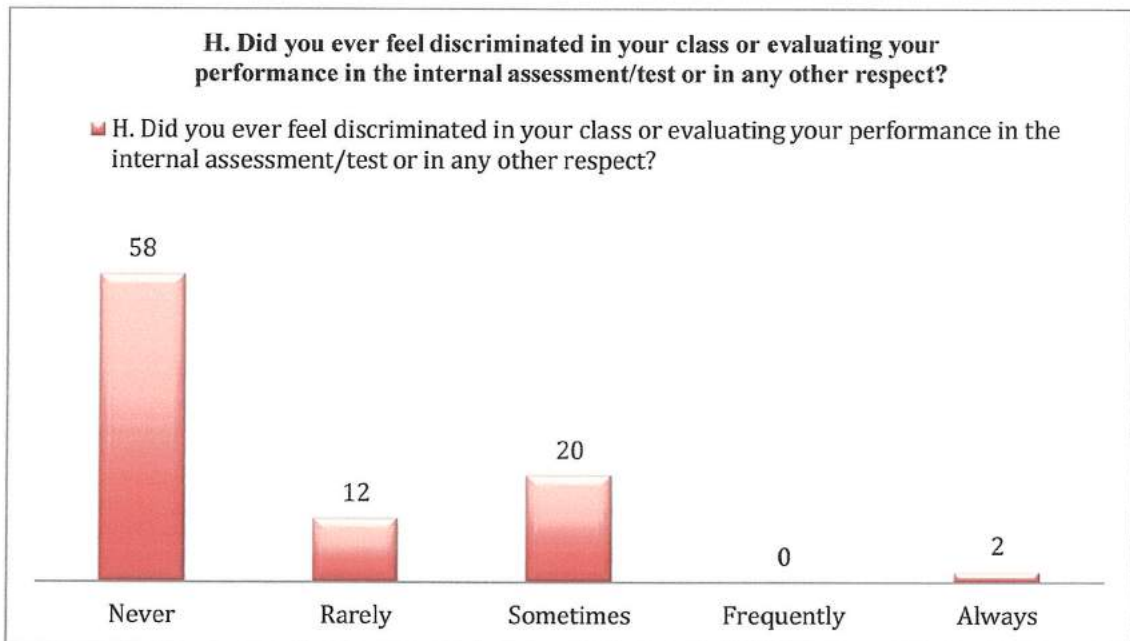
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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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- ❖ It has been analysed from the students' feedback that
- 63.04% of the respondents have 'never'
- 13.04% of the respondents have 'rarely'
- 21.74% of the respondents have 'sometimes'
- 2.17% of the respondents have 'always'

**felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.**



  
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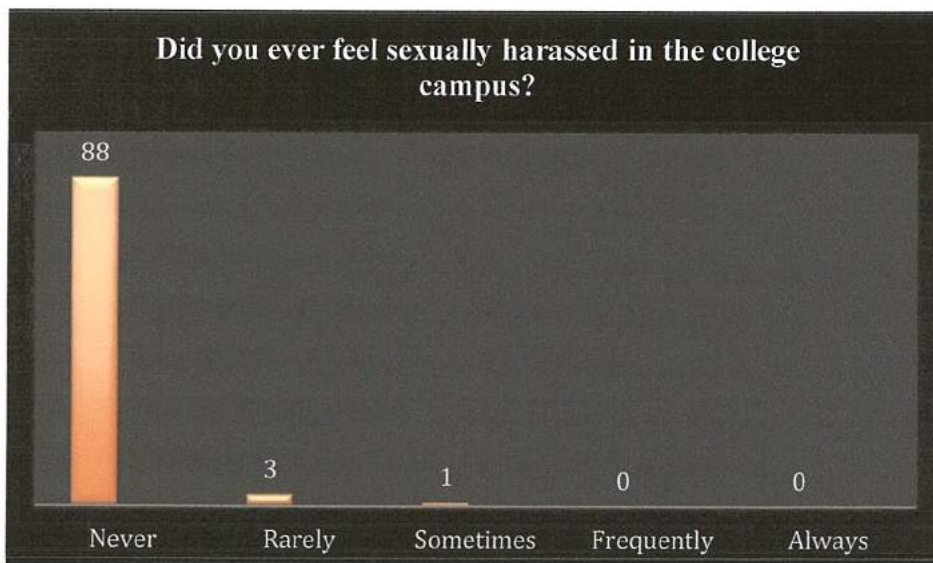
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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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- ❖ It has been analysed from the students' feedback that
- 95.65% of the respondents have 'never'
- 3.26% of the respondents have 'rarely'
- 1.09% of the respondents have 'Sometimes'

felt sexually harassed in the college campus.



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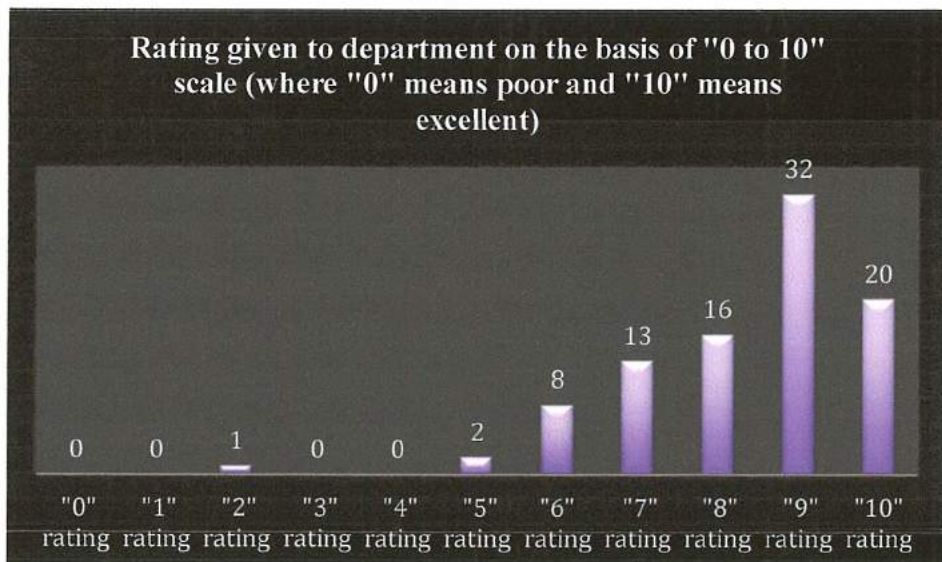
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- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 21.74% of the respondents have given '10' rating, 34.78% of the respondents have given '9' rating, 17.39% of the students have given '8' rating, 14.13% of the students have given '7' rating, 8.70% of the students have given '6' rating, 2.17% of the students have given '5' rating and 1.09% of the students have given '2' rating.



  
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Phone No: 03227-265143, 03227-267154

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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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## Department of English

Garhbeta College

### Action Taken Report on Feedback Analysis (2020-21)

1. In evaluation for the **'Level of preparation of the teachers for the classes'**, 46.74% of the respondents have written 'very good', 48.91% of the respondents have written 'good' and 4.34% of the respondents have written 'satisfied'. No student responded 'Not Satisfactory'. However, in a departmental meeting a discussion with the faculty members of the department was made on the topic. Teachers are requested to put more emphasis on student's satisfaction.
2. The evaluation of the **'performance of the teachers in explaining course materials'** is quite good. 41.30% and 46.34% of the respondents have written 'very good' and 'good'. 10.87% have responded 'satisfied'. However, 1.09% of the respondents are 'not satisfied' with the same. A departmental meeting was organised to discuss how teachers can be facilitated more to enrich themselves. Teachers are also suggested to focus on continuous improvement in their method of teaching and explanation.
3. In the feedback of **'the performance of the teachers in clearing any doubt/confusion raised by the students'**, 43.47% and 45.65% of the respondents have written 'very good' and 'good'; 9.78% of the respondents have written 'satisfied'. However, 1.09% of the respondents are 'not satisfied' with the same. In a meeting of the department the issue was discussed. Teachers are suggested to create targeted students' group for clearing their queries. Students are also encouraged in the following classes to involve themselves more in the classroom discussion.
4. While evaluating **'the efficiency of the teachers in using the class time'** it is found that 32.60% of the respondents have written 'very good', 58.70% of the respondents have written 'good' and 7.61% of the respondents have written 'satisfied'. However, 1.09% of the respondents are 'not satisfied' with the same. Teacher are requested to maintain their performance and punctuality in this regard.

  
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Garhbeta College  
Garhbeta, Paschim Medinipur

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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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5. 59.78% and 23.91% of the respondents have written 'very good' and 'good' as far as the teachers' response in '**clearing any doubt beyond routine time**' is concerned. 15.22% of the respondents have written 'satisfied'. A very negligible percent (1.09%) are 'not satisfied' with the same. The issue have been discussed with the students in the succeeding classes by the teachers of the department. Teachers are requested to make them available more to the students in their need beyond the classroom hours.
6. In the feedback of evaluation of the '**performance of the teachers in inspiring the learners about the subject & subject matters**'. 47.83% and 43.48% of the respondents have written 'very good' and 'good'. While 7.61% of the respondents have written 'satisfied'. 1.09% of the respondents have registered 'not satisfied' opinion. To make the syllabus and teaching –learning method more interesting, the department has decided to give more emphasis on classroom presentation of the students, group discussion in the classes and popular talks.
7. 26.09% and 58.70% of the respondents have written 'very good' and 'good'; 14.13% of the respondents have written 'satisfied' as '**their feeling in receiving feedback of learners' performance from the teachers in pursuing the course**'. 1.09% of the respondents said 'not satisfied' in their feedback. In this regard, teachers are suggested to be more student friendly in their method of teaching so that students may easily walk on to the teachers with their doubts.
8. In their feedback to whether students '**felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect**', 63.04% said 'never', 13.04% said rarely, 21.74% said 'sometimes' and 2.17% of the respondents said 'always'. This may happen for the students could not envisage their mistakes. This may also be beyond the capacity of teachers' knowledge. Teachers are suggested to clarify the subject matter repeatedly if needed or when asked by the students. Any misconception or miscommunication between teacher and student may lead to discrimination. This should be handled with proper attention. All the teachers of the department are sincere, dedicated and focused towards the elevation of the students' need and satisfaction.

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Garhbeta College  
Garhbeta, Paschim Medinipur

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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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9. When students were asked if they 'felt sexually harassed in the college campus', it has been noted that 95.65% said they never felt any harassment. That means, a majority of the students registered positively. And felt the college campus sound and safe. But 3.26% and 1.09% said 'rarely' and 'sometimes' in their feedback. Because of the unnamed responses of the students, no students could be identified with such a serious issue. No further complain was registered in our grievance redressal committees like '**SAHELI**', **Women's Cell of garhbeta College, ICC (Internal Complaints Committee), Complaints & Grievance Redressal Sub-Committee etc.** The teachers of the department will conduct counselling sessions for the students to address any fear regarding any kind of harassment. 'Saheli', the women's cell as well as the Disciplinary Committee as well as a grievance Redressal Cell will be ready to look into such matters.
10. Students were asked to rate the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent. **21.74%** of the respondents have given '10' rating, **34.78%** of the respondents have given '9' rating, **17.39%** of the students have given '8' rating, **14.13%** of the students have given '7' rating, **8.70%** of the students have given '6' rating, **2.17%** of the students have given '5' rating and **1.09%** of the students have given '2' rating.

To conclude, if all the points (1-9) mentioned in the report are implemented properly and effectively followed up regularly, we believe that the overall rating of the department can be improved. However, relentless efforts of the faculty members as well as a good communication in the teacher-student relationship are essential to ensure the successful implementation of the measures mentioned above.

  
Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur

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(Affiliated to Vidyasagar University)

(Accredited by NAAC)

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Phone No: 03227-265143, 03227-267154

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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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## STUDENTS' FEEDBACK ANALYSIS (2020-2021)

Department of Geography, Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt / confusion raised by the students*
- 4: *Efficiency of the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Receiving feedback of students' performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination / harassments*

### Total number of respondents: 69

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since 54.49% of the students have written 'very good', 40.29% of the students have written 'good', 4.93% of the students have written 'satisfied' and 0.29% of the students have written 'not satisfied', on an average. In particular,
  - 55.07% of the respondents have written 'very good' and 44.93% of the respondents have written 'good' while evaluating the **level of preparation of the teachers for the classes.**
  - 59.42% of the respondents have written 'very good', 33.33% of the respondents have written 'good', 5.80% of the respondents have written 'satisfied' and 1.45% of the respondents have written 'not satisfied' while evaluating the **performance of the teachers in explaining course materials.**
  - 55.07% of the respondents have written 'very good', 42.03% of the respondents have written 'good' and 2.90% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**



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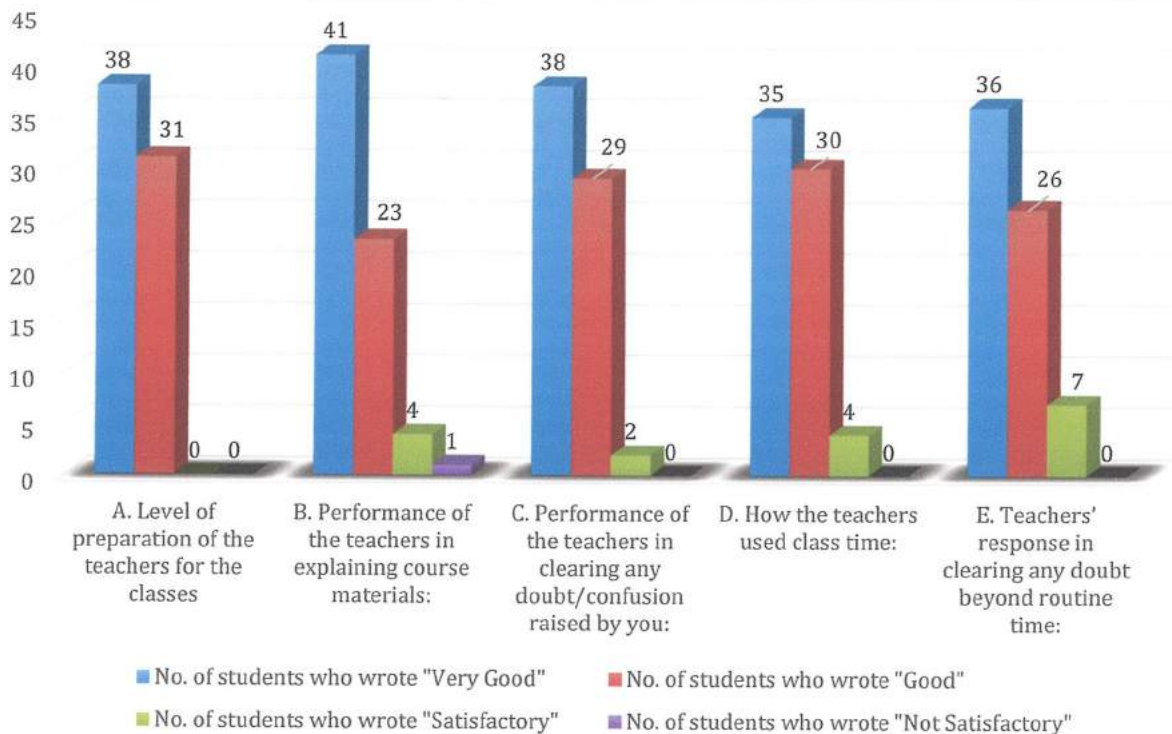
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- 50.72% of the respondents have written 'very good', 43.48% of the respondents have written 'good' and 5.80% of the respondents have written 'satisfied' while evaluating the efficiency of the teachers in using the class time.
- 52.17% of the respondents have written 'very good', 37.68% of the respondents have written 'good' and 10.14% of the respondents have written 'satisfied' as far as the teachers' response in clearing any doubt beyond routine time is concerned.

## TEACHING-LEARNING PROCESS



- ❖ It has been analysed from the students' feedback that as far as the motivational aspect of the teaching-learning process offered by the faculty members is concerned, they are satisfied since 48.55% of the respondents have written 'very good', 47.10% of the respondents have written 'good' and 4.35% of the respondents have written 'satisfied', on an average. In particular,

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Garhbeta College  
Garhbeta, Paschim Medinipur

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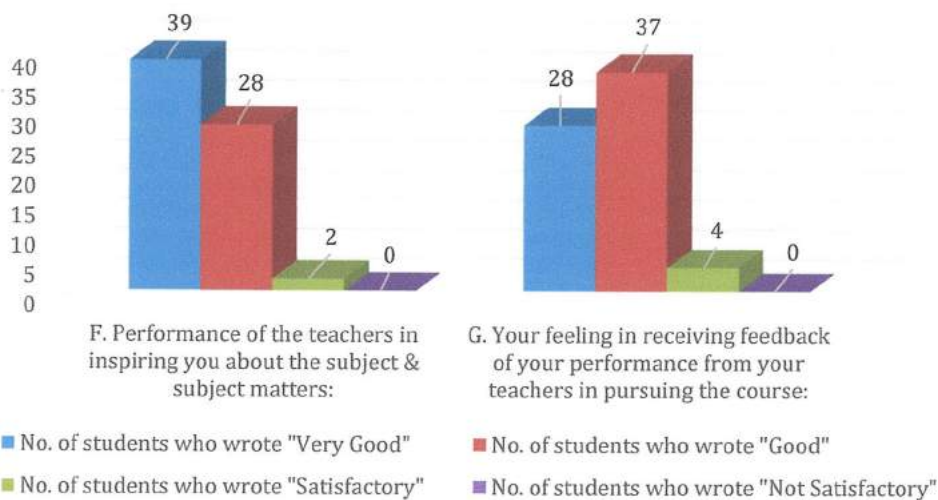
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- 56.52% of the respondents have written 'very good', 40.58% of the respondents have written 'good' and 2.90% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters.**
- 40.58% of the respondents have written 'very good', 53.62% of the respondents have written 'good' and 5.80% of the respondents have written 'satisfied' as far as their **feeling in receiving feedback of learners' performance from the teachers in pursuing the course.**

## MOTIVATIONAL ASPECT



- ❖ It has been analysed from the students' feedback that
  - 37.68% of the respondents have 'never'
  - 20.29% of the respondents have 'rarely'
  - 8.70% of the respondents have 'sometimes'
  - 17.39% of the respondents have 'frequently'
  - 15.90% of the respondents have 'always'

**felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.**

  
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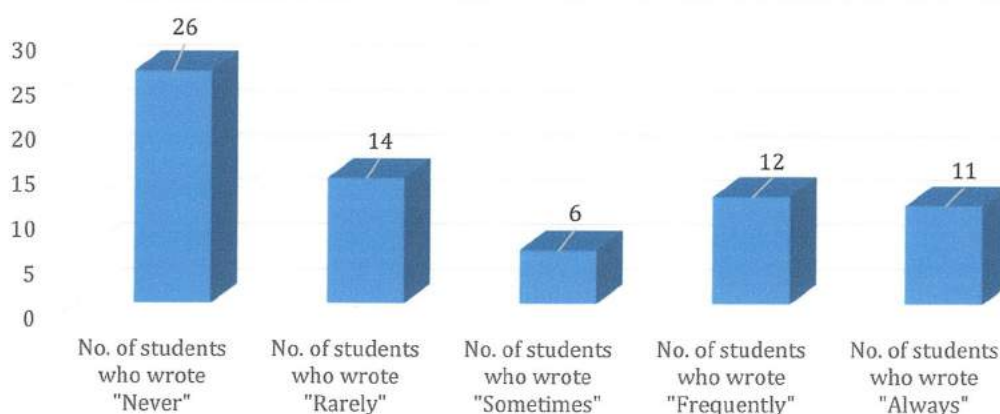
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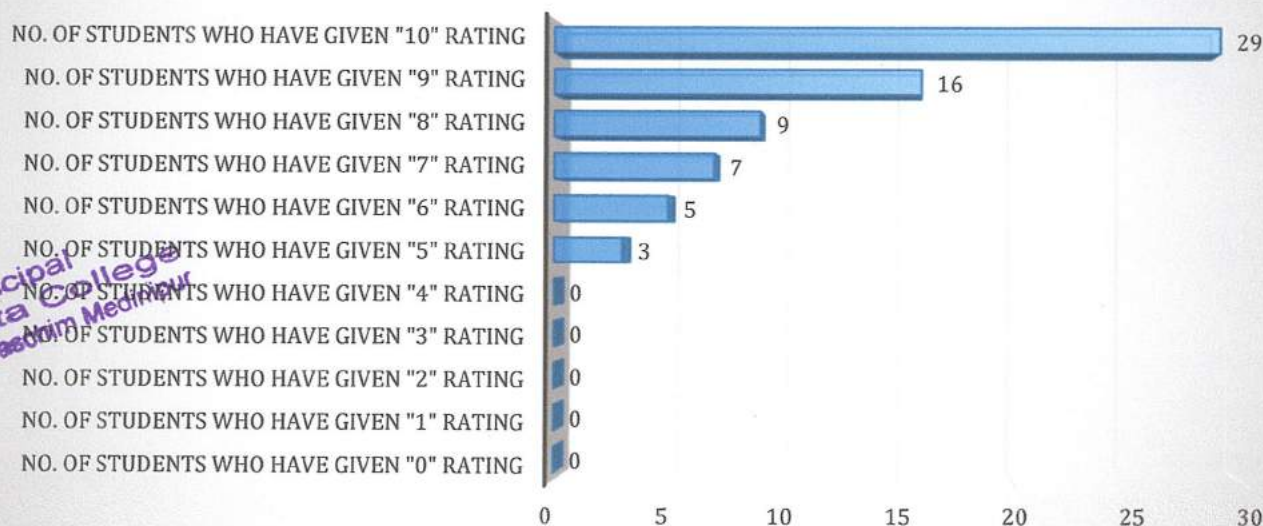
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H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



- ❖ It has been analysed from the students' feedback that no respondent has ever **felt sexually harassed in the college campus.**
- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, **42.03%** of the respondents have given '10' rating, **23.19%** of the respondents have given '9' rating, **13.04%** of the students have given '8' rating, **10.14%** of the students have given '7' rating, **7.25%** of the students have given '6' rating and **4.35%** of the students have given '5' rating.

**I. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:**



*JJ*

Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur



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(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

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✧ At - GARHBETA ✧ P.O.: GARHBETA ✧ DIST.: PASCHIM MEDINIPUR ✧ STATE.; WEST BENGAL ✧ PIN- 721127

## Department of Geography

### Garhbeta College

#### Action taken Report on Feedback Analysis (2020–21)

- 40.58%, 53.62%, and 5.80% students have responded 'very good', 'good', and 'satisfactory' respectively when they were asked about their experiences about receiving feedback from teachers about their performances. No student has written 'Not Satisfactory'. However, all of our faculty members have agreed to make more efforts to improve further.
- Regarding "performances of the teachers in inspiring about the subject and subject matters" 56.52%, 40.52%, and 2.9% students chose the options 'very good', 'good', and 'satisfactory' respectively. No student has written for 'Not Satisfactory'.
- Regarding 'Level of preparation of the teachers for the classes', 55.07%, and 44.93%, students responded 'very good', 'good', respectively. There is no 'satisfactory', 'not-satisfactory' comment in this issue. Though we are happy to note the response we would work hard to prepare ourselves more efficiently.
- 59.42%, 33.33% and 5.80% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in explaining course materials. 1.45% student has written 'not-satisfactory'. Faculty members have discussed with each other and ensure that in future no student would remain 'not satisfactory'.
- Regarding 'the teachers' responses for clearing doubts raised by students', 55.07%, 42.03%, and 2.9% students have written 'very good', 'good', and 'satisfactory', respectively. There is no 'Not-satisfactory' comment in this regard. Teacher have decided to interact more with the students in the class room as well as beyond class room.

Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur



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Phone No. - (03227) 265143/267154

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- 52.17%, 37.68% and 10.14% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in clearing doubts beyond the routine hours. There is no 'not- satisfactory' comment in this issue.
- 50.72%, 43.48% and 5.80% students have responded 'very good', 'good', and 'satisfactory' regarding class time management by teachers. No student has written 'Not-satisfactory'. In the previous academic session, 19% have written 'not satisfactory'.

Overall, we received quite satisfactory feedback regarding the teachers' performance and their involvement in the teaching-learning processes. In this field, the Department has improved significantly compared to the last academic session which is evident from the students' feedback report. All the members of faculty of Geography have unanimously agreed upon the fact that online mode of learning methods had severe negative impacts on the Geography curriculum, which is essentially a laboratory-based subject. Remedial classes, different teaching methods were adopted through online mode and applied for students who needed more assistance. **The department will continue to deliver the best for the betterment of the students in future. For convenience, faculty members of the Department of Geography will divide the students into several groups and interact with those groups of students regarding their issues.** We are hopeful to get a consistent feedback scenario for the upcoming academic sessions.

- It has been observed that 37.68% students never found any discrimination and 20.29% have come across any discrimination rarely. This 'rare discrimination' may occur and it is human error and never within the knowledge of a teacher. However, 8.7%, 17.39 and 15.90% students assessed that the discrimination occurs sometimes, frequently and always, respectively. **It may be attributed that the students couldn't understand his / her mistake or it may be the cause that we have not been successful in making them**

  
Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur



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(Affiliated to Vidyasagar University)

Accredited by NAAC

Website : [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

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understand their mistakes. We shall clarify the subject matter to them again and again so that their misconception gets annihilated and students can rectify themselves. However, we have decided for a meeting with all the members of the faculty of Geography to analyze this issue and design the action plan to address this point with utmost care.

**Principal**  
**Garhbeta College**  
Garhbeta, Paschim Medinipur

# DEPARTMENT OF HISTORY



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E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

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### STUDENTS' FEEDBACK ANALYSIS (2020-2021)

Department of History, Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in their following parameters:

- ✚ 1: *Level of preparation of the teachers for the classes*
- ✚ 2: *Performance of the teachers in explaining course materials*
- ✚ 3: *Performance of the teachers in clearing any doubt/confusion raised by the students*
- ✚ 4: *Efficiency of the teachers in using class time*
- ✚ 5: *Teachers' response in clearing any doubt beyond routine time*
- ✚ 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- ✚ 7: *Receiving feedback of students performance from the teachers in pursuing the course*
- ✚ 8: *Grievance regarding discrimination/harassments*

#### **Total number of respondents: 154**

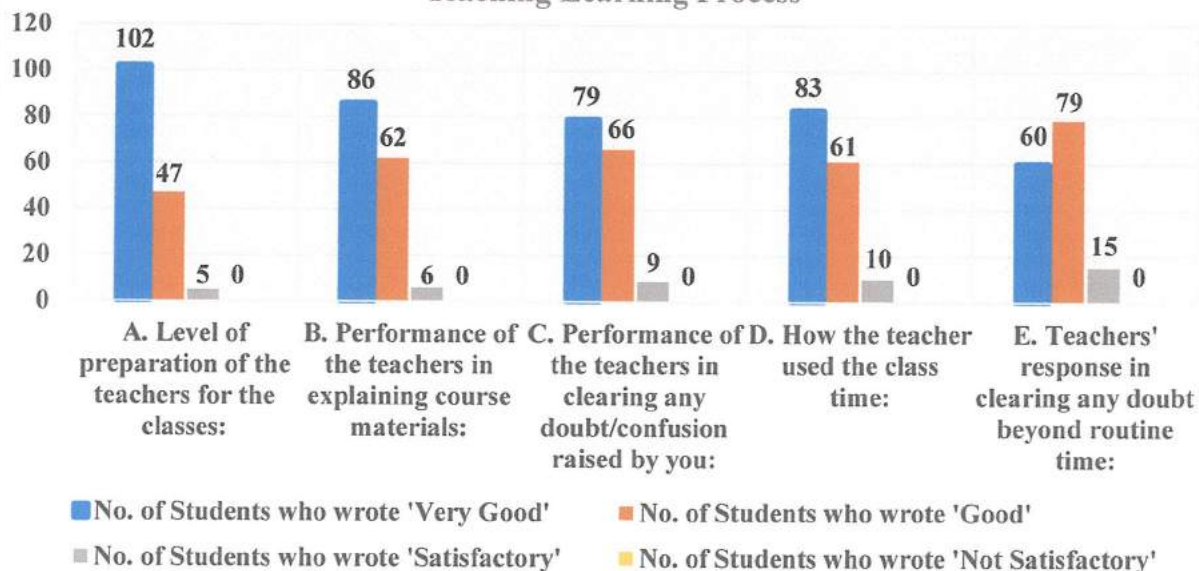
\* It has been analysed from the students It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since 53.25% of the students have written 'very good', 40.91% of the students have written 'good' and 5.84% of the students have written 'satisfied', on an average.

In particular,

- 66.23% of the respondents have written 'very good', 30.52% of the respondents have written 'good' and 3.25% of the respondents have written 'satisfied' while evaluating the level of preparation of the teachers for the classes.
- 55.84% of the respondents have written 'very good', 40.26% of the respondents have written 'good' and 3.9% of the respondents have written 'satisfied' while evaluating the performance of the teachers in explaining course materials.
- 51.30% of the respondents have written 'very good', 42.86% of the respondents have written 'good' and 5.84% of the respondents have written 'satisfied' while evaluating the performance of the teachers in clearing any doubt/confusion raised by the students.
- 53.90% of the respondents have written 'very good', 39.61% of the respondents have written 'good' and 6.49% of the respondents have written 'satisfied' while evaluating the efficiency of the teachers in using the class time.
- 38.96% of the respondents have written 'very good', 51.30% of the respondents have written 'good' and 9.74% of the respondents have written 'satisfied' as far as the teachers' response in clearing any doubt beyond routine time is concerned.

  
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Paschim Medinipur

### Teaching Learning Process

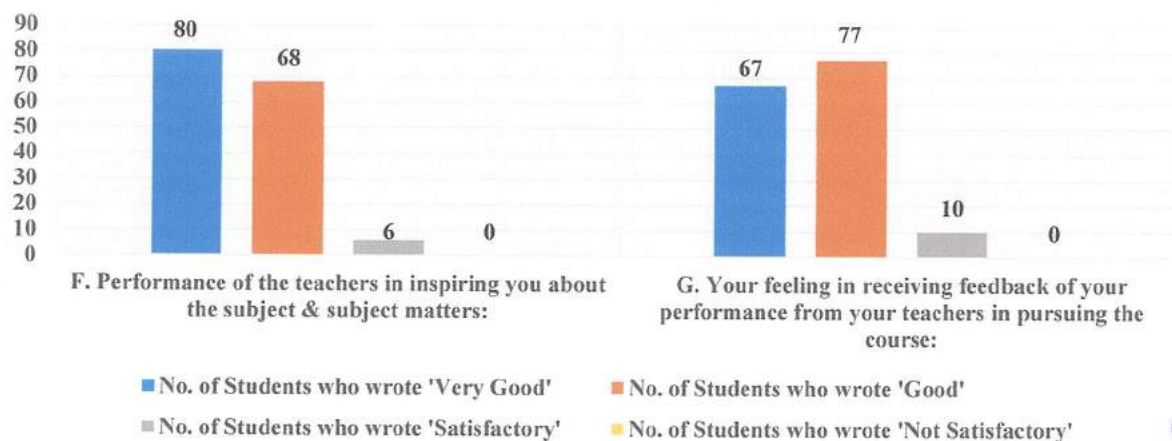



\* It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since 47.73% of the respondents have written 'very good', 47.08% of the respondents have written 'good' and 5.19% of the respondents have written 'satisfied', on an average.

In particular,

- \* 51.95% of the respondents have written 'very good', 44.15% of the respondents have written 'good' and 3.90% of the respondents have written 'satisfied' while evaluating the performance of the teachers in inspiring the learners about the subject & subject matters.
- \* 43.51% of the respondents have written 'very good', 50% of the respondents have written 'good' and 6.49% of the respondents have written 'satisfied' as far as their feeling in receiving feedback of learners' performance from the teachers in pursuing the course.

### Motivational Aspect

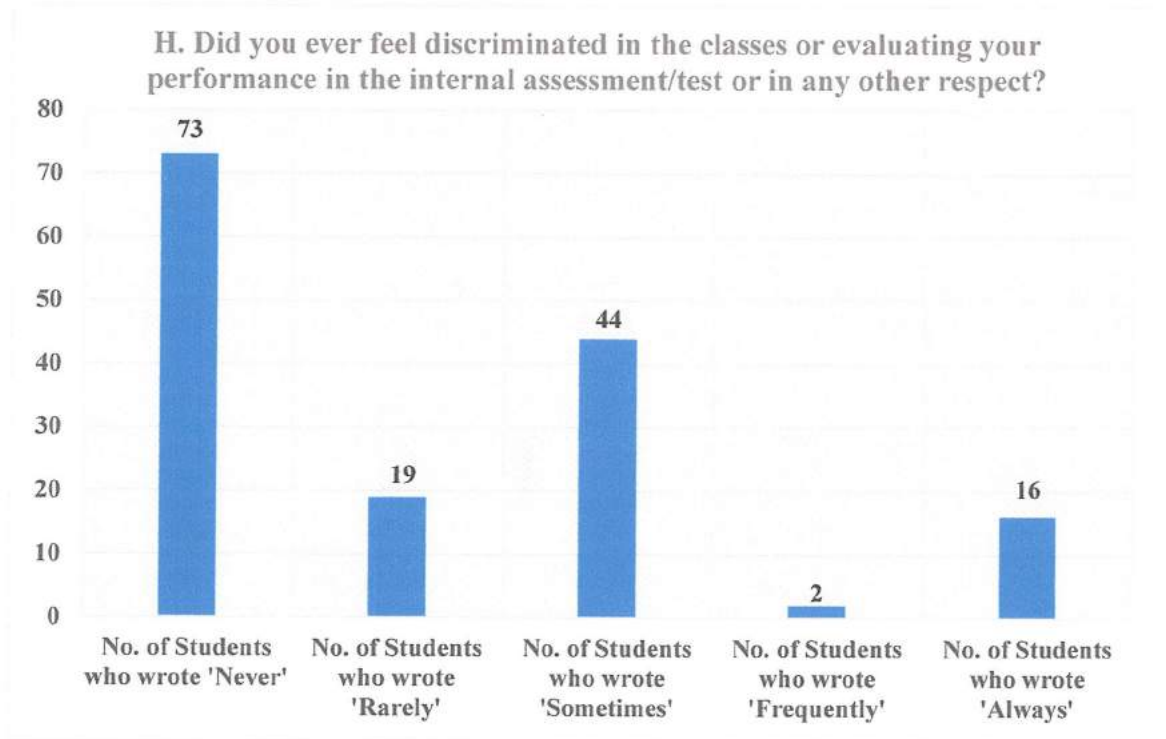


  
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\* It has been analysed from the students' feedback that

- 47.40% of the respondents have 'never'
- 12.34% of the respondents have 'rarely'
- 28.57% of the respondents have 'sometimes'
- 1.30% of the respondents have 'frequently'
- 10.39% of the respondents have 'always'

felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.



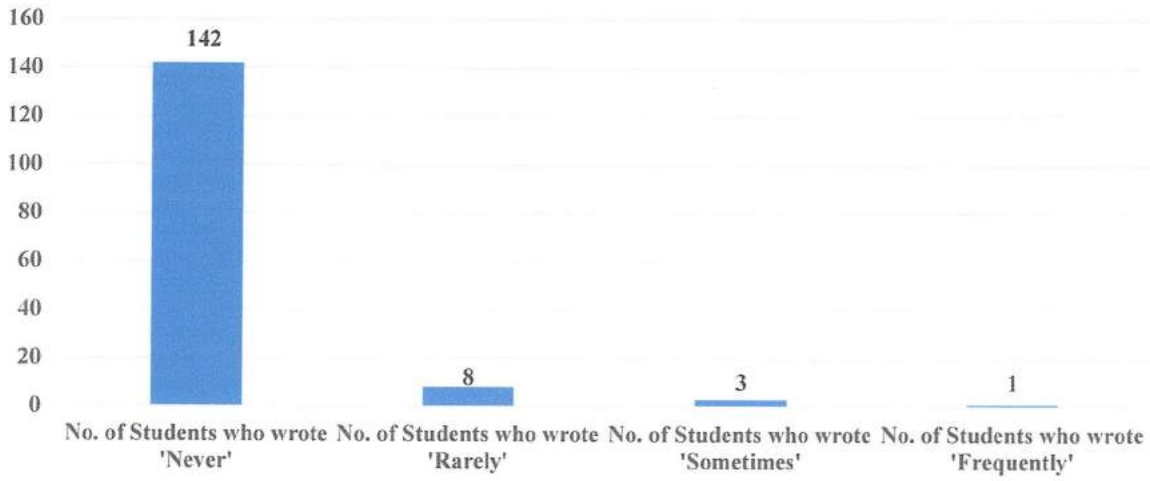
❖ It has been analysed from the students' feedback that feedback that

- 92.21% of the respondents have 'never'
- 5.19% of the respondents have 'rarely'
- 1.95% of the respondents have 'never'
- 0.65% of the respondents have 'never'

felt sexually harassed in the college campus.

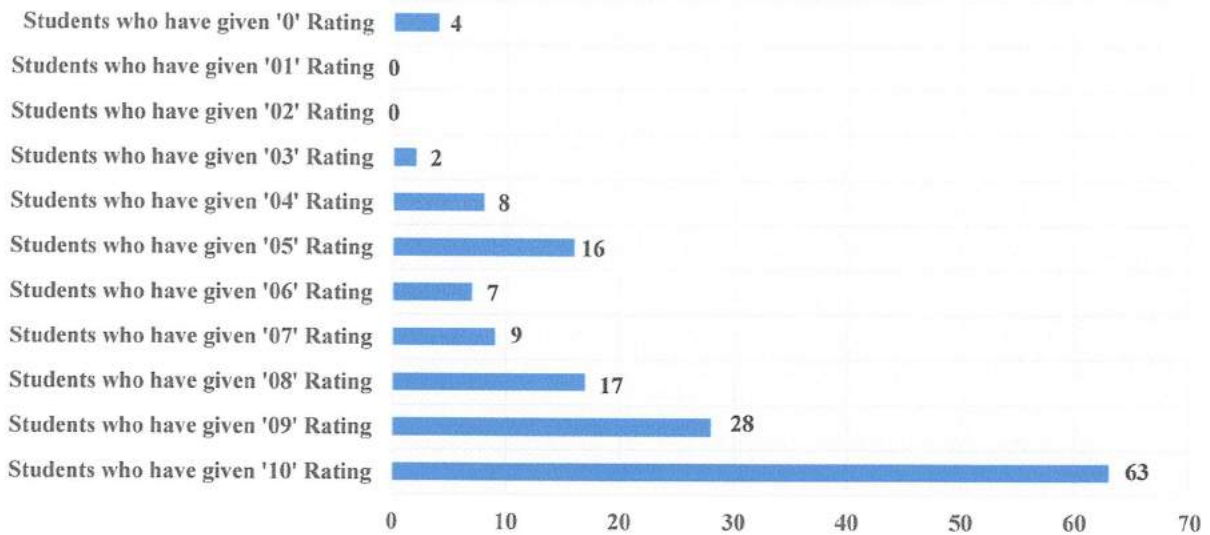
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Garhbeta College  
Garhbeta, Paschim Medinipur

### I. Did you ever feel sexually harassed in the college campus:



\* While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 40.91% of the respondents have given '10' rating, 18.18% of the respondents have given '9' rating, 11.04% of the students have given '8' rating, 5.84% of the students have given '7' rating, 4.55% of the students have given '6' rating, 10.39% of the students have given '5' rating, 5.19% of the students have given '4' rating, 1.30% of the students have given '3' rating and 2.60% of the students have given '0' rating.

### J. Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent:



*Jf*  
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Garhbeta College  
Garhbeta, Paschim Medinipur



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E-mail : [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

Phone No. - (03227) 265143/267154

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## Department of History

### Action Taken Report on Feedback Analysis (2020-2021)

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1. In the first point, 'Level of preparation of the teachers for the classes', 66.23% and 30.52% students responded 'very good' and 'good' respectively while 3.25% attributed to satisfactory. There is no 'not-satisfactory' comment and we were satisfied. However, HOD of the department, explained that it is not true that the preparation of Teachers has lacking but in the context of delivery we have to be more careful. Moreover, we shall be more attentive in class.

2. The point 'the performance of the teachers in explaining course materials' is also encouraging to us with 55.84% and 40.26% students put their options as 'very good' and 'good' respectively while 3.9% of the respondents have written 'satisfied'. We have to reach to the students with repeated elaborative explanation. Teachers are requested to put emphasis on method of explanation.

3. We recorded 51.30% and 42.86% students supported as 'very good' and 'good' and only 5.84% attributed to satisfactory in the judgment of 'the performance of the teachers in clearing any doubt/confusion raised by you'. Though all the students are satisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear their doubts. It may be more effective than doubt clearing in a class.

4. 'How the teachers used class time' : Here, 53.90% students found that the teacher used full time in subject topic; however 39.61% found some deviation where 6.49% feel satisfactory in topic discussion.

5. 'Teachers' response in clearing any doubt beyond routine time' : Beyond class hour Teachers usually available in the teachers staff room of the department and most of the time students avail the opportunity of clearing their doubts. But in recent pandemic situation, education system is more likely on digital platforms. So, grappling with this new normal is quite challenging from both sides of teachers and students. According to the statistics submitted by students against this point we feel satisfaction, then also we shall try our level best to spare more time in doubt clearing through online as well as offline whatever is possible.

6. 'Performance of the teachers in inspiring you about the subject & subject matters': Data found in the excel sheet is quite satisfactory to us because there is no 'not-satisfactory' feedback. To make the subject like History more and more interesting we will organize quiz, debate and popular talk in the dept. on the subject History.

7. 'Feeling in receiving feedback of your performance from your teachers in pursuing the course': In this point 43.51% students feel 'very good' and 50% have a 'good' feeling while 6.49% are satisfied.

8. 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?' To analysis this point, we see that 47.40% students never found any discrimination and 12.34% have come across any discrimination rarely; this rare discrimination may occur and it is human error and never within the knowledge of a teacher. However, 28.57% students assessed that the discrimination occurs sometimes and this comment may be attributed that the students couldn't envisaged his/her mistake; we shall clarify the subject matter again and again so that their misconception annihilated and students can rectify themselves. Here, 1.30% students put that they found frequently discrimination and 10.39% students put that they found always discrimination which is never possible because our teachers are sincere in teaching learning and evaluation. Even though, we shall meet all the students regarding their grievances in the evaluation of internal examination and try to short out and resolve it.

9. 'Did you ever feel sexually harassed in the college campus?' It is observed that 92.21% students never feel sexual harassment and that implied 142 students find that the department is safe and secure in terms of sexual misconduct. However, only eight students noted it as rare, three students noted it sometimes and only one student noted it frequent phenomenon. To eradicate their misconceptions, we took few steps :-

(i) Each department should have a complaint box for students and once in a week it will be noted in a register and redressed in the department.

If there was no way out then college authority will take up the matter and proceed further.

I. Teachers of the department will conduct counselling for students to eradicate fear regarding any kind of harassment.

II. 'SAHELI' – our college women's wing and ICC (Internal Complaint Committee) may take care of the matter.

III. College has a disciplinary committee as well as grievance redressal cell to look into matters like above mentioned point.

Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur



# DEPARTMENT OF MATHEMATICS GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

(Accredited by NAAC)

P.O.: GARHBETA DIST.: PASCHIM MEDINIPUR (W.B.)

Phone No: 03227-265143, 03227-267154

Website: [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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## STUDENTS' FEEDBACK ANALYSIS (2020-2021)

Department of Mathematics, Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt / confusion raised by the students*
- 4: *Efficiency of the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Receiving feedback of students' performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination / harrassments*

### Total number of respondents: 111

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since 70.45% of the students have written 'very good', 24.87% of the students have written 'good' and 4.69% of the students have written 'satisfied', on an average. In particular,
  - 78.38% of the respondents have written 'very good', 18.92% of the respondents have written 'good' and 2.7% of the respondents have written 'satisfied' while evaluating the **level of preparation of the teachers for the classes.**
  - 69.37% of the respondents have written 'very good', 25.23% of the respondents have written 'good' and 5.4% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in explaining course materials.**
  - 68.47% of the respondents have written 'very good', 25.23% of the respondents have written 'good' and 6.31% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**
  - 72.07% of the respondents have written 'very good', 25.23% of the respondents have written 'good' and 2.7% of the respondents have written 'satisfied' while evaluating the **efficiency of the teachers in using the class time.**

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P.O.: GARHBETA DIST.: PASCHIM MEDINIPUR (W.B.)

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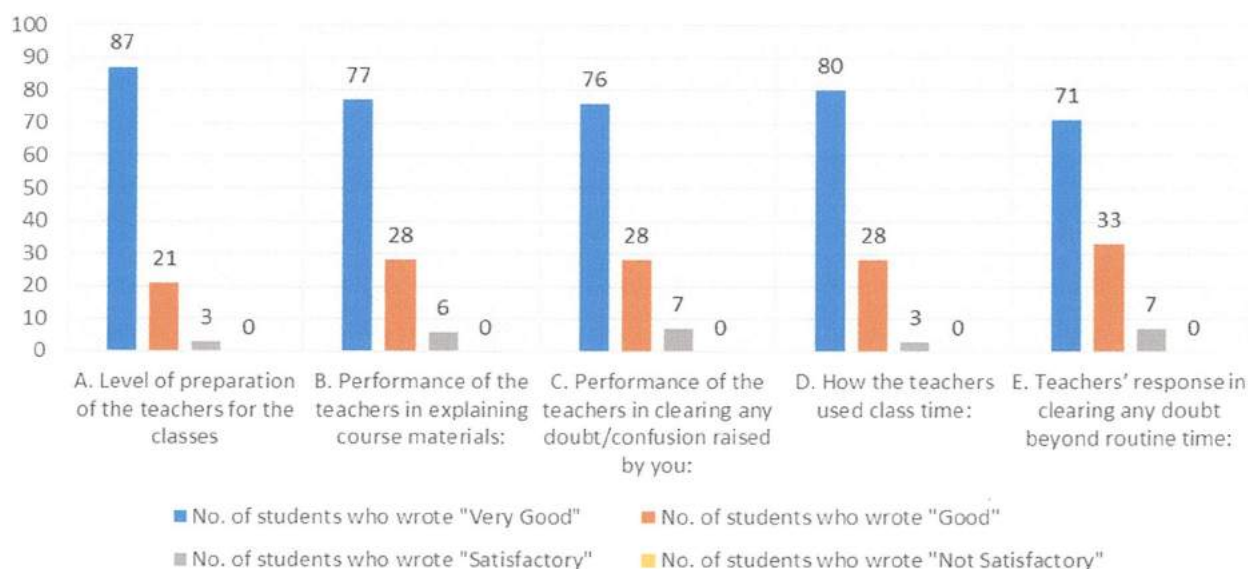
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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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- **63.96%** of the respondents have written 'very good', **29.73%** of the respondents have written 'good' and **6.31%** of the respondents have written 'satisfied' as far as the **teachers' response in clearing any doubt beyond routine time** is concerned.

## TEACHING-LEARNING PROCESS



- ❖ It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since **57.66%** of the respondents have written 'very good', **37.39%** of the respondents have written 'good' and **4.96%** of the respondents have written 'satisfied', on an average. In particular,
  - **60.36%** of the respondents have written 'very good', **32.43%** of the respondents have written 'good' and **7.2%** of the respondents have written 'satisfied' while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters.**
  - **54.95%** of the respondents have written 'very good', **42.34%** of the respondents have written 'good' and **2.7%** of the respondents have written 'satisfied' as far as their **feeling in receiving feedback of learners' performance from the teachers in pursuing the course.**

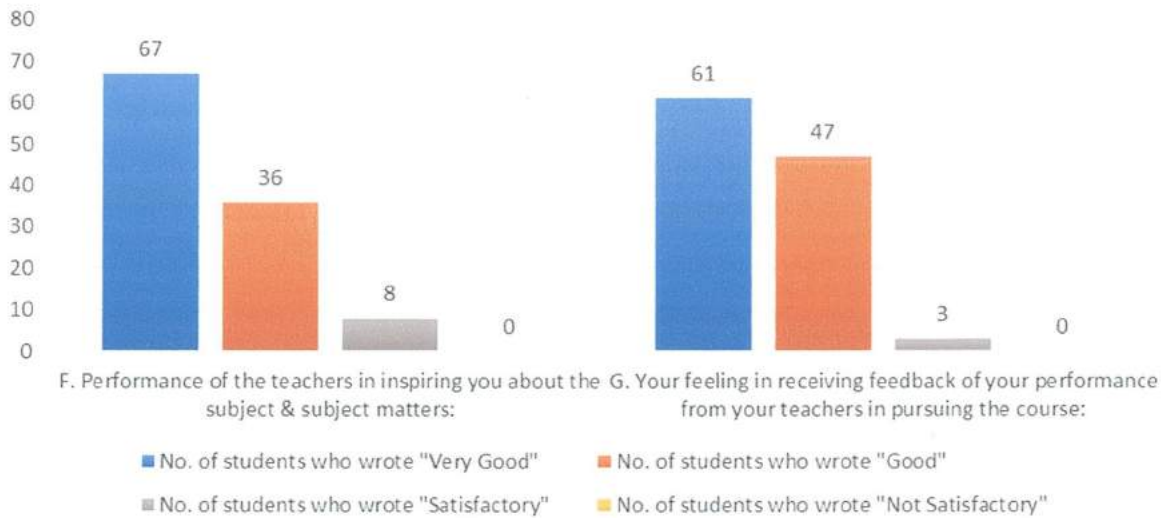
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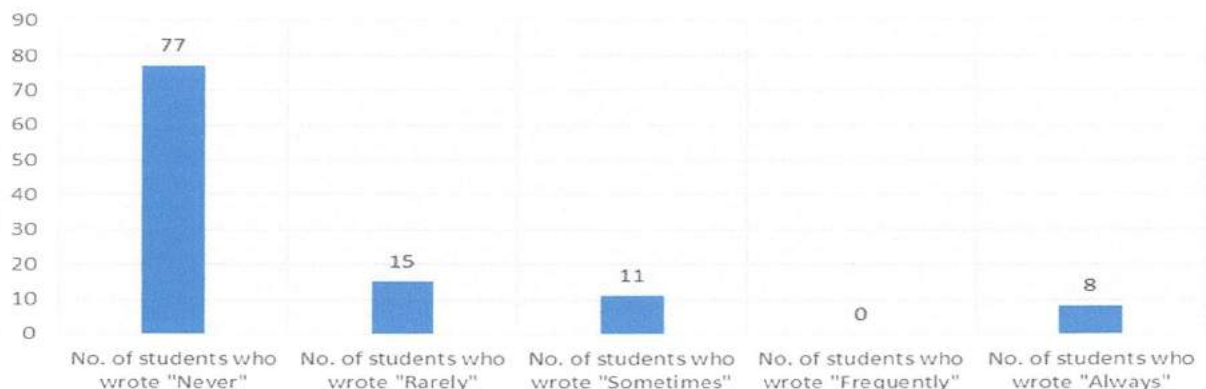
## MOTIVATIONAL ASPECT



- ❖ It has been analysed from the students' feedback that
  - 69.37% of the respondents have 'never'
  - 13.51% of the respondents have 'rarely'
  - 9.91% of the respondents have 'sometimes'
  - 7.2% of the respondents have 'always'

**felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.**

H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



*[Signature]*  
Principal  
Garhbeta College  
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# DEPARTMENT OF MATHEMATICS GARHBETA COLLEGE



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E-mail: [garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)

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- ❖ It has been analysed from the students' feedback that feedback that
- 99.1% of the respondents have 'never'
- 0.9% of the respondents have 'rarely'

felt sexually harassed in the college campus.



- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 45.95% of the respondents have given '10' rating, 26.13% of the respondents have given '9' rating, 15.32% of the students have given '8' rating, 6.3% of the students have given '7' rating, 2.7% of the students have given '6' rating, 0.9% of the students have given '5' rating, 1.8% of the students have given '4' rating and 0.9% of the students have given '2' rating.

Principal  
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# DEPARTMENT OF MATHEMATICS GARHBETA COLLEGE



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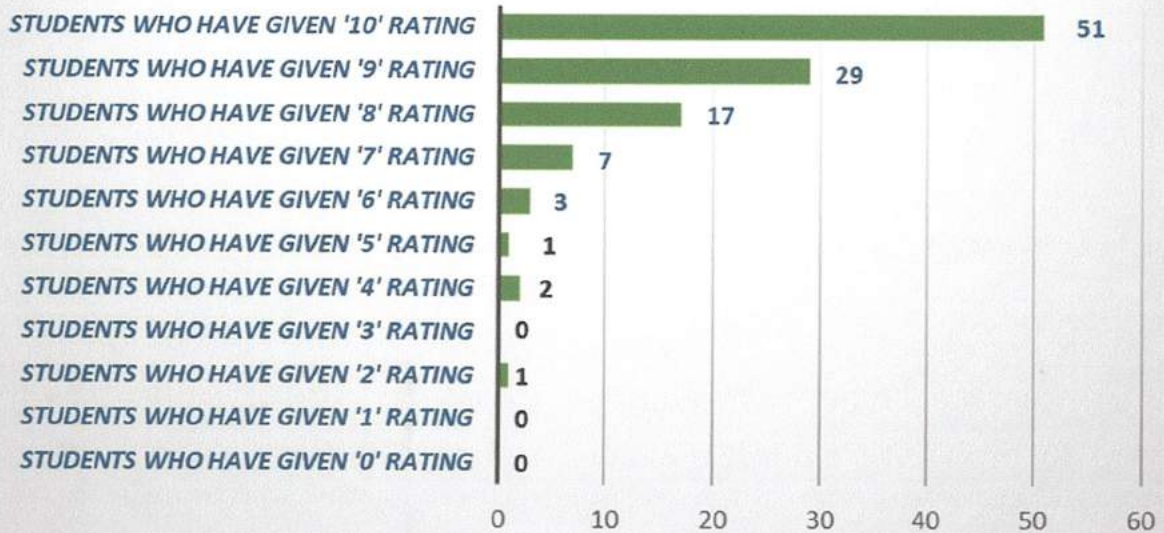
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Rate your department on the basis of '0' to '10' scale, where '0' means poor and '10' means excellent:



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Phone No. - (03227) 265143/267154

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## Department of Mathematics Garhbeta College

### Action taken Report on Feedback Analysis (2020--21)

1. In the evaluation for the '*Level of preparation of the teachers for the classes*', 78.4% and 18.9% of students responded '*very good*' and '*good*', respectively, while 2.7% chose '*satisfactory*'. We are happy since no respondent chose the category '*Not Satisfactory*'. However, the HOD of the department explained that it is not the case that the teachers are not prepared, but regarding class delivery the teachers are requested to be more careful. Moreover, we will put more emphasis on students' satisfaction.
2. The feedback on the '*performance of the teachers in explaining course materials*' is also encouraging for the department. 69.4% and 25.2% of the students responded '*very good*' and '*good*', respectively. Regular elaborative explanation of the topics is of central importance. Teachers are to remember to put emphasis on continuous improvement of their methods of explanation.
3. While judging the '*Performance of the teachers in clearing any doubt/confusion raised by you*', 68.5% and 25.2% of the students replied '*very good*' and '*good*', respectively. Though no student chose any category below '*satisfactory*', creating targeted students' group for clearing their doubts, can fetch us better feedback in future.
4. The department is happy to notice that in the evaluation for the '*How the teachers used class time*', 72.1% and 25.2% of the students responded '*very good*' and '*good*', respectively, while 0.9% chose '*satisfactory*'. All the teachers of the department are requested to work hard to maintain this performance.
5. Beyond the class hours, teachers of our department usually remain available in the departmental staff room. Students avail this opportunity regularly for clearing any of their doubts. We are satisfied with the feedback submitted by the students since 63.96% and 29.73% of the students responded '*very good*' and '*good*', respectively, while 6.31%

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chose '*satisfactory*'. Consequently, we shall try our level best to keep up this level of performance.

6. Students' feedback is quite satisfactory to us regarding "*Performance of the teachers in inspiring you about the subject & subject matters*". 60.36% and 32.43% of the students responded '*very good*' and '*good*', respectively, while 7.2% chose '*satisfactory*'. To make the subject of Mathematics more interesting, the department has decided to organize quizzes, debates and popular talks.
7. 55% of the students feel '*very good*' and 42.3% of the students feel '*good*' while 2.7% of the students feel '*satisfied*' regarding receiving feedback of their performance from their teachers in pursuing the course.
8. When the students were asked '*Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?*' 69.4% of them never found any discrimination and 13.5% have come across discrimination rarely. This may occur due to human error beyond the knowledge of a teacher. However, 9.9% students assessed that the discrimination occurs sometimes; but this may be attributed to the fact that the students couldn't envisage his/her own mistake. In such case, we shall clarify the subject matter repeatedly so that their misconception is sorted and students can rectify themselves.  
7.2% of the students found themselves always discriminated, which we think is not possible because our teachers are sincere about *equal opportunity in learning*. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process and try to resolve it.
9. When asked about whether the students ever felt sexually harassed in the college campus, a majority of the students (99.1%) said that they find the campus safe and secure. Only one student responded affirmatively. Since the student feedback process was anonymous, no student could be identified in this sensitive issue. Furthermore, no complaint corroborating the above-mentioned feedback was submitted to any of our grievance redressal committees (such as '*SAHELI*', *Women's Cell of Garhbeta College*, *ICC (Internal Complaints Committee)*, *Complaints & Grievance Redressal Subcommittee* etc.). But we as a department and the entire college community has taken this up with utmost seriousness and have decided to take the following steps in the coming days:
  - (i) Each department should have a complaint box for the students. Once in every week any grievance posted in there will be noted in a register and addressed in the

  
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department. If the department cannot reach any solution, then the college authority will take up the matter and proceed further.

(ii) The teachers of the department will conduct counseling sessions for the students to address any fear regarding any kind of harassment.

(iii) **'SAHEL', the Women' Cell** as well **Disciplinary Committee** as well as a **Grievance Redressal Cell** will be ready to look into such matters.

10. While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 45.95% of the respondents have given '10' rating, 26.13% of the respondents have given '9' rating, 15.32% of the students have given '8' rating, 6.3% of the students have given '7' rating, 2.7% of the students have given '6' rating, 0.9% of the students have given '5' rating, 1.8% of the students have given '4' rating and 0.9% of the students have given '2' rating.

If all the measures mentioned in the above points 1-9 are implemented effectively and followed up regularly, we believe that the overall rating of the department can be improved. To ensure that the department is trying relentlessly.



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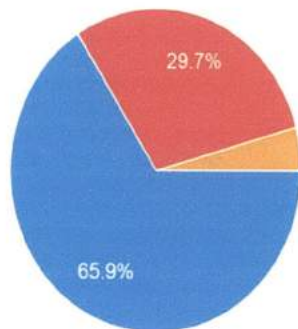
# Online Student's Feedback Form

## Department of Philosophy

### For the session 2020-21

A. Level of preparation of the teachers for the classes:

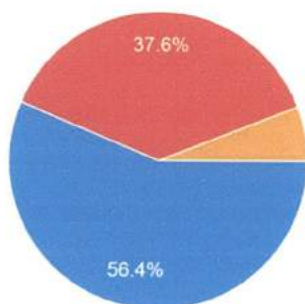
91 responses



- a. Very good
- b. Good
- c. Satisfactory
- d. Not Satisfactory

B. Performance of the teachers in explaining course materials:

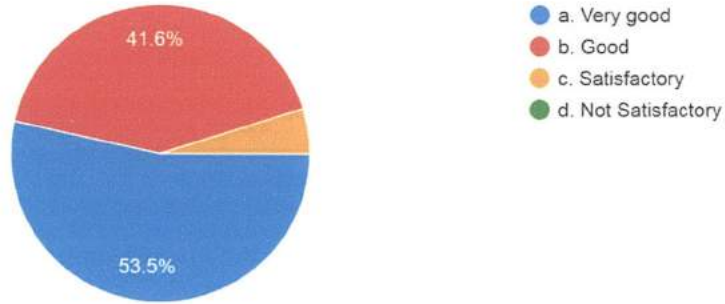
101 responses



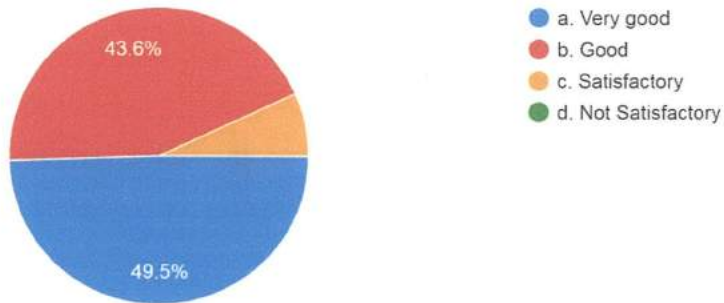
- a. Very good
- b. Good
- c. Satisfactory
- d. Not Satisfactory

  
Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur

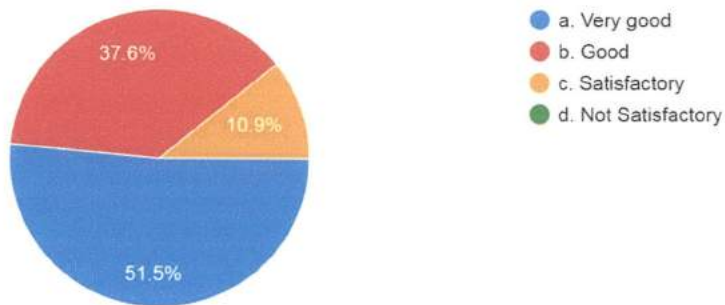
C. Performance of the teachers in clearing any doubt/confusion raised by you:  
101 responses



D. How the teachers used class time:  
101 responses



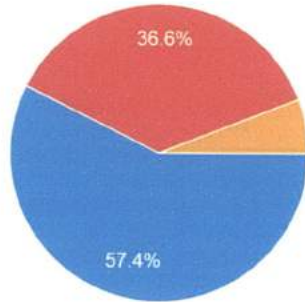
E. Teachers' response in clearing any doubt beyond routine time:  
101 responses



  
Principal  
Garbeta College  
Garbeta, Paschim Medinipur

F. Performance of the teachers in inspiring you about the subject & subject matters:

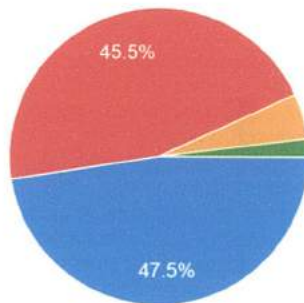
101 responses



- a. Very good
- b. Good
- c. Satisfactory
- d. Not Satisfactory

G. Your feeling in receiving feedback of your performance from your teachers in pursuing the course:

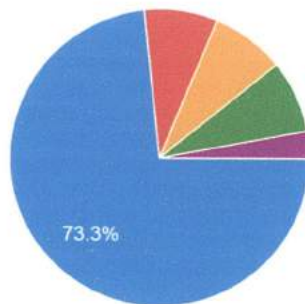
101 responses



- a. Very good
- b. Good
- c. Satisfactory
- d. Not Satisfactory

H. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

101 responses

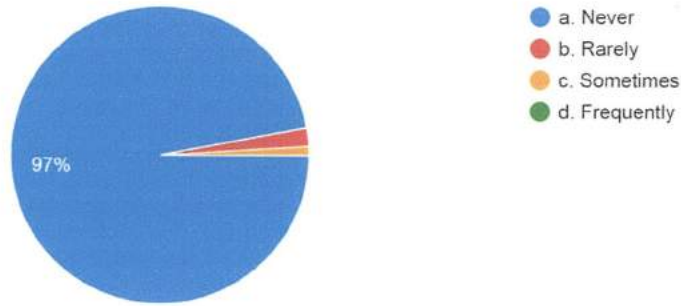


- a. Never
- b. Rarely
- c. Sometimes
- d. Frequently
- e. Always

*Jf*  
Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur

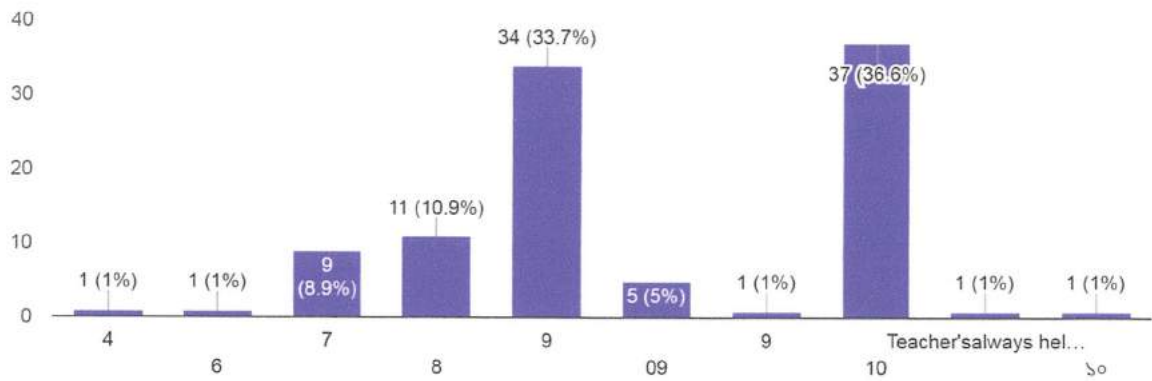
I. Did you ever feel sexually harassed in the college campus?

101 responses



Rate your department on the basis of "0 to 10" scale, where "0" means poor and "10" means excellent: 0- 1- 2- 3- 4- 5- 6- 7- 8- 9- 10

101 responses



*[Signature]*  
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# GARHBETA COLLEGE

(Affiliated to Vidyasagar University)

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E-mail : garhbetacollege48@gmail.com

Phone No. - (03227) 265143/267154

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## Department of Philosophy

### Action Taken Report on Feedback Analysis (2020-2021)

.....

1. In the first point, 'Level of preparation of the teachers for the classes', 56.4% and 37.6% students responded 'very good' and 'good' respectively while 6% attributed to satisfactory. There is no 'not-satisfactory' comment and we were satisfied. However, HOD of the department, explained that it is not true that the preparation of Teachers has lacking but in the context of delivery we have to be more careful. Moreover, we shall be more attentive in class.

2. The point 'the performance of the teachers in explaining course materials' is also encouraging to us with 53.5% and 41.6% students put their options as 'very good' and 'good' respectively while 4.9% of the respondents have written 'satisfied'. We have to reach to the students with repeated elaborative explanation. Teachers are requested to put emphasis on method of explanation.

3. We recorded 49.5% and 43.6% students supported as 'very good' and 'good' and only 6.9% attributed to satisfactory in the judgment of 'the performance of the teachers in clearing any doubt/confusion raised by you'. Though all the students are satisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear their doubts. It may be more effective than doubt clearing in a class.

4. 'How the teachers used class time': Here, 57.4% students found that the teacher used full time in subject topic; however, 36.6% found some deviation where 6% feel satisfactory in topic discussion.

5. 'Teachers' response in clearing any doubt beyond routine time': Beyond class hour Teachers usually available in the teachers staff room of the department and most of the time students avail the opportunity of clearing their doubts. According to the statistics submitted by students against this point we feel satisfaction, then also we shall try our level best to spare more time in doubt clearing.

6. 'Performance of the teachers in inspiring you about the subject & subject matters': Data found in the excel sheet is quite satisfactory to us because there is no 'not-satisfactory' feedback. To make the subject like more and more interesting we will organize quiz, debate and popular talk in the dept. on the subject.

7. 'Feeling in receiving feedback of your performance from your teachers in pursuing the course': In this point 54.95% students feel 'very good' and 42.34% have a 'good' feeling while 2.7% are satisfied.

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Phone No. - (03227) 265143/267154

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8. 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?' To analysis this point, we see that 97% students never found any discrimination and 2% have come across any discrimination rarely; this rare discrimination may occur and it is human error and never within the knowledge of a teacher. However, 1% students assessed that the discrimination occurs sometimes and this comment may be attributed that the students couldn't envisaged his/her mistake; we shall clarify the subject matter again and again so that their misconception annihilated and students can rectify themselves.

  
Signature of the Principal with seal

Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur



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**Garhbeta College** (affiliated to Vidyasagar University)  
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P.O.: Garhbeta, Dist.: Paschim Medinipur (W.B.)  
Phone No: 03227-265143, 03227-267154  
Website: www.garhbetacollege.ac.in, E-mail: garhbetacollege48@gmail.com

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### **STUDENTS FEEDBACK ANALYSIS (2021-2022)**

Department of Physics of Garhbeta College prepared and distributed the feedback forms amongst the students of this department to give their valuable feedback in the following eight parameters:

1. Level of preparation of the teachers for the classes
2. Performance of the teachers in explaining course materials
3. Performance of the teachers in clearing any doubt / confusion raised by the students
4. Efficiency of the teachers in using class time
5. Teachers' response in clearing any doubt beyond routine time
6. Performance of the teachers in inspiring the students about the subject & subject matters
7. Receiving feedback of students' performance from the teachers in pursuing the course
8. Feeling discrimination in classes or evaluating your performance in the internal assessment/test or any other respect.

**Total number of respondents: 25**

#### **Performance of the teachers in the teaching-learning process**

- ❖ It has been analysed from the students' feedback response that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since **46.4%** of the students have chosen '**very good**', **36.0%** of the students have opted for '**good**' and **4.0%** of the students have written '**satisfied**' whereas **only 0.0% of students have mentioned not satisfactory** on an average.

In particular,

- **44.0%** of the respondents have opined for '**very good**', **56.0%** of the respondents have chosen '**good**' and **0%** of the respondents have selected '**satisfied**' while evaluating the **level of preparation of the teachers for the classes**.
- **36.0%** of the respondents have written '**very good**', **60.0%** of the respondents have written '**good**' and **4.0%** of the respondents have written '**satisfied**' while evaluating the **performance of the teachers in explaining course materials**.
- **52.0%** of the respondents have written '**very good**', **36.0%** of the respondents have written '**good**' and **12.0%** of the respondents have written '**satisfied**' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students**.

**Principal**  
**Garhbeta College**  
Garhbeta, Paschim Medinipur



## Department of Physics

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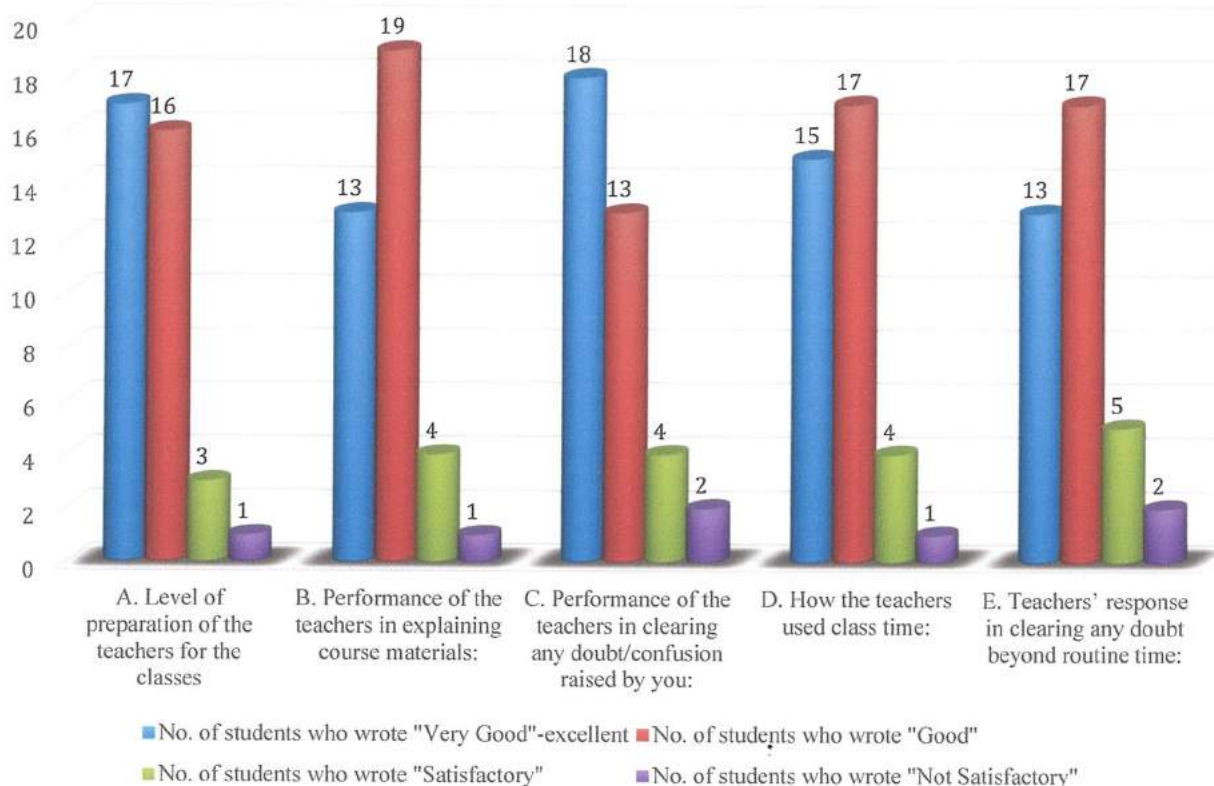
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- **64.0%** of the respondents have written **'very good'**, **28.0%** of the respondents have written **'good'**, **4.0%** of the respondents have written **'satisfied'** and only one student wrote not satisfactory while evaluating the **efficiency of the teachers in using the class time.**
- **36.0%** of the respondents have written **'very good'**, **40.0%** of the respondents have written **'good'** and **24.0%** of the respondents have written **'satisfied'** as far as the **teachers' response in clearing any doubt beyond routine time is concerned.**



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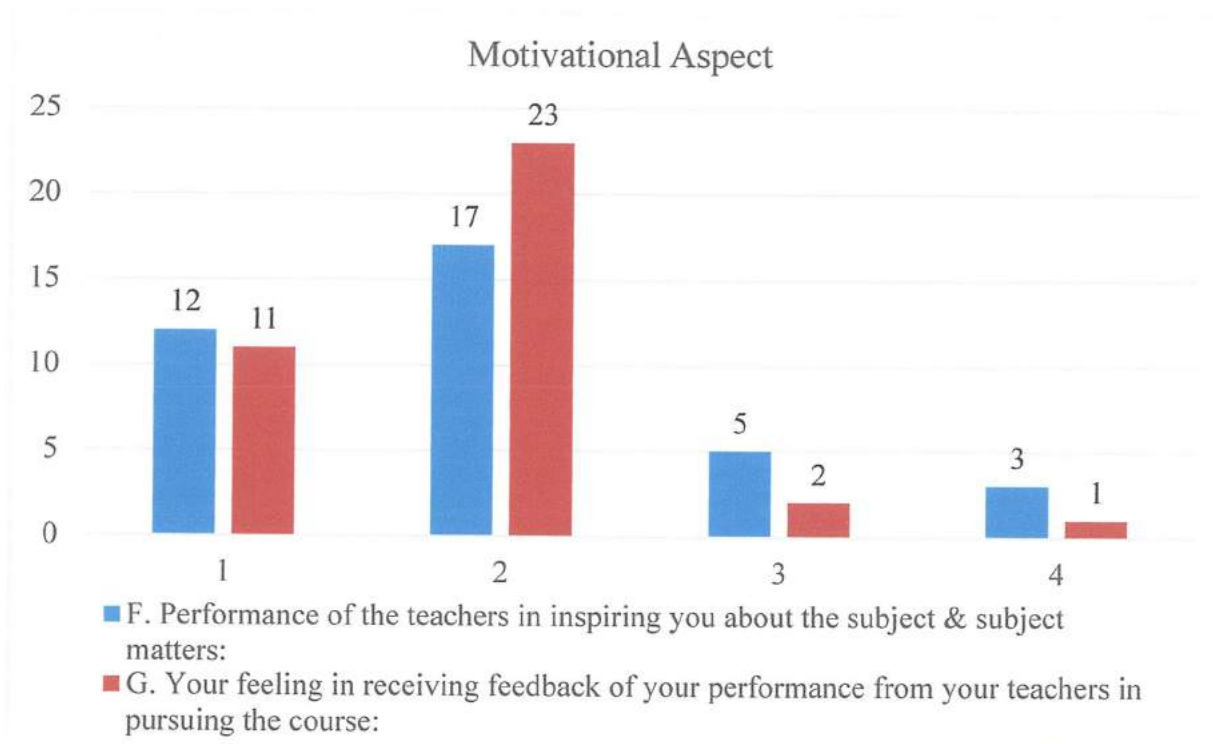


**Motivational aspect of the teaching-learning process offered by the faculty member**

❖ It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since 48.0% of the respondents have written 'very good', 32.0% of the respondents have written 'good' and 14.0% of the respondents have written 'satisfied', on an average.

In particular,

- **48.0%** of the respondents have written 'very good', 36.0% of the respondents have written 'good' and 8.0% of the respondents have written 'satisfied' and only one student has written not satisfactory while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters**.
- **48.0%** of the respondents have written 'very good', 28.0% of the respondents have written 'good', 20.0% of the respondents have written 'satisfied' as far and only one student has written not satisfactory as their **feeling in receiving feedback of learners' performance from the teachers in pursuing the course**.





## Department of Physics

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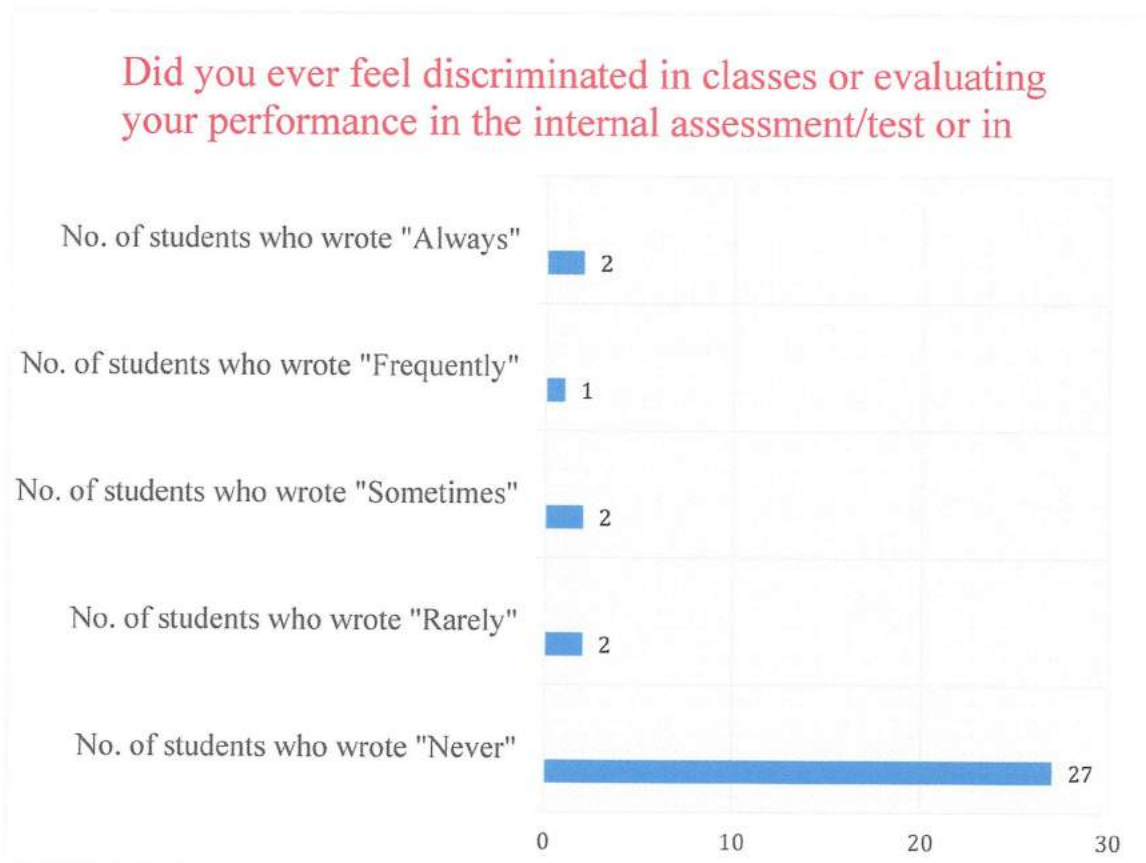
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❖ It has been analysed from the students' feedback that

- 68.0% of the respondents have 'never'
- 28.0 % of the respondents have 'rarely'
- 0 % of the respondents have 'sometimes'
- 4.0 % of respondents have 'frequently'
- 0 % of the respondents have 'always'

felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.



  
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## Department of Physics

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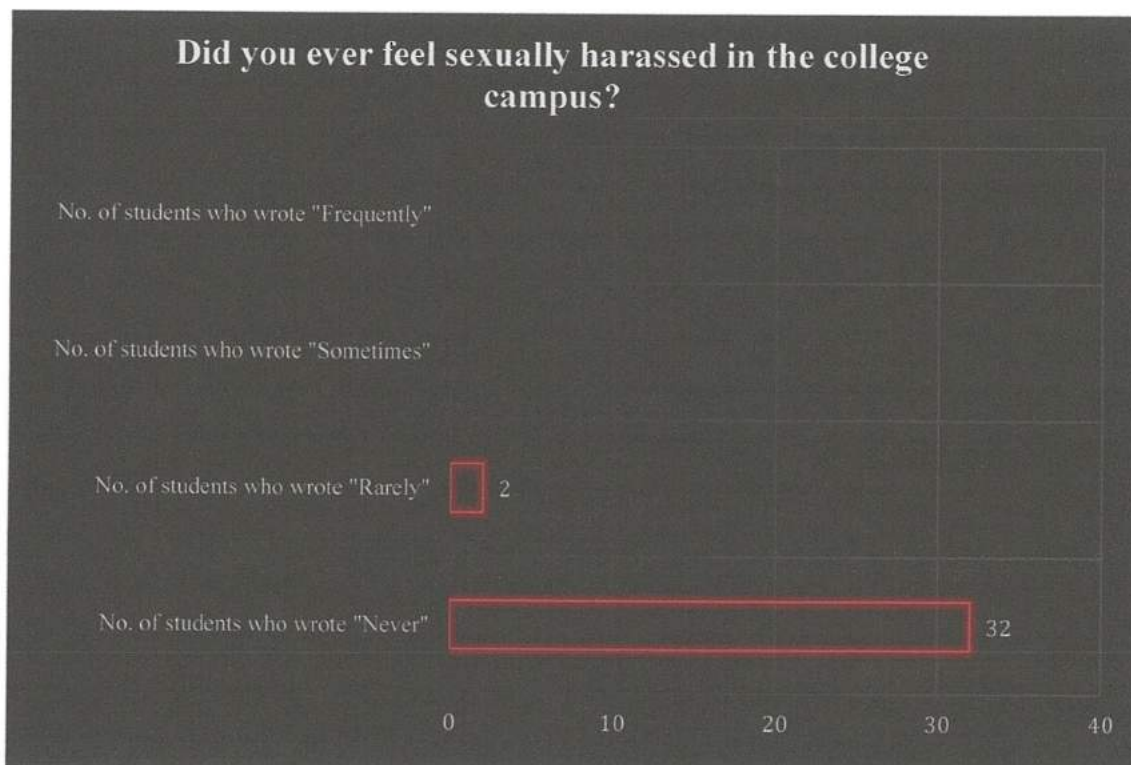
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- ❖ It has been analysed from the students' feedback that
- % of the respondents have 'never'
- % of the respondents have 'rarely'

felt sexually harassed in the college campus.

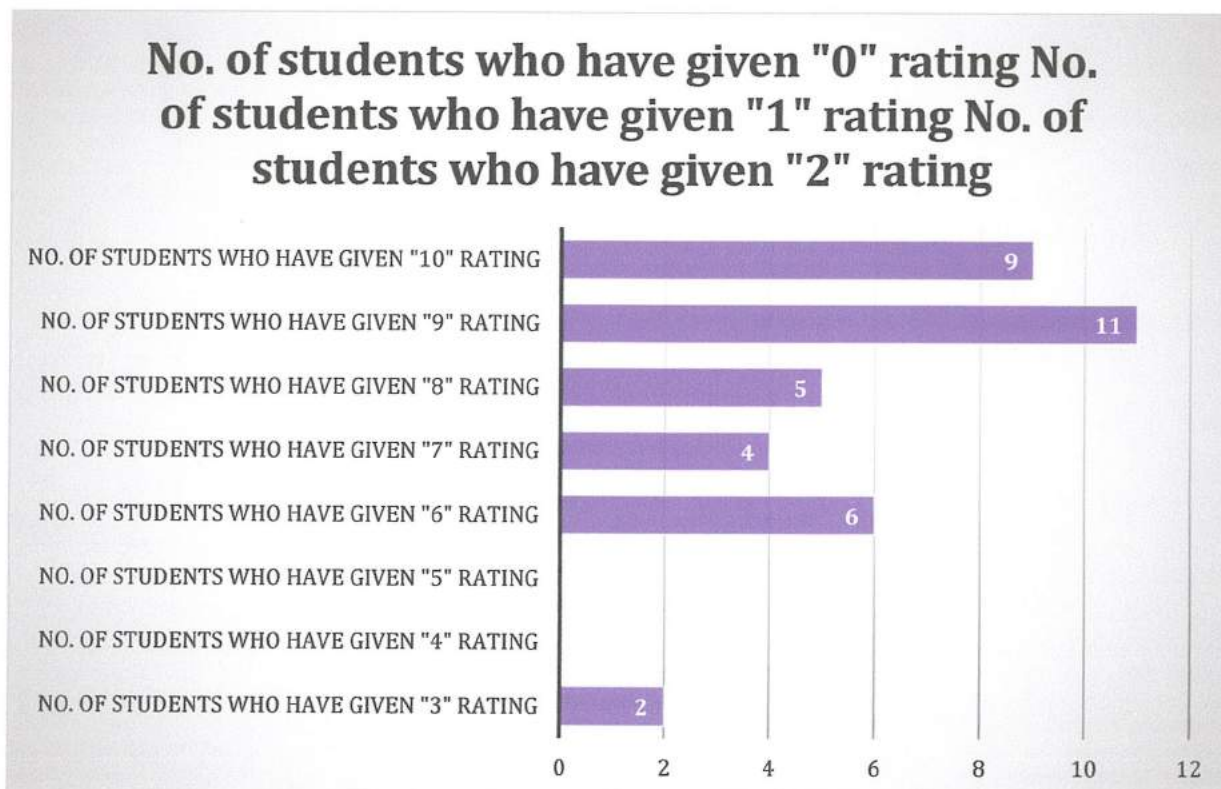



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- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 12.0% of the respondents have given '10' rating, 28.0% of the respondents have given '9' rating, 16.0% of the students have given '8' rating, 24.0% of the students have given '7' rating, and 4.0% of the students have given '3' rating.



  
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# DEPARTMENT OF PHYSICS

## GARHBETA COLLEGE



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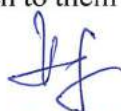
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### ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2020-2021)

Physics department of Garhbeta college distributed feedback form among the students to know their opinion. Based on their opinion, action taken report is prepared to solve different issues.

1. The first point, 'Level of preparation of the teachers for the classes', shows a good response of the students in their evaluation where 45.9%, 43.2% and 8.1% students responded very good, good and satisfactory respectively. Hence, we are quite satisfied with their feedback. Also, one student keep opinion as 'not satisfactory' though the teachers of our department try to give their best to the students always. Keeping in mind of 'not satisfactory', H.O.D of the department suggests all teachers to be more interactive with the students.
2. In the second point, 'performance of the teachers in explaining course materials', the response of the students is satisfying. 35.1%, 51.3% and 10.8% students put their feedback as very good, good and satisfactory respectively. Only one feedback from students is 'not satisfactory'. We have to reach to the students with more elaborative explanations.
3. In this 3<sup>rd</sup> point, 'Performance of the teachers in clearing any doubt/confusion raised by you', 48.6%, 35.1% and 10.8% students give their feedback as very good, good and satisfactory respectively. Only two students put their feedback as 'Not satisfactory'. It is suggested to all faculty members that to spend extra time with students after class time period may help in clearing their doubt about the subject.
4. In this point 'How the teachers used class time', 40.5%, 45.9% and 10.8% students give their feedback as excellent, good and satisfactory. One student from our department gives 'Not satisfactory'.
5. 'Teachers' response in clearing any doubt beyond routine time' – We are always ready in clearing doubt to the students beyond class hour. Even if, we extend our class time to discuss some important issues if the slot permits. The faculty members of our department spend their vacant time in stuff room. Students can easily approach to them for any issues.

  
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 Garhbeta, Paschim Medinipur

6. In this point, 'Performance of the teachers in inspiring you about the subject & subject matters', the response is good. We are used to arrange parent-teacher meeting in department to motivate the students. Moreover, we arrange scientific talk in our department for a better understanding of physics, a subject of life and matter.
7. 'Your feeling in receiving feedback of your performance from your teachers in pursuing the course': 29.7%, 62.1% and 5.4% students put their feedback as excellent, good and satisfactory respectively.
8. 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?' While analysing this point, we see that 79.4% students express their opinion as never discriminated. The no. of students who are feeling discrimination rarely (2 students), sometimes (2 students) and frequently (1 student) are low in number. However, we always suggest our student to be interactive with the teachers. Our department avail motivated teachers and staff. Thus, it would not be possible to get any discrimination on behalf of them. Sometimes, it is seen that the misunderstanding manifests as discriminations since students are not aware about their mistakes. We, the faculty members, try to solve it by discussions, also clarifying the subject matter again and again to them.
9. 'Did you ever feel sexually harassed in the college campus?' 94.1 % students feel that the department is safe. Only, 2 students give their opinion as rarely harassed. It is very unfortunate that these two students did not complain in any cell of our college. Though we took some precautional step as follows.
  - (i) Each department should have a complaint box for students and once in a week it will be noted in a register and redressed in the department. If there was no way out then college authority will take up the matter and proceed further.
  - (ii) Teachers of the department will conduct counselling for students to eradicate fear regarding any kind of harassment.
  - (iii) ICC & 'SHAHELI', Women's Cell of our college may take care of the matter.
  - (iv) College has a disciplinary committee as well as grievance redressal cell to look into matters like above mentioned point.

  
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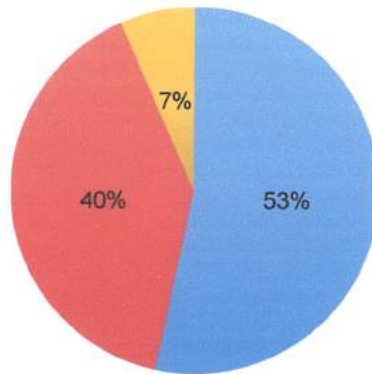
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<b>Feedback Name</b>	Students Feedback Session 2020-21, Department: Physiology
<b>Session</b>	2020-2021

Principal  
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Garhbeta, Paschim Medinipur



## A. Level of preparation of the teachers for the classes



■ Good ■ Very Good ■ Satisfactory ■ Not Satisfactory

- ❖ **40%** of the respondents have written '**very good**', **53%** of the respondents have written '**good**', **7%** of the respondents have written '**satisfactory**' and **none** of the respondents have written '**not satisfactory**' while evaluating the level of preparation of the teachers for the classes.

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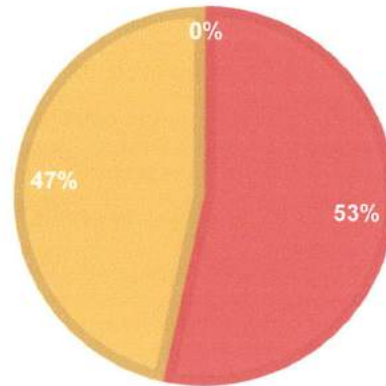
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## B. PERFORMANCE OF THE TEACHERS IN EXPLAINING COURSE MATERIALS

■ Good ■ Very Good ■ Satisfactory ■ Not Satisfactory



- ❖ **47%** of the respondents have written '**very good**', **53%** of the respondents have written '**good**', besides **none** of the respondents have written '**not satisfactory**' and '**satisfactory**' while evaluating the feedback receiving from the teachers about the course performance

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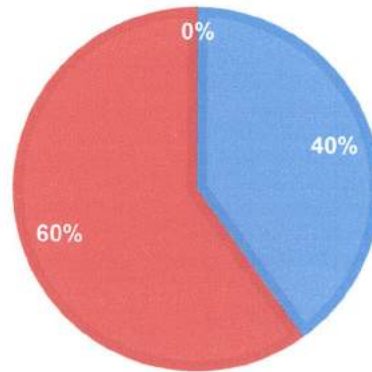
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## C. PERFORMANCE OF THE TEACHERS IN CLEARING ANY DOUBT/CONFUSION RAISED BY YOU

■ Good ■ Very Good ■ Satisfactory ■ Not Satisfactory



- ❖ **60%** of the respondents have written '**very good**', **40%** of the respondents have written '**good**', in addition **none** of the respondents have written '**satisfactory**' and '**not satisfactory**' while evaluating the **Performance of the teachers to clear doubt/confusion raised by the students.**

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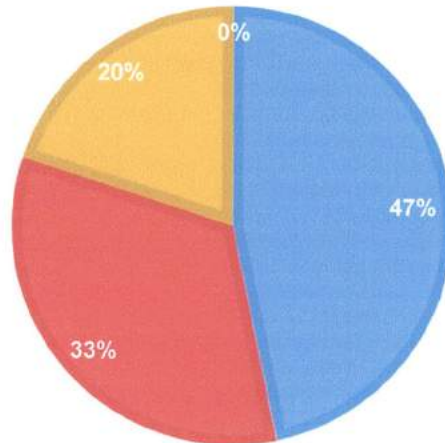
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## D. HOW THE TEACHERS USED CLASS TIME

■ Good ■ Very Good ■ Satisfactory ■ Not Satisfactory



- ❖ **33%** of the respondents have written '**very good**', **47%** of the respondents have written '**good**', **20%** of the respondents have written '**satisfactory**' and **none** of the respondents have written '**not satisfactory**' while evaluating the **efficiency of the teachers in utilizing the class time.**

  
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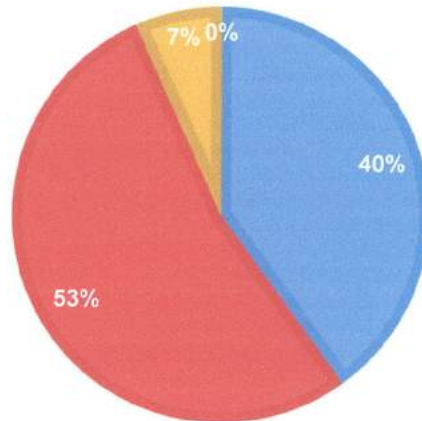
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## E. TEACHERS' RESPONSE IN CLEARING ANY DOUBT BEYOND ROUTINE TIME

■ Good ■ Very Good ■ Satisfactory ■ Not Satisfactory



- ❖ **53%** of the respondents have written '**very good**', **40%** of the respondents have written '**good**', **7%** of the respondents have written '**satisfactory**' and **none** of the respondents have written '**not satisfactory**' while evaluating the response of the teachers to clear doubt beyond the routine time.

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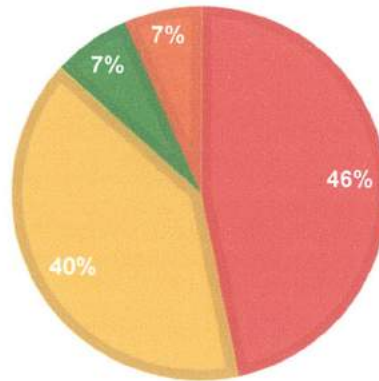
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## F. PERFORMANCE OF THE TEACHERS IN INSPIRING YOU ABOUT THE SUBJECT & SUBJECT MATTERS

■ Good ■ Very Good ■ Satisfactory ■ Not Satisfactory



- ❖ 40% of the respondents have written 'very good', 46% of the respondents have written 'good', 7% of the respondents have written 'satisfactory' and 7% of the respondents have written 'not satisfactory' while evaluating the Performance of the teachers in inspiring them about the subject & subject matter of the course.

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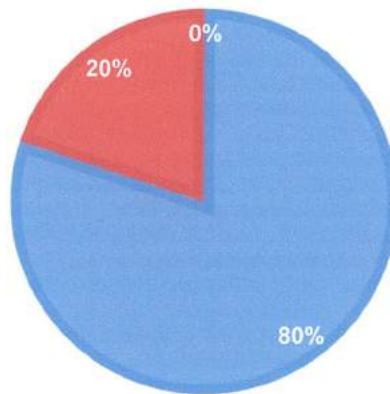
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## G. YOUR FEELING IN RECEIVING FEEDBACK OF YOUR PERFORMANCE FROM YOUR TEACHERS IN PURSUING THE COURSE

■ Good ■ Very Good ■ Satisfactory ■ Not Satisfactory



- ❖ **20%** of the respondents have written '**very good**', **80%** of the respondents have written '**good**', besides **none** of the respondents have written '**satisfactory**' and '**not satisfactory**' while evaluating their feeling in receiving feedback of their performance from the teachers in pursuing the course.

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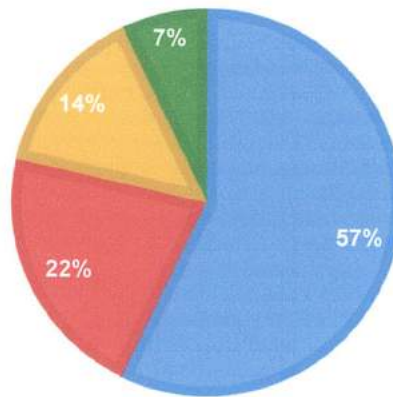
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## H. DID YOU EVER FEEL DISCRIMINATED IN CLASSES OR EVALUATING YOUR PERFORMANCE IN THE INTERNAL ASSESSMENT/TEST OR IN ANY OTHER RESPECT?

■ Never ■ Rarely ■ Sometimes ■ Frequently ■ Always



- ❖ **Regarding discrimination in classes or in evaluating the performance of the students in the internal assessment/test or in any other respect, 57% of the respondents have marked 'never', 22% of the respondents have marked 'rarely', 14% of the respondents have marked 'sometimes', 7% of the respondents have marked 'frequently' and none of the respondents have marked 'always.**

  
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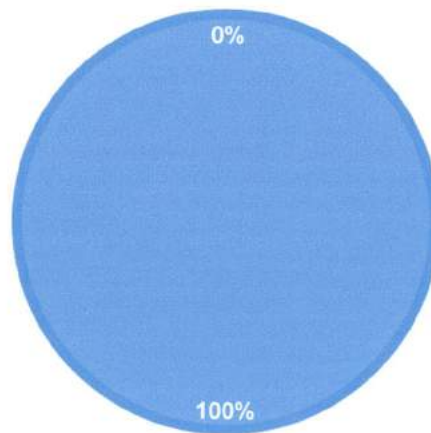
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## I. DID YOU EVER FEEL SEXUALLY HARASSED IN THE COLLEGE CAMPUS?

■ Never ■ Rarely ■ Sometimes ■ Frequently

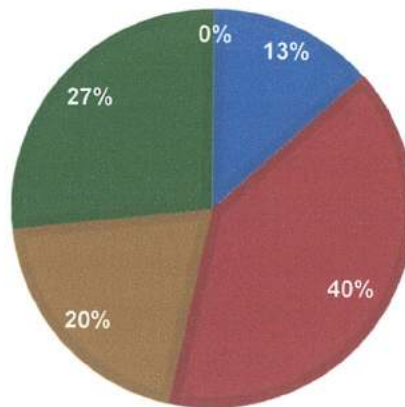


- ❖ When asked did they ever feel sexually harassed in the college campus, 100% of the respondents have marked 'never'.

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RATE YOUR DEPARTMENT ON THE BASIS OF "0 TO 10" SCALE, WHERE "0" MEANS POOR AND "10" MEANS EXCELLENT

■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8 ■ 9 ■ 10



- ❖ **While rating the department** on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent. 27% of the respondents have given '10' rating, 20% of the respondents have given '9' rating, 40% of the students have given '8' rating, 13% of the students have given '7' rating, and no student has given rating, '6', '5', '4', '3', '2', '1' and '0'.

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## Action taken Report on Feedback Analysis (2020--21)

1. In the evaluation for the 'Level of preparation of the teachers for the classes', 53% and 40% of students responded 'very good' and 'good', respectively, whereas 7% of the respondents chose the category 'satisfactory'. In this regard, HOD suggested all the teachers in departmental meeting to enhance the level of preparation before classes and also should be careful regarding delivery of lectures putting more emphasis on students' understanding satisfaction.
2. The feedback on the 'Performance of the teachers in explaining course materials' is also encouraging for the teachers as 47% and 53% of the students responded 'very good' and 'good' respectively. Hence, this feedback motivated teachers to explain the topics more elaborately and profoundly. Teachers are also suggested to put weightage on continuous improvement of their methods of explanation as well as updated for the related topic.
3. In case of 'Performance of the teachers in clearing any doubt/confusion raised by you', 60% and 40% of the students replied 'very good' and 'good', respectively. This feedback enhances the confidence of all of us and in departmental meeting we discussed and decided to put more effort to clear the doubt of the students during class or after class. To clear doubts remedial class will be taken for slow and advanced learners separately.
4. Regarding the 'Efficiency of the teachers in using the class time', 33% and 47% of the students responded 'very good' and 'good' respectively, whereas 20% of the

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respondents chose the category 'satisfactory'. In the meeting of the department HOD request all the teachers to maintain the class time as well as deliver the lecture such a way the course can be completed within time and also the class tests will be taken during the class time for better performances of students.

5. We are pleased with the feedback submitted by the students since 50% and 43% of the students responded 'very good' and 'good', respectively, whereas 7% of the respondents chose the category 'satisfactory'. In our department, usually teachers remain available in the departmental staff room beyond the class hours. Students avail this opportunity regularly for clearing their doubts. Also, they clear their doubt in case of practical as we arrange many extra practice sessions.

6. Regarding "Performance of the teachers in inspiring the learners about the subject & subject matters". 40% and 46% of the students responded 'very good' and 'good', respectively, while 7% of the respondents chose 'satisfactory' and 7% of the respondents chose 'not satisfactory'. To improve this matter department has decided make the subject more interesting by teaching with more models, visual content. We will also arrange some local survey-based study to give the practical knowledge regarding different physiological aspects like nutrition and health, malnutrition in school going children in surrounding tribal areas.

7. 20% of the students feel 'very good' and 80% of the students feel 'good', regarding 'Your feeling in receiving feedback of your performance from your teachers in pursuing the course'. In the departmental meeting it is resolved that all the teachers will give their honest feedback to each student politely. We also should encourage our students giving positive feedback after their internal and

  
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Garhbeta, Paschim Medinipur



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University exam time to time.

8. When the students were asked 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect? 57% of them never found any discrimination, 22% have come across discrimination rarely, 14% of the respondents have marked sometimes and 7% of the students marked frequently. HOD requested all the teachers to interact with all the students one to one and to evaluate the answer scripts of internal examination carefully. Teachers are requested to clarify the subject matter repeatedly so that their misconception is sorted and students can rectify themselves. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process and try to resolve it. It is also decided to ask the students to communicate if they have any doubt regarding this point and also they can apply to HOD for checking the answer scripts.

9. When asked did they ever feel sexually harassed in the college campus, 100% of the respondents have marked 'never'. It is a very good indication for department as well as college. All of us will maintain this positive feedback and also we will try to maintain a healthy environment in the department.

10. While rating the department on the basis of '0' to '10' scale, where '0' means very poor and '10' means excellent, approx. 87%) of the respondents have given '8 to 10' rating, 13% of the respondents have given '7' rating, none has given below 7. This is a huge satisfactory response which encourage every teacher and laboratory staffs of our department to take initiatives for advancement of student in different aspects so that students are benefited and satisfied by the departmental activities.

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# DEPARTMENT OF SANSKRIT GARHBETA COLLEGE



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PhoneNo:03227-265143,03227-267154

Website: [www.garhbetacollege.ac.in](http://www.garhbetacollege.ac.in)

Email:[garhbetacollege48@gmail.com](mailto:garhbetacollege48@gmail.com)


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## ANALYSIS OF STUDENTS' FEEDBACK (2020-21) & ACTION TAKEN REPORT

Department of Sanskrit of Garhbeta College has generated a google form where we had asked the students 8 questions and we have received the reactions of the students. In many aspects, their reply is quite good, but few aspects also are there where their reactions are satisfactory. So, after seeing their reactions we have arranged a meeting, on the basis of which this analysis and action taken report is prepared.

### TOTAL NUMBER OF RESPONSE - 101

1. In teaching-learning parameter, first question was about the **level of preparation of the teachers for the classes**. On this question 75.24% of students have written 'very good', and the rest 24.75% have reacted 'good'. We are happy that our above 75% students reacted very good, and some students responded good. So, in this parameter we the teachers of Sanskrit are happy. And we are hoping we will be able to transform these good ones into very good.
2. The Second question was about the **performance of the teachers in explaining course materials**. In this question, 67.32% of our students have reacted "very good" and the rest 32.67% of the students have written "good". As the qualification of the teachers of Sanskrit department is so enriched that as per expectations their performance will also be enriched. We are happy that almost every student is happy with our performance. We will try hard to keep this performance stable in future.
3. While the students have been asked about the **performance of the teachers in clearing any doubt/confusion raised by the students**. 68.31% of students have written very good and 31.68% students have written good. This result is also good. But our focus is to change the good into very good.
4. In the fourth question, we have asked, **how the teachers used class time** where only 53.46% of students have reacted "very good", 43.56% of students have written "good" and 0.29% of students have written "satisfactory". Regarding the maintenance of class time few students have given satisfactory which has to be improved. In the meeting, we have discussed this matter. It is true that teaching is our primary duty, but except of teaching there are so many works to be done. So, sometimes teachers are not able to maintain the class time. But we hope we will definitely try to maintain the class time.
5. While students have been questioned on the **response of the teacher in clearing any doubt**

  
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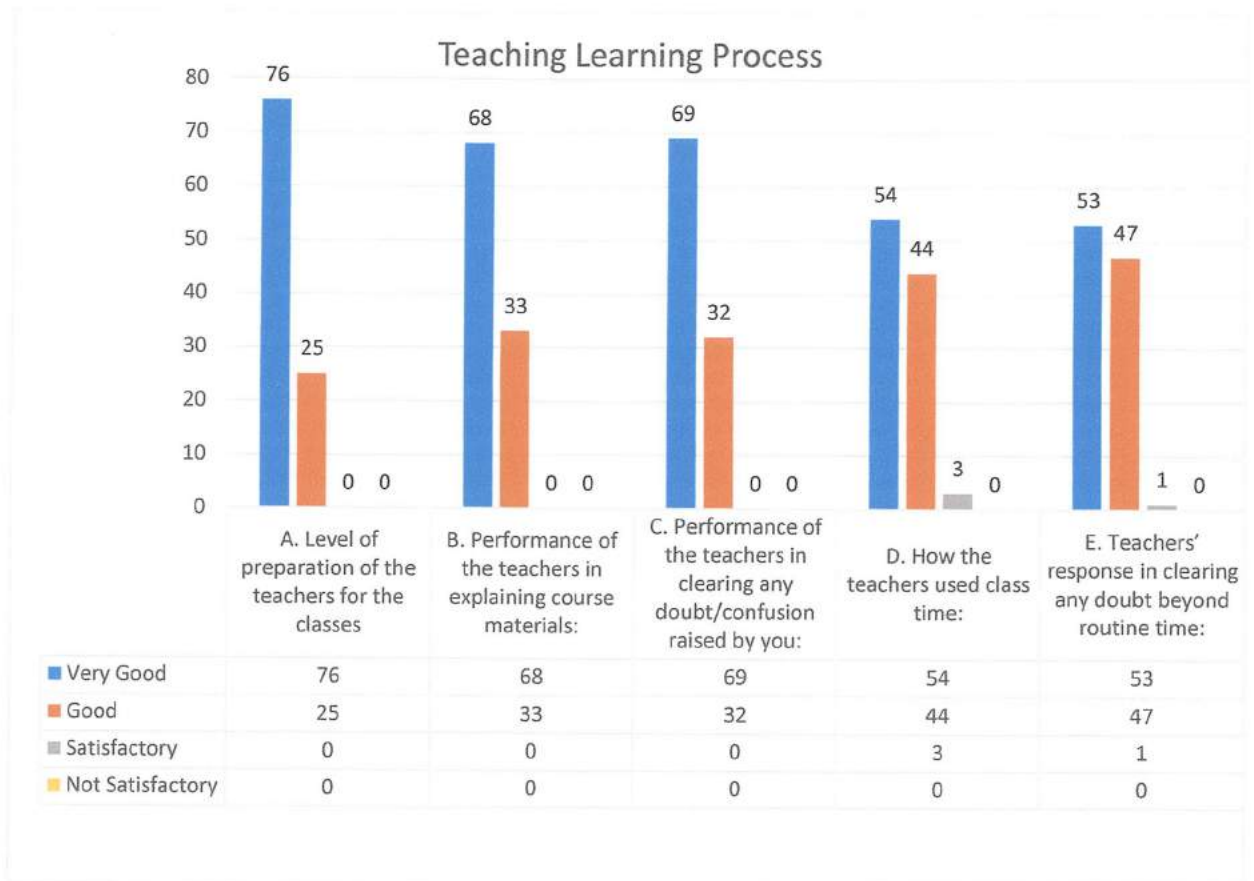
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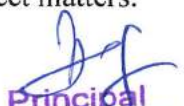
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**beyond routine time**, 52.47% of students have answered “very good”, 40.59% of students have written “good” and 0.09% of students have written satisfactory. Actually, teachers are always available in the departmental staff-room. Students should avail this opportunity regularly for clearing any of their doubts. We have decided that we will ask our students to contact with the teachers to clear his/her doubt after their class. We hope our steps will make the students overcome their problems.



6. The second aspect of the feedback was Motivational Aspect where we have asked two questions. The first question was about **the performance of the teachers in inspiring the learners about the subject and subject matters**. 67.32% of students have written very good, 31.68% of students have written good and 0.99% of students have written satisfactory. In our India, many people say that Sanskrit is a dead language. There is nothing without worshipping God in Sanskrit literature. After hearing that, many students got de-motivated. But Students must be motivated. So, in the departmental meeting it has been decided that we will ask our students personally and motivate them about the subject and subject matters.

  
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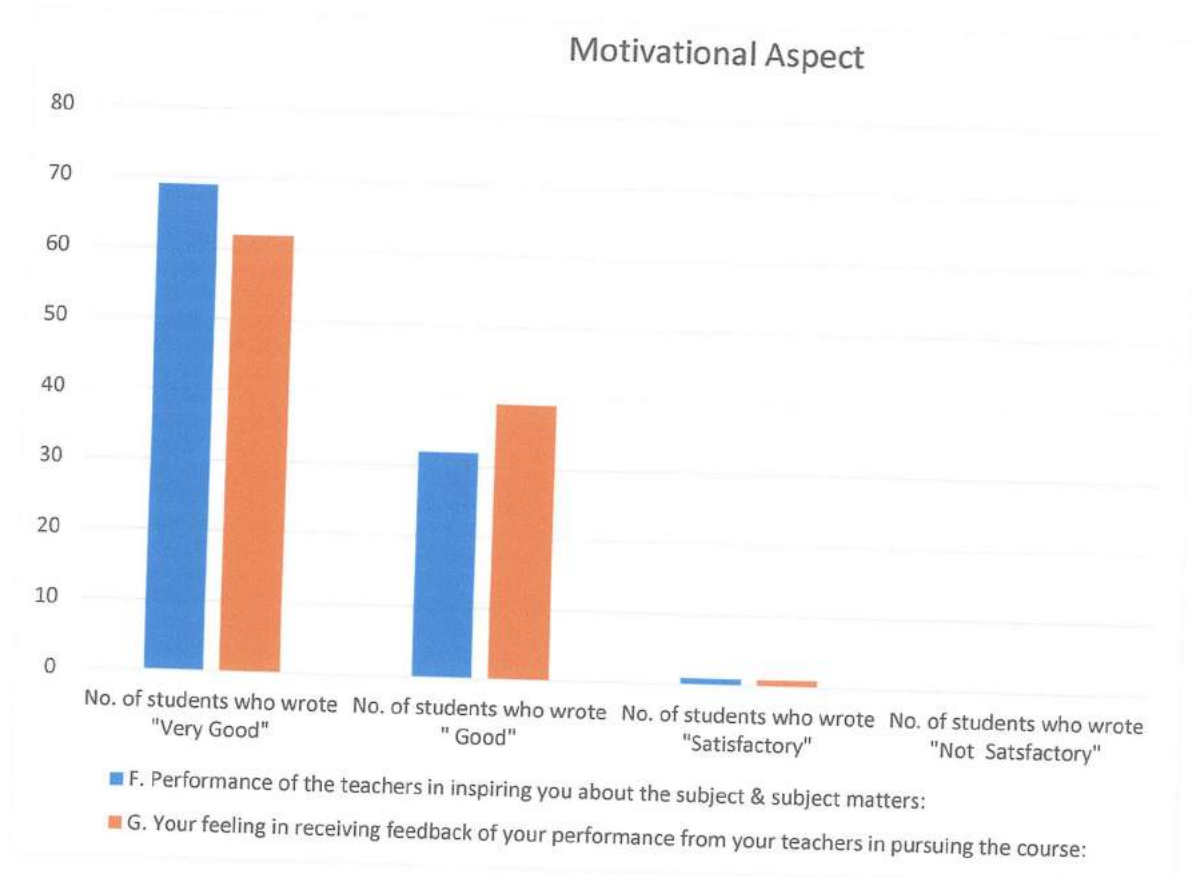
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7. In motivational aspect second question was about their feeling in receiving feedback learners' performance from the teachers in pursuing the course where 60.78% of students have written very good, 37.62% of students have written good and the rest 0.99% of students have given satisfactory. This reaction is also good. We are happy with this result.



8. Students were asked to rate their department on the basis of 0 to 10 scale where '0' means poor and '10' means excellent. There 62.37% of students have given 10, 24.75% of students have given 9, 0.08% of students have given 8, 0.039% of students have given 7, 0.009% of students have given 5 and 0.009% of students have rated 1. It is quite impressive that 62.37% students have given 10, but few students are not satisfied. This rating could be better. We are changing our policy in so many aspects. So, we are hoping this overall rating will be improved next time.

  
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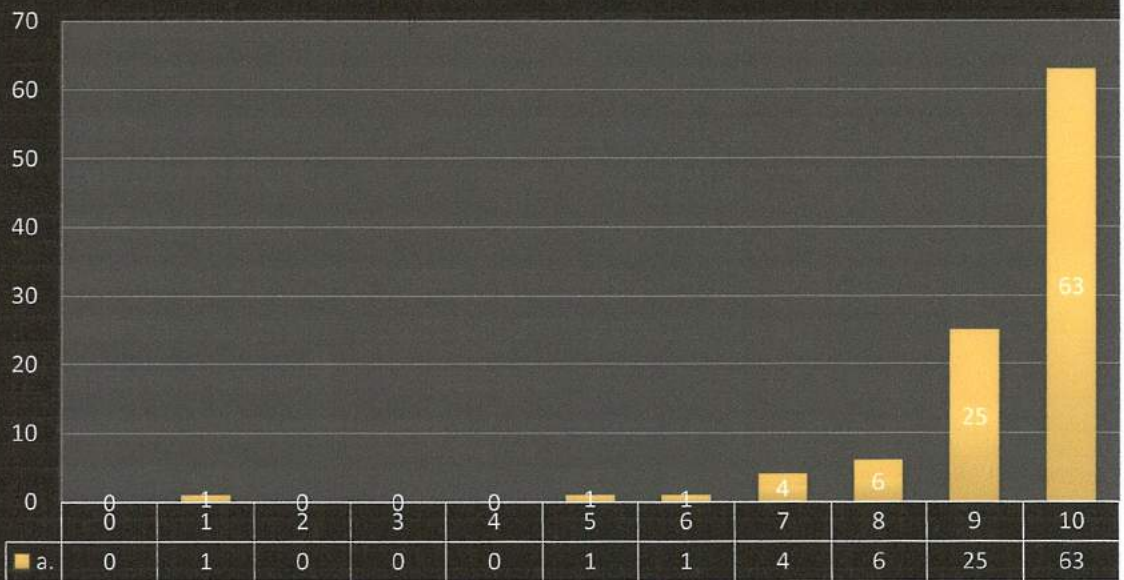
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Rating of Sanskrit Department on the Basis of '0 to 10' scale



  
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E-mail : garhbetacollege48@gmail.com

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## DEPARTMENT OF ZOOLOGY

### STUDENTS' FEEDBACK ANALYSIS (2020-2021)

Department of Zoology, Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

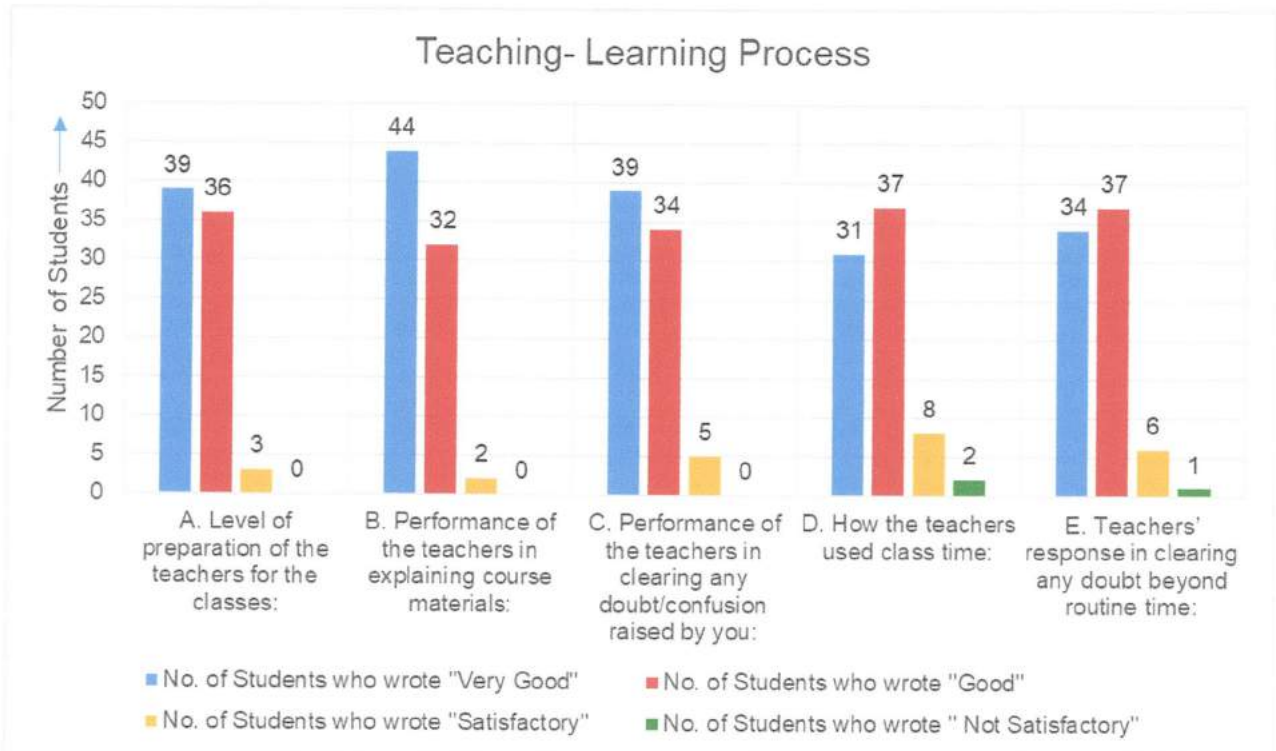
- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt / confusion raised by the students*
- 4: *Efficiency of the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Receiving feedback of students' performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination / harrassments*

#### Total number of respondents: 78

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since 47.95% of the students have written 'very good', 45.13% of the students have written 'good', 6.15% of the students have written 'satisfied' and only 0.77% have written 'not satisfied', on an average. In particular,
  - 50% of the respondents have written 'very good', 46.2% of the respondents have written 'good' and the remaining 3.8% of the respondents have written 'satisfied' while evaluating the **level of preparation of the teachers for the classes.**
  - 56.4% of the respondents have written 'very good', 41% of the respondents have written 'good' and the remaining 2.6% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in explaining course materials.**
  - 50% of the respondents have written 'very good', 43.6% of the respondents have written 'good' and the remaining 6.4% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**
  - 39.7% of the respondents have written 'very good', 47.4% of the respondents have written 'good' and 10.3% of the respondents have written 'satisfied' and the remaining small portion of 2.6% have written "not satisfied" while evaluating the **efficiency of the teachers in using the class time.**
  - 43.6% of the respondents have written 'very good', 47.4% of the respondents have written 'good', 7.7% of the respondents have written 'satisfied' and the remaining very

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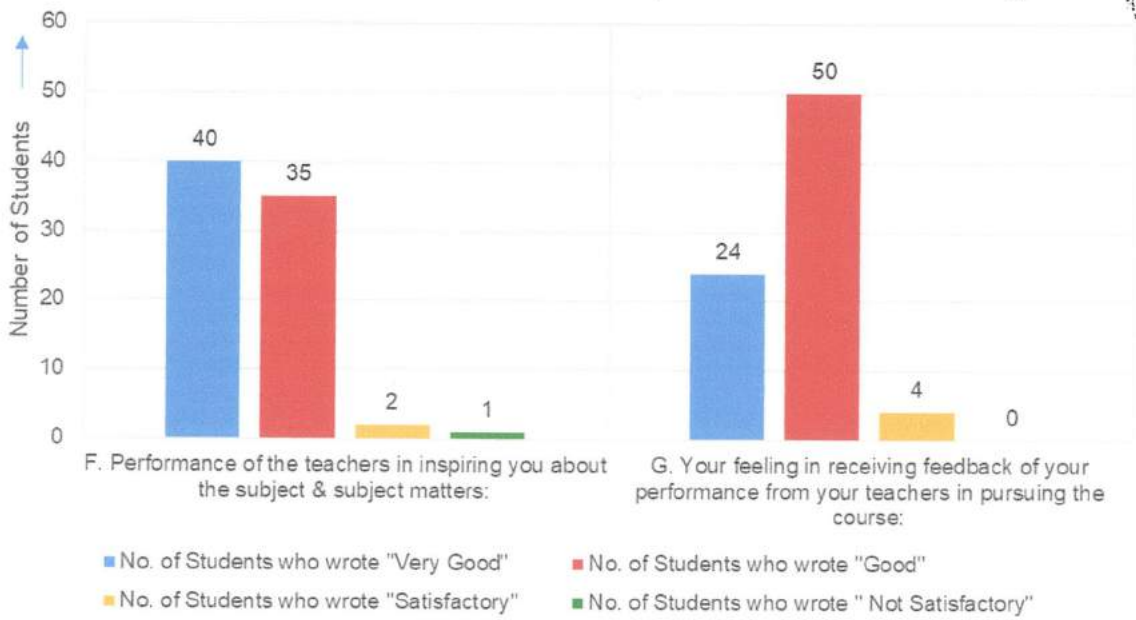
small percentage of 1.3% have written “not satisfied” as far as the teachers’ response in clearing any doubt beyond routine time is concerned.



- ❖ It has been analysed from the students’ feedback that as far as the motivational aspect of the teaching-learning process offered by the faculty members is concerned, they are quite satisfied since 41.03% of the respondents have written ‘very good’, 54.49% of the respondents have written ‘good’, 3.85% of the respondents have written ‘satisfied’ and 0.64% of the respondents have written ‘not satisfied’, on an average. In particular,
  - 51.3% of the respondents have written ‘very good’, 44.9% of the respondents have written ‘good’, 2.6% of the respondents have written ‘satisfied’ and the remaining 1.3% of the respondents have written ‘not satisfied’ while evaluating the performance of the teachers in inspiring the learners about the subject & subject matters.
  - 30.8% of the respondents have written ‘very good’, 64.1% of the respondents have written ‘good’ and the remaining 5.1% of the respondents have written ‘satisfied’ as far as their feeling in receiving feedback of learners’ performance from the teachers in pursuing the course.

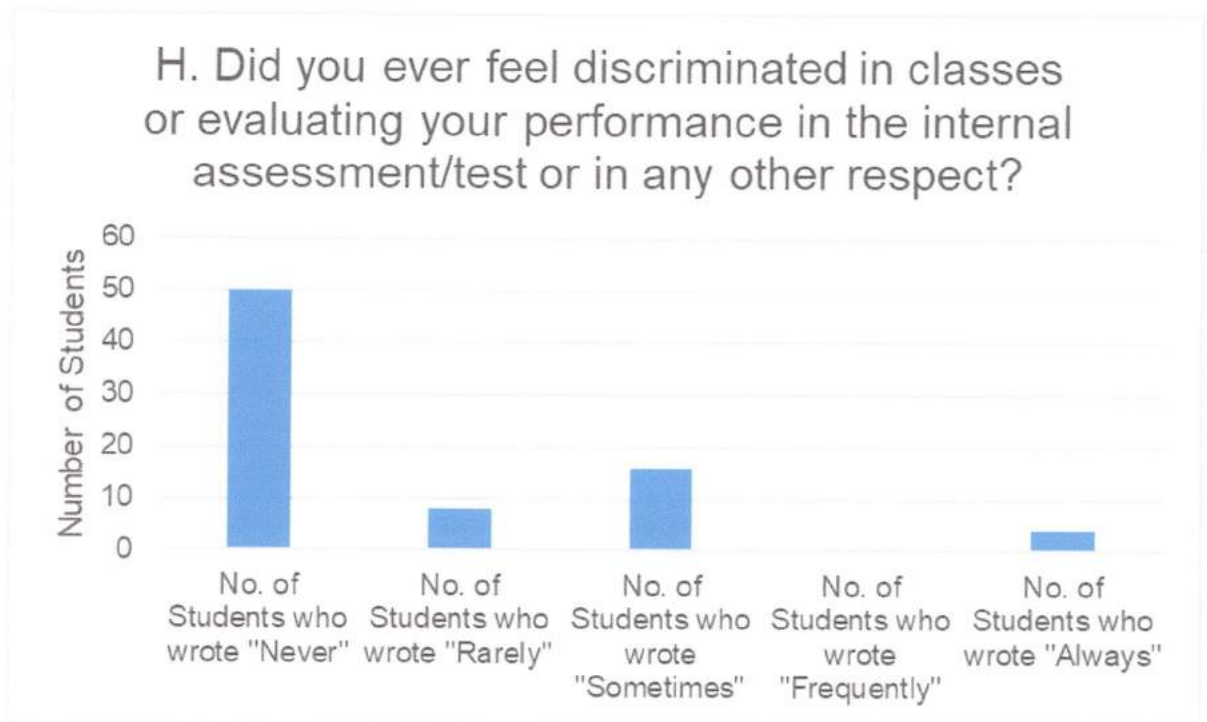
  
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### Motivational Aspect



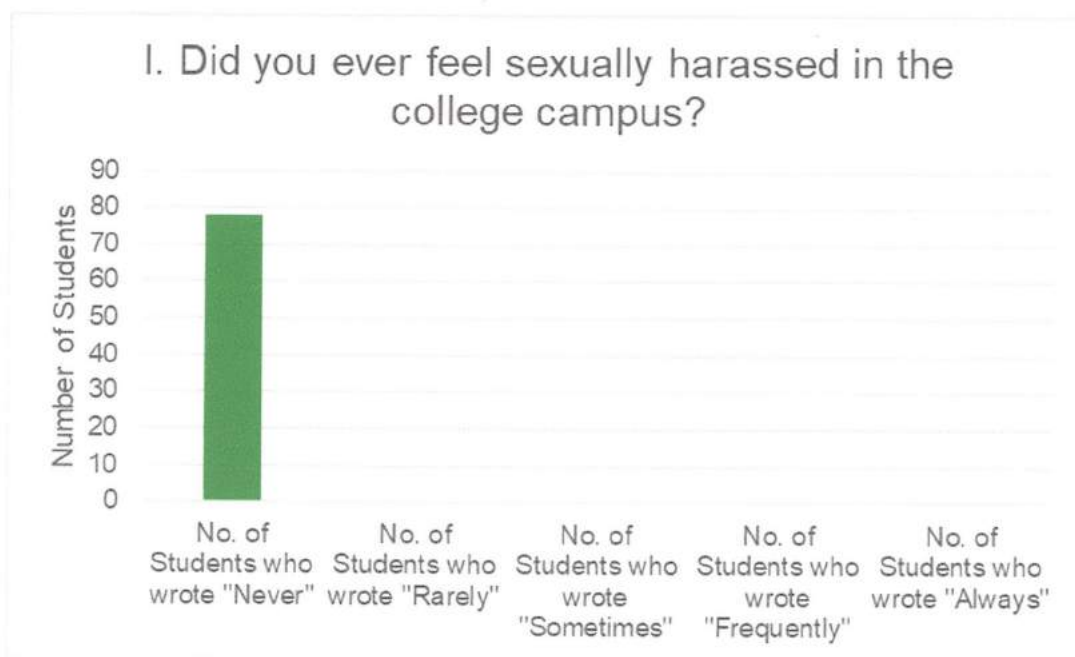
- ❖ It has been analysed from the students’ feedback that
- 64.1% of the respondents have ‘never’
- 10.3% of the respondents have ‘rarely’
- 20.5% of the respondents have ‘sometimes’
- 5.1% of the respondents have ‘always’

**felt discriminated against in classes or in evaluating their performance in the internal assessment/test or in any other respect.**



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- ❖ It has been analysed from the students' feedback that
- **100% of the respondents have 'never' felt sexually harassed in the college campus.**



- ❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, **33.3%** of the respondents have given '10' rating, **29.5%** of the respondents have given '9' rating, **20.5%** of the students have given '8' rating, **11.5%** of the students have given '7' rating, **3.8%** of the students have given '6' rating and **1.3%** of the students have given '5' rating. **Nobody rated below 5.**





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## DEPARTMENT OF ZOOLOGY

### ACTION TAKEN REPORT ON STUDENTS' FEEDBACK ANALYSIS (2020-2021)

- Regarding the **level of preparation of the teachers for the classes**, 50% of the respondents have written 'very good', 46.2% of the respondents have written 'good' and the remaining 3.8% of the respondents have written 'satisfied'. We are happy to note that none of the students are dissatisfied with the level of preparation of the teachers. However, to upscale ourselves, the Head of the Department discussed the following points with other faculty members:
- utilization of free online resources like NPTEL courses and e-PG Pathshala free study materials for optimizing the preparation levels of Teachers with the National standards.
  - To consult online video tutorials on a particular topic before delivering a lecture.
  - Preparation of mind maps on every topic before delivering a lecture.
- Regarding the **performance of the teachers in explaining course materials**, 56.4% of the respondents have written 'very good', 41% of the respondents have written 'good' and the remaining 2.6% of the respondents have written 'satisfied'. We are happy to note that none of the students are dissatisfied with the performance of the teachers in explaining course materials. However, to upscale ourselves, the Head of the Department discussed the following points with other faculty members:
- on improvising the method of lecture delivery so that the study material becomes more lucid and at the same time more interesting to the students.
  - Use widely available video tutorials on a particular topic to clear the students' concepts.
  - Use of interesting PowerPoint to emphasize the main points of a topic.
  - Preparation of Interactive short videos for harnessing interests among the students.
- Regarding the **performance of the teachers in clearing any doubt/confusion raised by the students**, 50% of the respondents have written 'very good', 43.6% of the respondents have written 'good' and the remaining 6.4% of the respondents have written 'satisfied'. We are happy to find that none of the students stated dissatisfaction. However, to score better on this point, we discussed and planned to focus on the following points:
- Motivate the students to consult multiple textbooks after the completion of the lesson in the class.

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- Keep the provision of a Q&A session after the completion of every topic to culminate the habit of asking questions among the students.
  - to promote and motivate the habit of group discussion among the students
- Regarding the **efficiency of the teachers in using the class time**, 39.7% of the respondents have written 'very good', 47.4% of the respondents have written 'good', 10.3% of the respondents have written 'satisfied' and the remaining small portion of 2.6% have written: "not satisfied". We took this point into serious consideration since 2.6% are not satisfied. This may happen as this session was fully online due to COVID-19. There was a sudden shift from complete offline to online mode of classes, as a result of which the faculty members faced problems in the proper utilization of online tools for making the teaching and learning environment student-friendly. We took immediate action on this point as follows:
- Join extra time before the commencement of the online classes to optimize the online tools so that the actual class time doesn't get hampered.
  - The teachers should make the online classroom ready before the scheduled class hours so that the students don't get distracted.
  - To keep regular attendance in the online classes to evaluate and analyse the involvement of the students in the classes.
- Regarding the **teachers' response in clearing any doubt beyond routine time**, 43.6% of the respondents have written 'very good', 47.4% of the respondents have written 'good', 7.7% of the respondents have written 'satisfied' and the remaining tiny percentage of 1.3% have written: "not satisfied". The head of the Department took this point into serious consideration and requested the faculty members to be more concerned about this point and discuss with the students their doubts and try their level best to satisfy the students' inquisitive minds. The faculty members were advised to keep a doubt-clearing session at the end of every topic to properly understand the subject.
- Regarding the **performance of the teachers in inspiring the learners about the subject & subject matters**, 51.3% of the respondents have written 'very good', 44.9% of the respondents have written 'good', 2.6% of the respondents have written 'satisfied' and the remaining 1.3% of the respondents have written 'not satisfied'. The faculty members of the department considered this point and planned the following:
- Conducting Seminars in association with other colleges in the coming session
  - Conducting Carrier Orientation Programme.
  - Conducting subject-specific motivational speech by the concerned faculty members.
  - Informing the present students about the job placements and career advancements of passed-out students of the Department.
- Regarding the **feeling of receiving feedback on learners' performance from the teachers in pursuing the course**, 30.8% of the respondents have written 'very good', 64.1% of the respondents have written 'good' and the remaining 5.1% of the respondents have written 'satisfied'. We are happy to note that none of the students



expressed their dissatisfaction. However in order to upscale ourselves, we decided to continue our activities which include:

- Post Internal Assessment analyses of their answers scripts and rectify their problems.
  - To persuade the students individually to concentrate in the classes and motivate them to perform well in the end semester exam.
- Regarding **feelings of discrimination in classes or in evaluating their performance in the internal assessment/test or in any other respect**, 64.1% of the respondents have '**never**' felt discriminated, 10.3% of the respondents have '**rarely**' felt discriminated, 20.5% of the respondents have '**sometimes**' felt discriminated while 5.1% of the respondents have '**always**' felt discriminated. The faculty members felt concerned regarding this response and planned to
- Counsel every student regarding their class performance.
  - Pay attention to every student equally so that they don't feel deprived.
  - Follow a standardized marking pattern in the exam and inform students regarding the marking pattern of the teachers in Internal assessment.
- Regarding **sexual harassment on the college campus**, 100% of the respondents have '**never**' felt sexually harassed in the college campus. This is very encouraging to our faculty members and we will try our best to maintain this clean reputation of the department

In summary, the faculty members decided to focus on all the above-mentioned points and perform accordingly so that the overall rating of the department improves in our next session



Principal  
Garhbeta College  
Garhbeta, Paschim Medinipur